

Banwarilal Bhalotia College
Constituent College of the KAZI NAZRUL UNIVERSITY, Asansol
(GOVT. SPONSORED U. G. & P. G. College)

ASANSOL – 713303, WEST BENGAL (INDIA) **Department of Political Science (Hindi Shift)**

Project Status Report of Core-14 of BA Hons. in Political Science VI Semester, 2023-24

Project Name	Core-14 (BAHPLSC602)		
Reporting Period	24 th January, 2024 – 31 st May, 2024		
Report Date	4 th June, 2024		
Project Supervisor	Santosh Kumar Bhagat &		
	Pawan gurung		
Course	BA Hons in Political Science		
Semester	VI		
Session	2021-24		





Banwarilal Bhalotia College Constituent College of the KAZI NAZRUL UNIVERSITY, Asansol

(GOVT. SPONSORED U. G. & P. G. College)

ASANSOL – 713303, WEST BENGAL (INDIA) **Department of Political Science (Hindi Shift)**

Allotment of Supervisor for Project (C-14)

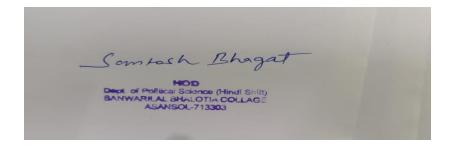
BA HONOURS in POLITICAL SCIENCE VI SEMESTER

PROJECT C-14 (SESSION-2021-24 & ACADEMIC YEAR 2023-24)

SI No.	Name of Student	Registration No	Roll No	Supervisor	
1.	AARTI UPADHYAY	116211210172	1162106121034001	SANTOSH BHAGAT	
2.	ABHINASH PRASAD	116211210242	1162106121034002 SANTOSH BHAG		
3.	AKANSHA MAHATO	116211210323 1162106121034003 S		SANTOSH BHAGAT	
4.	AMAN KUMAR YADAV	116211210052	1162106121034004	SANTOSH BHAGAT	
5.	ANIKET KUMAR SHAW	116211210130	1162106121034006	SANTOSH BHAGAT	
6.	ANJANI KUMARI	116211210125	1162106121034008	SANTOSH BHAGAT	
7.	ANJU GOPE	116211210213	1162106121034009	SANTOSH BHAGAT	
8.	ANJU RAJBHAR	116211210116	1162106121034010	SANTOSH BHAGAT	
9.	ANKITA KUMARI	116211210318	1162106121034011	SANTOSH BHAGAT	
10.	ANSHU KUMARI	116211210034	1162106121034012	SANTOSH BHAGAT	
11.	ARCHANA THAKUR	116211210211	1162106121034013	SANTOSH BHAGAT	
12.	ARTI PASWAN	116211210015	1162106121034014	SANTOSH BHAGAT	
13.	ARTI KUMARI	116211210142	1162106121034015	SANTOSH BHAGAT	
14.	ASHISH PRASAD	116211210070	1162106121034016	SANTOSH BHAGAT	
15.	BEAUTY YADAV	116211210306	1162106121034017	SANTOSH BHAGAT	
16.	DIPA KUMARI SINGH	116211210087	1162106121034019	SANTOSH BHAGAT	
17.	DIPAK KUMAR SINGH	116211210018	1162106121034020	SANTOSH BHAGAT	
18.	GOURAV RAJAK	116211210099	1162106121034022	SANTOSH BHAGAT	
19.	GOUTAM YADAV	116211210222	1162106121034023	SANTOSH BHAGAT	
20.	GULNEHAR PARVEEN	116211210136	1162106121034024	SANTOSH BHAGAT	
21.	ISHA KUMARI	116211210162	1162106121034025	SANTOSH BHAGAT	
22.	ISHA KUMARI RAJAK	116211210025	1162106121034026	SANTOSH BHAGAT	
23.	ISHA LOHAR	116211210081	1162106121034027	SANTOSH BHAGAT	
24.	JARINA KHATUN	116211210054	1162106121034028	SANTOSH BHAGAT	
25.	JYOTI KUMARI	116211210265	1162106121034029	SANTOSH BHAGAT	
26.	KALPANA DAS	116211210317	1162106121034030	SANTOSH BHAGAT	
27.	KARINA KUMARI HARI	116211210312	1162106121034031	SANTOSH BHAGAT	
28.	KARISHMA KUMARI BHAR	116211210079	1162106121034032	SANTOSH BHAGAT	
29.	KHUSHI PARWEEN	116211210077	1162106121034033	SANTOSH BHAGAT	
30.	KOUSHIK KUMAR NONIA	116211210032	1162106121034034	SANTOSH BHAGAT	
31.	KUSUM MISHRA	116211210042	1162106121034035	SANTOSH BHAGAT	

32.	LAKESHWARI KUMARI GUPTA	116211210019	1162106121034037	SANTOSH BHAGAT
33.	LAKSHMI KUMARI RAM	116211210179	1162106121034038	SANTOSH BHAGAT
34.	MAHIMA KUMARI	116211210044	1162106121034040	SANTOSH BHAGAT
35.	MALA KUSHWAHA	116211210158	1162106121034041	SANTOSH BHAGAT
36.	MAMTA KUMARI	116211210084	1162106121034042	SANTOSH BHAGAT
37.	MANISH KUMAR SHARMA	116211210005	1162106121034043	SANTOSH BHAGAT
38.	MANISHA KUMARI	116211210100	1162106121034044	SANTOSH BHAGAT
	CHOWDHARY	110211210100	1102100121034044	
39.	MANSHI KUMARI NONIA	116211210232	1162106121034045	SANTOSH BHAGAT
40.	MASUM KHATUN	116211210150	1162106121034046	SANTOSH BHAGAT
41.	MD AHMAD RAZA	116211210048	1162106121034047	SANTOSH BHAGAT
42.	MOHINI KUMARI	116211210329	1162106121034048	SANTOSH BHAGAT
	VISHWAKARMA	110211210323	1102100121054048	
43.	NANDINI BURMAN	116211210009	1162106121034049	SANTOSH BHAGAT
44.	NANDINI KUMARI NONIA	116211210169	1162106121034050	SANTOSH BHAGAT
45.	NASHRIN PARWEEN	116211210202	1162106121034051	SANTOSH BHAGAT
46.	NASIM ANSARI	116211210243	1162106121034052	SANTOSH BHAGAT
47.	NAVARATRI KUMARI	116211210135	1162106121034053	SANTOSH BHAGAT
48.	NEHA KUMARI	116211210208	1162106121034054	SANTOSH BHAGAT
49.	NEHA KUMARI	116211210061	1162106121034055	SANTOSH BHAGAT
50.	NEHA SHARMA	116211210225	1162106121034056	SANTOSH BHAGAT
51.	NEHA SINGH	116211210272	1162106121034057	SANTOSH BHAGAT
52.	NIHARIKA PASWAN	116211210127	1162106121034058	SANTOSH BHAGAT
53.	NIKITA CHOUDHURY	116211210145	1162106121034059	SANTOSH BHAGAT
54.	NISHA KUMARI	116211210134	1162106121034060	SANTOSH BHAGAT
55.	NISHA KUMARI	116211210204	1162106121034061	SANTOSH BHAGAT
56.	PAYAL SAHANI	116211210037	1162106121034062	SANTOSH BHAGAT
57.	PAYAL SINGH	116211210181	1162106121034063	PAWAN GURUNG
58.	PRATIVA ROY	116211210072	1162106121034065	PAWAN GURUNG
59.	PRITI KUMARI	116211210043	1162106121034066	PAWAN GURUNG
60.	PRITY HEMBRAM	116211210033	1162106121034067	PAWAN GURUNG
61.	PRITY RAJAK	116211210064	1162106121034068	PAWAN GURUNG
62.	PRIYA KUMARI	116211210217	1162106121034069	PAWAN GURUNG
63.	PRIYA KUMARI BARNWAL	116211210050	1162106121034070	PAWAN GURUNG
64.	PRIYA KUMARI MAHTO	116211210083	1162106121034071	PAWAN GURUNG
65.	PRIYA THAKUR	116211210236	1162106121034072	PAWAN GURUNG
66.	PRIYANKA KUMARI	116211210073	1162106121034073	PAWAN GURUNG
67.	PRIYANKA KUMARI NONIA	116211210012	1162106121034074	PAWAN GURUNG
68.	PRIYANKA RAJAK	116211210240	1162106121034076	PAWAN GURUNG
69.	PUJA TURI	116211210069	1162106121034077	PAWAN GURUNG
70.	PUNAM KUMARI NONIA	116211210024	1162106121034078	PAWAN GURUNG
71.	PURNIMA KUMARI SHAW	116211210336	1162106121034079	PAWAN GURUNG
72.	RAHUL PRASAD	116211210281	1162106121034080	PAWAN GURUNG
73.	RAJ KUMAR THAPA	116211210063	1162106121034081	PAWAN GURUNG
74.	RAJEEV YADAV	116211210327	1162106121034082	PAWAN GURUNG
75.	RAJIV RAY	116211210029	1162106121034083	PAWAN GURUNG
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7.0	DAIZH IZHAADI	1		DAWANI CLIDIDIC	
76.	RAKHI KUMARI 116211210314 11621061210		1162106121034084	PAWAN GURUNG	
77	BISHWAKARMA	446244240006	4462406424024005	DAMANI CLIDI INC	
77.	RAKHI SINGH	116211210086	1162106121034085	PAWAN GURUNG	
78.	RANI NUNIA	116211210168	1162106121034086	PAWAN GURUNG	
79.	RIANTI ROY	116211210246	1162106121034088	PAWAN GURUNG	
80.	RIMA PRASAD	116211210101	1162106121034089	PAWAN GURUNG	
81.	RIYA BURNWAL	116211210159	1162106121034090	PAWAN GURUNG	
82.	RIYA KUMARI MANDAL	116211210315	1162106121034091	PAWAN GURUNG	
83.	RIYA RABIDAS	116211210271	1162106121034092	PAWAN GURUNG	
84.	RIYA SINGH	116211210275	1162106121034093	PAWAN GURUNG	
85.	ROSAN KUMAR THAKUR	116211210311	1162106121034095	PAWAN GURUNG	
86.	SAHEEN PARVEEN	116211210220	1162106121034096	PAWAN GURUNG	
87.	SALU BARNWAL	116211210287	1162106121034097	PAWAN GURUNG	
88.	SAMREEN SABA	116211210102	1162106121034098	PAWAN GURUNG	
89.	SANJAY KUMAR MANDAL	116211210322	1162106121034099	PAWAN GURUNG	
90.	SARFARAZ QURAISHI	116211210126	1162106121034101	PAWAN GURUNG	
91.	SIMMI SINGH ARORA	116211210335	1162106121034102	PAWAN GURUNG	
92.	SONY KUMARI	116211210014	1162106121034104	PAWAN GURUNG	
93.	SUJIT KUMAR RAJAK	116211210155	1162106121034105	PAWAN GURUNG	
94.	SUMAN KUMARI MAHATO	116211210178	1162106121034106	PAWAN GURUNG	
95.	SUNIDHI SINGH	116211210046	1162106121034107	PAWAN GURUNG	
96.	SUNITA KUMARI NONIA	116211210105	1162106121034108	PAWAN GURUNG	
97.	SUNITA PASWAN	116211210304	1162106121034109	PAWAN GURUNG	
98.	SUNITA SHAW	116211210270	1162106121034110	PAWAN GURUNG	
99.	SWEETY BURMAN	116211210310	1162106121034111	PAWAN GURUNG	
100.	TANNU SINGH	116211210065	1162106121034112	PAWAN GURUNG	
101.	TANU SRI SHARMA	116211210307	1162106121034113	PAWAN GURUNG	
102.	TANUJA KHATOON	116211210090	1162106121034114	PAWAN GURUNG	
103.	VICKY KUMAR	116211210277	1162106121034116	PAWAN GURUNG	
104.	VICKY KUMAR PRASAD	116211210106	1162106121034117	PAWAN GURUNG	
105.	VISHAL KUMAR MONDAL	116211210187	1162106121034118	PAWAN GURUNG	
106.	ZINAT TAMANNA	116211210088	1162106121034119	PAWAN GURUNG	
107.	MUSKAN PARBEEN	116211210203	1162106121034120	PAWAN GURUNG	
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ASANSOL – 713303, WEST BENGAL (INDIA) Department of Political Science (Hindi Shift)

Project Status Report of Core-14 of Departmental Students, 2024 BA HONOURS 6TH SEMESTER POLITICAL SC (HONS) HINDI SHIFT PROJECT C-14 (SESSION-2021-24 & ACADEMIC YEAR 2023-24)

Date 04/06/2024

Department of Political Science (Hindi Shift) successfully supervised 107 project work done by BA Honours in Political Science VI Semester students of 2021-24 session during January 2024 – May 2024 under the supervision of Mr. Santosh Kumar Bhagat, Assistant Professor, Department of Political Science (Hindi Shift), B.B. College, Asansol and Mr. Pawan Gurung, Assistant Professor, Department of Political Science (Hindi Shift), B.B. College, Asansol. These project works were done on the various topic of discipline of Political Science and its allied subject, for instance Electoral Bond in India, One Nation One Election in India, Role of South Asian Associations for Regional Cooperation, Nuclear Policy of India, Contemporary Farmers Agitation, Discourse on Indian Secularism, Global Initiative to Address Climate Change, Local Self Governance in West Bengal, Narmada Bachao Aandolan, Women Empowerment, Participation of Women in Indian Independence Movement among others of discipline of Political Science and its allied subject. Students submitted their project papers in 90 teaching days followed by viva-voce conducted by the Department. Consequent upon these project work, students get aware with the current state of knowledge of the concerned topic and were able to enhance their knowledge and identify the gap in knowledge in concerned subject domain. Following guideline were laid down for the purpose of writing of Project Work.

General Guide Lines for Project Writing

- 1. Students must write their papers from within the discipline of Political Science and its allied subject.
- 2. Total Marks 50. Internal-30 marks and External marks-20.
- 3. External Evaluation will be made through viva-voce.
- 4. External Evaluation will be made through the continuous evaluation process by the respective Supervisor.
- 5. In respect of the preparation of the project special emphasis will be given on Research Methodology.
- 6. Each student will select separate Topic
- 7. Institution will give the priority of the choice of the students regarding the selection of the topic of their choice.

Samposh Kuwan Bhagat

HOD

Department of Political Science (Hindi Shift)

Supporting Documents

B.A Honours & Programmes in Political Science: CBCS Syllabus: Kazi Nazrul University

SEMESTER VI

Course Name: PROJECT Course Code: BAHPLSC602

Course Type: C	Cours	Course Details: CC14			L-T-P: 0-0-12	
		CA Marks		ESE Marks		
Credit:6	Full Marks:	Practical	Theoretical	Practical	Theoretical	
	50	50	+	50	*	

General Guide Lines

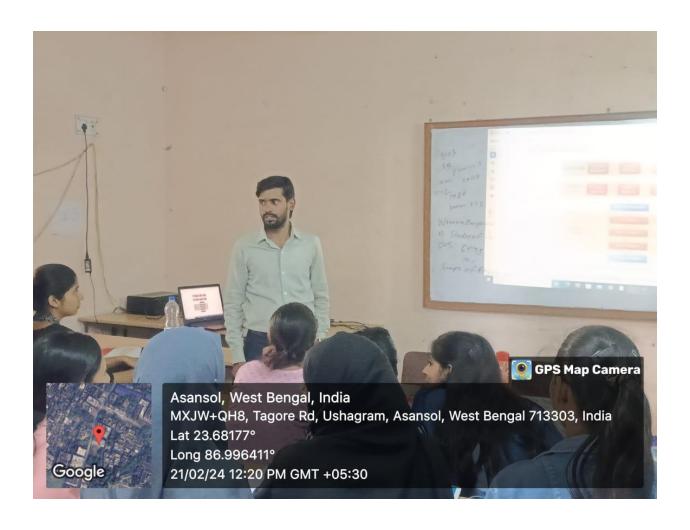
- Students must write their papers from within the discipline of Political Science and its allied subject.
- 2. Total Marks 50. Internal-30 marks and External marks-20.
- 3. External Evaluation will be made through viva-voce.
- External Evaluation will be made through the continuous evaluation process by the respective Supervisor.
- Name of the external examiner will be send by the course coordinator of the university PG department of Political Science to the Controller/Dy. Controller of Examinations of the University and then University will send all the colleges.
- In respect of the preparation of the project special emphasis will be given on Research Methodology.
- 7. Each student will select separate Topic
- Institution will give the priority of the choice of the students regarding the selection of the topic of their choice.

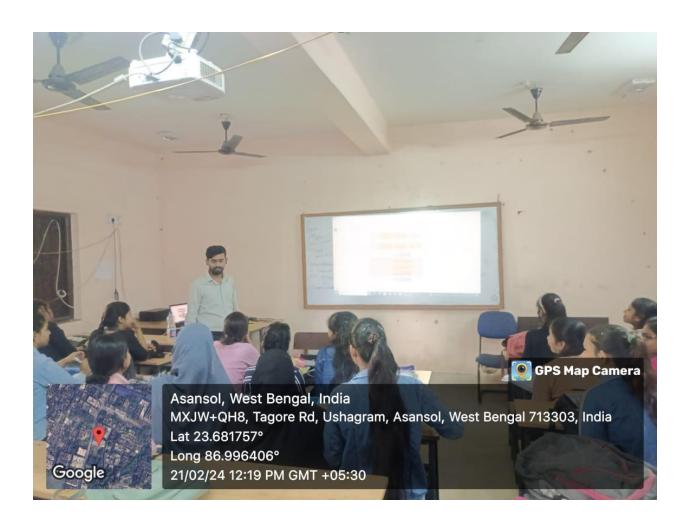
Suggest Readings

Kothari, C.R, Research Methodology (New Delhi:PHI).

Ahuja, Ram, Research Methods (New Delhi: Rawat Publications).

Majumder, P.K., Research Methods in Social Sciences (New Delhi, Viva Books,).







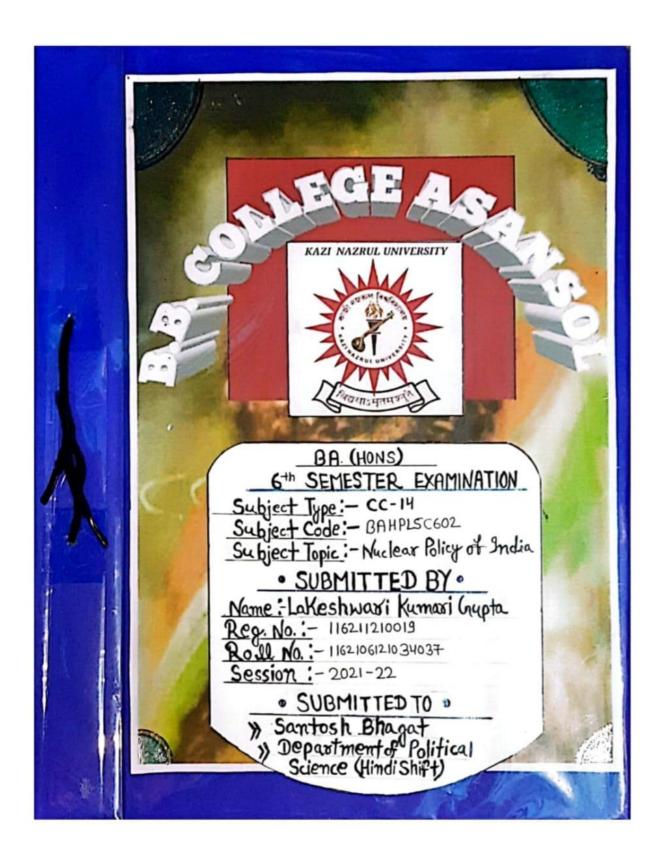


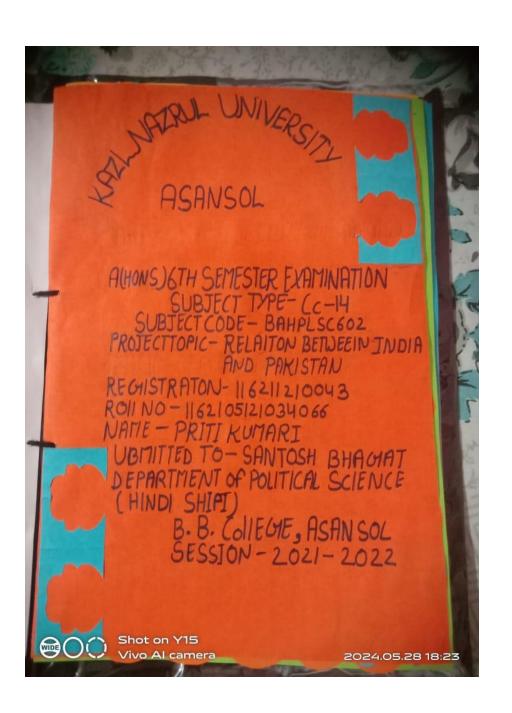
















BANWARILAL BHALOTIA COLLEGE (ASANSOL)

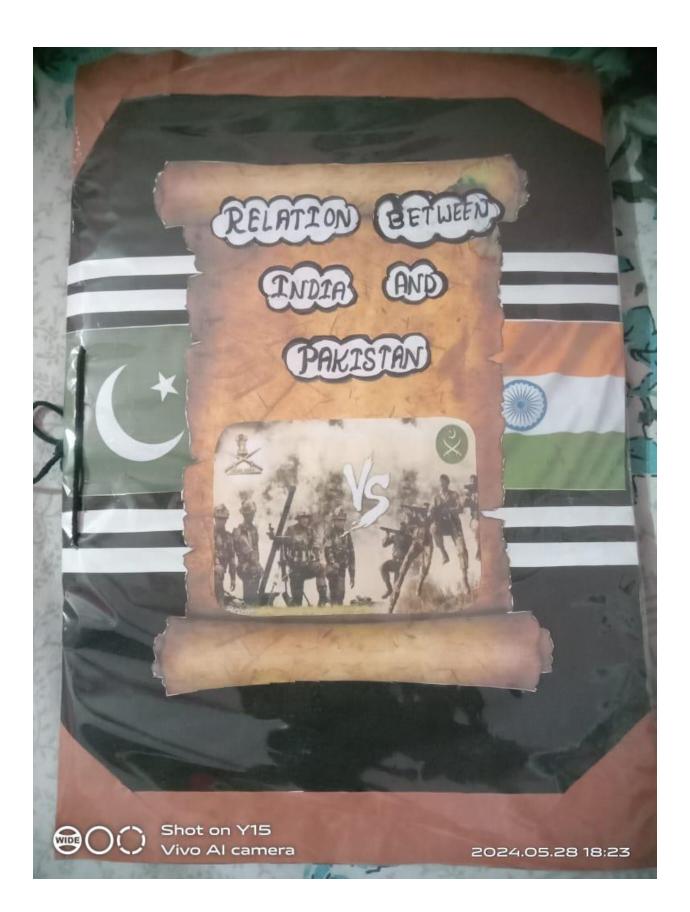
B.A.(HONS) IN POLITICAL SCIENCE 6TH SEMESTER EXAMINATION -2024

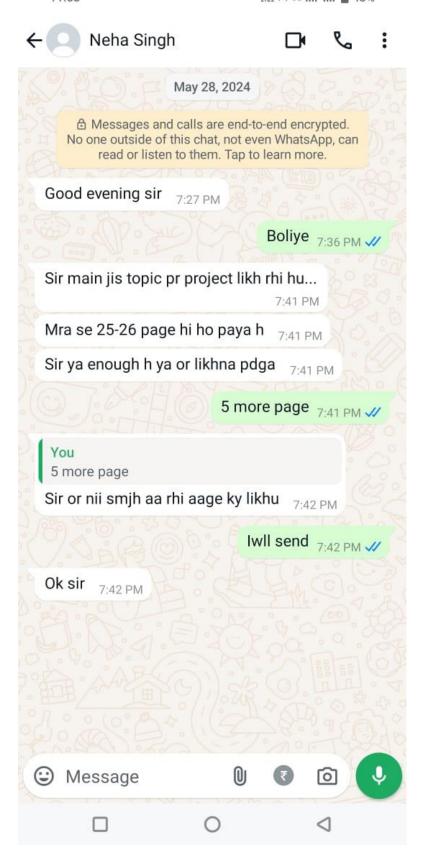
Subject Type - CC14 Subject Code - BAHPLSC602 Subject Topic - Women's Empowerment In India - Role Of The Women In Local Self Governance .

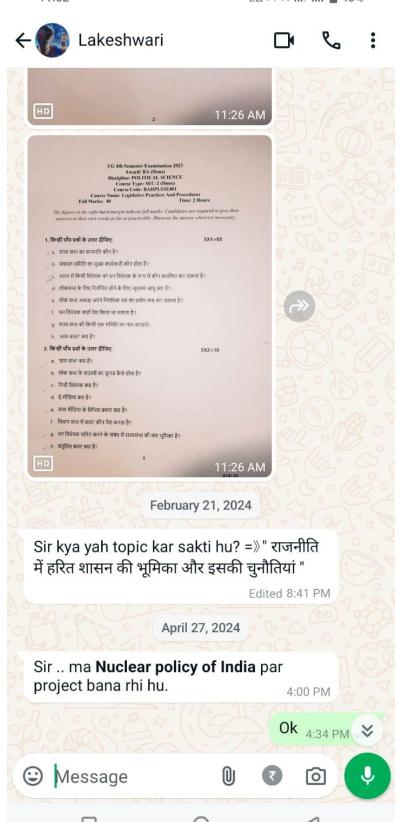
SUBMITTED BY :-KUSUM MISHRA REG NO - 116211210042 ROLL NO - 1162106121034035

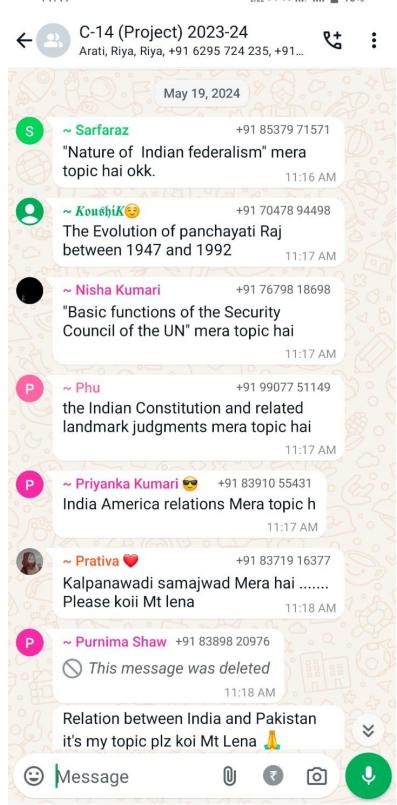
SUBMITTED TO MR.SANTOSH BHAGAT (DEPARTMENT OF POLITICAL SCIENCE)

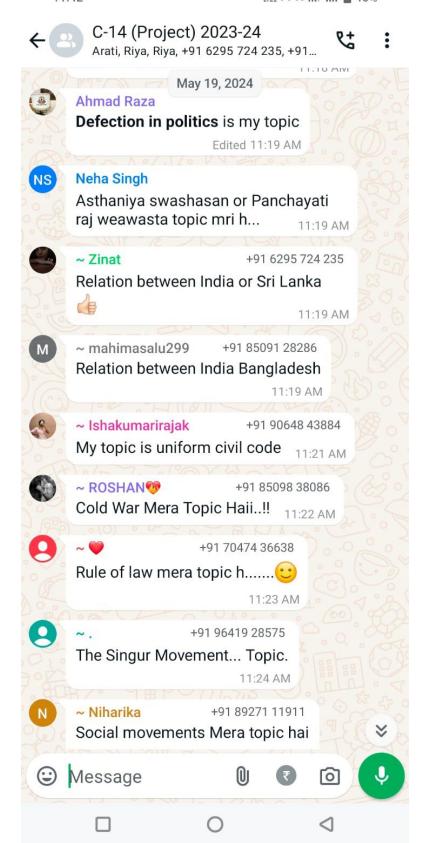


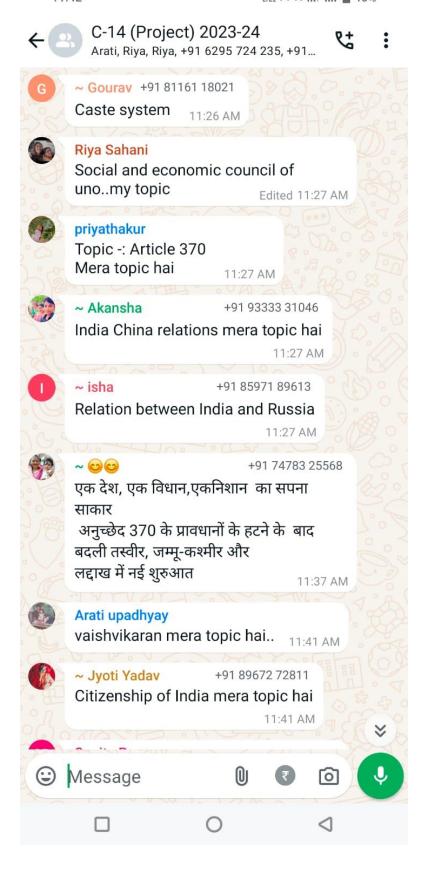


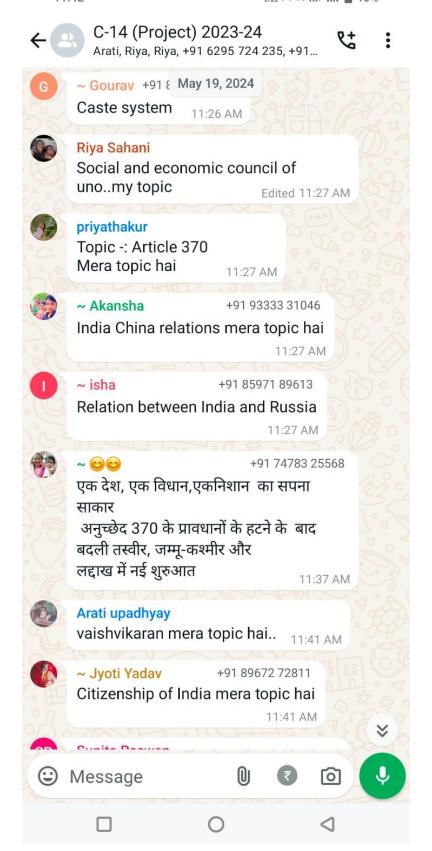


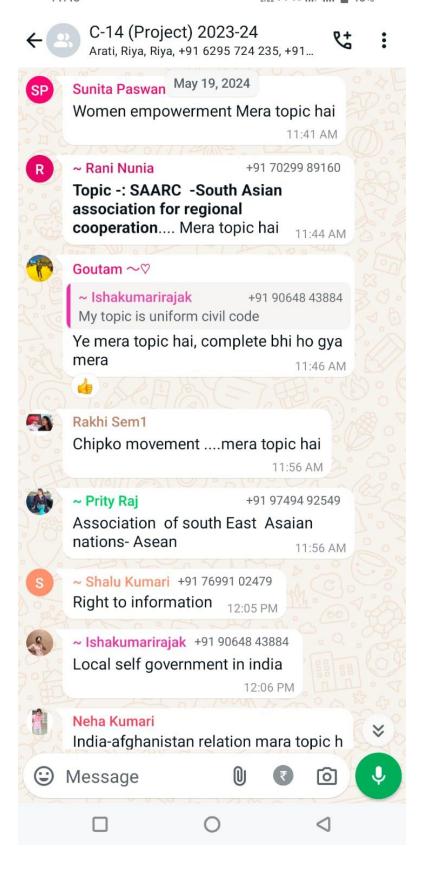


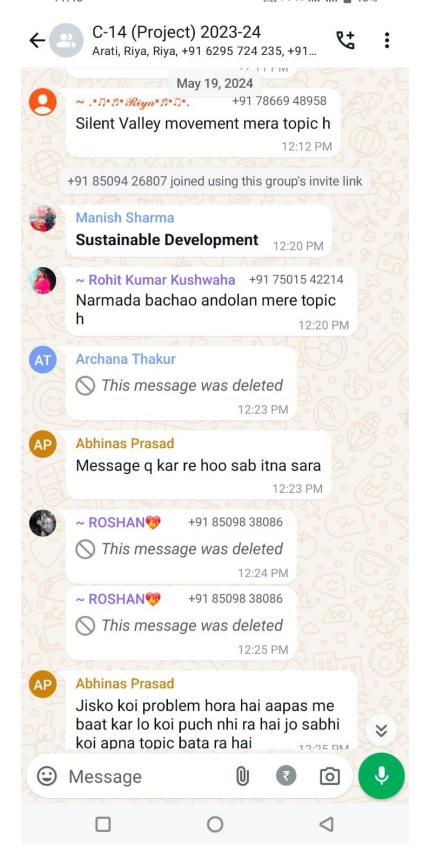










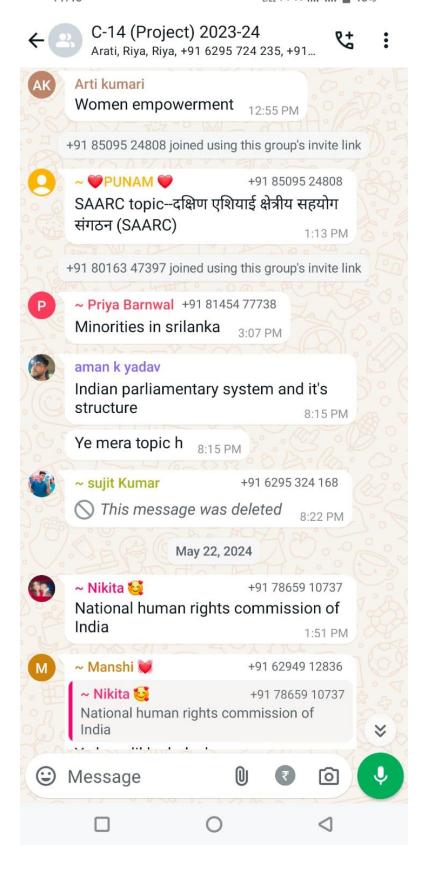


















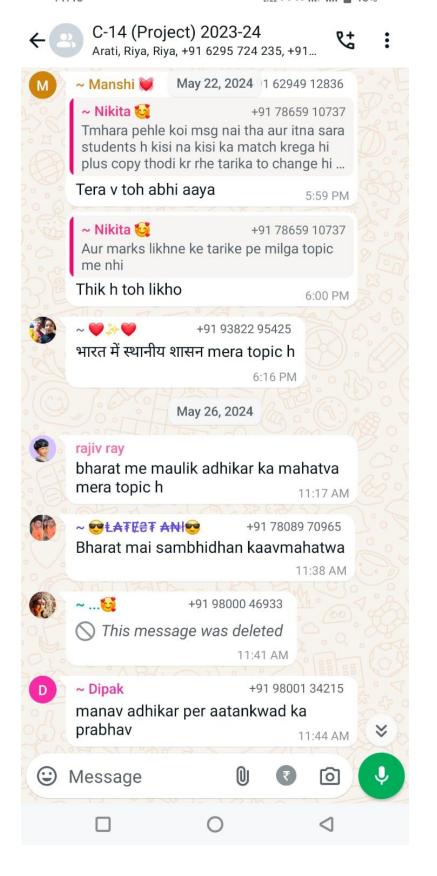
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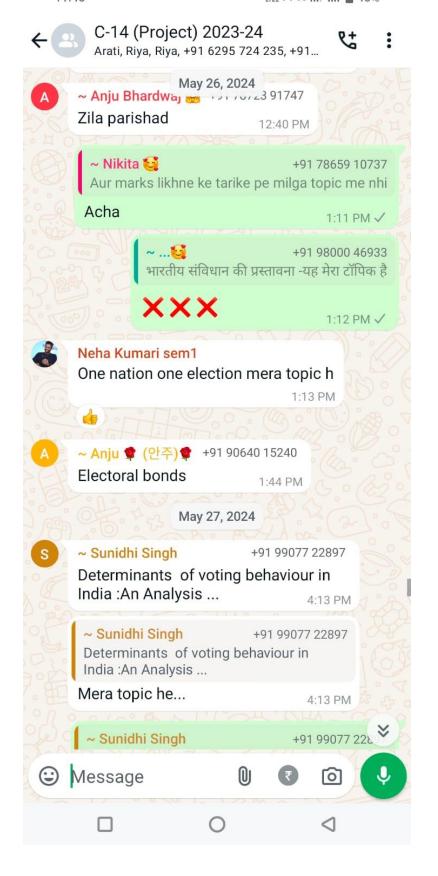


Mera complete v ho gya kb ka



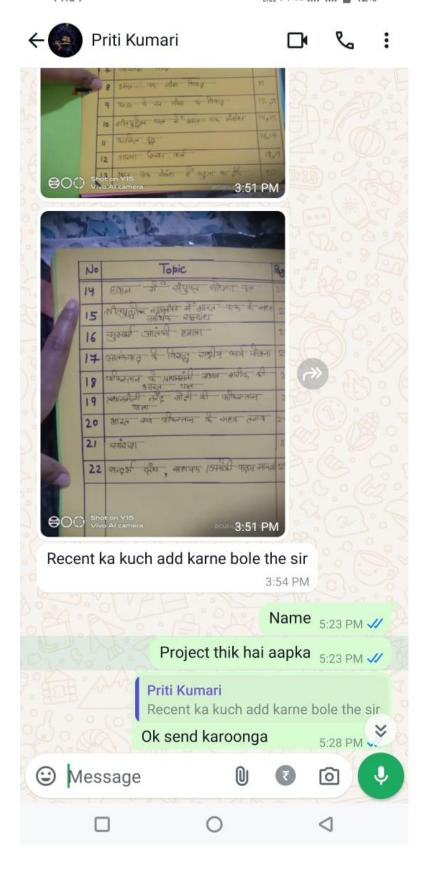






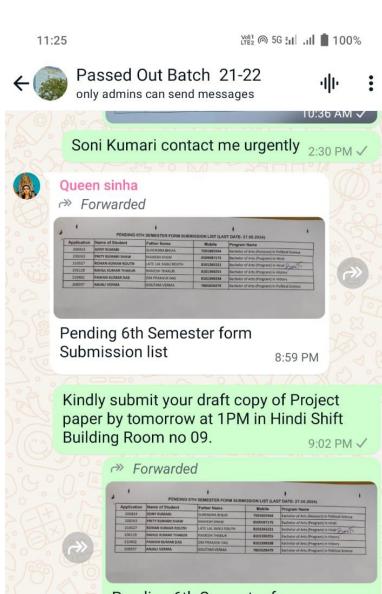












Pending 6th Semester form Submission list 11:10 PM 🗸

May 29, 2024

Students who have not submitted the draft copy of Project yesterday, can submit it today at 12PM in room no 05.

Edited 9:08 AM



Message





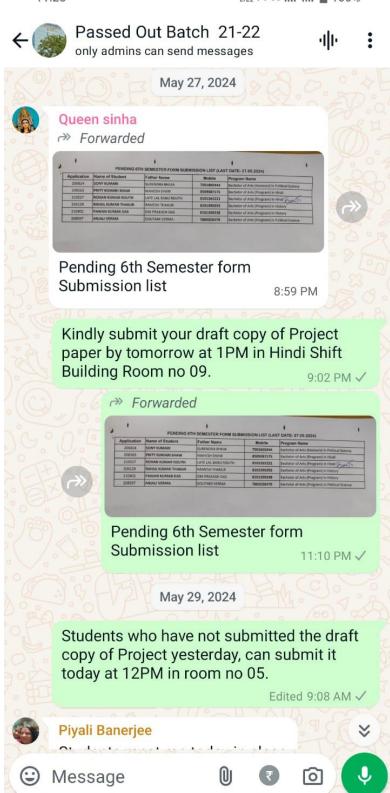


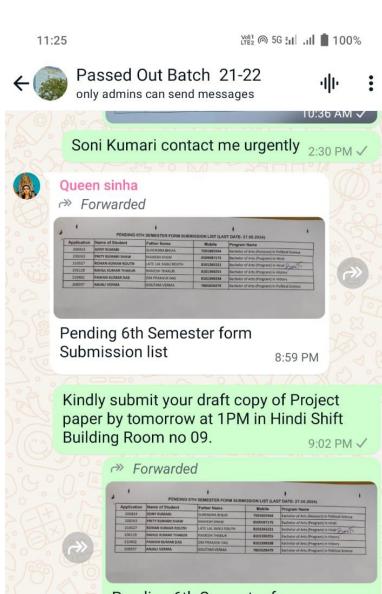












Pending 6th Semester form Submission list 11:10 PM 🗸

May 29, 2024

Students who have not submitted the draft copy of Project yesterday, can submit it today at 12PM in room no 05.

Edited 9:08 AM



Message





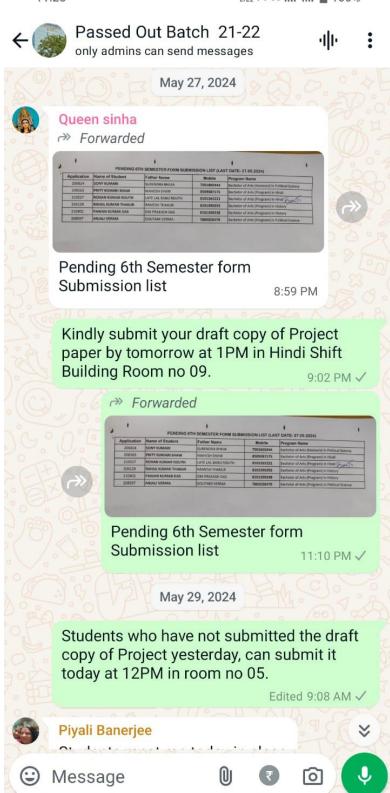












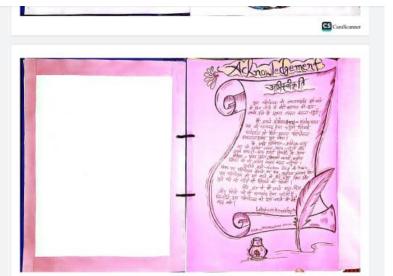
C14(Nuclear Policy... Q 🚓 : \leftarrow



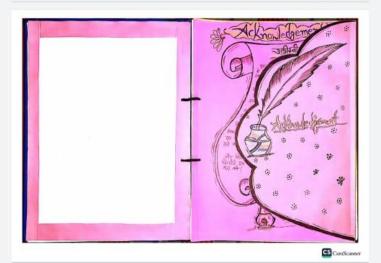








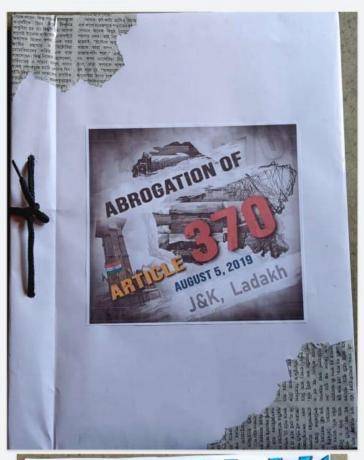


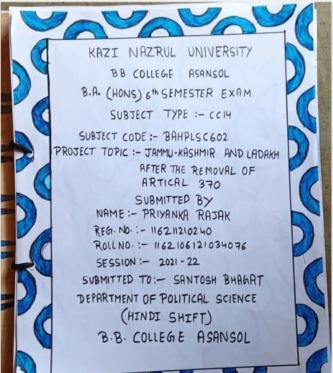












KAZI NAZRUL UNIVERSITY



PROJECT TOPIC: VOTEING BEHAVIOUR IN INDIA

SUBJECT TYPE: CC-14 SUBJECT CODE: BAHPLSC602

Submitted By

Name :- SUNIDHI SINGH

Reg No :- KNU116211210046

Roll No :- 1162106121034107

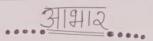
Session :- 2021-2022

SUBIMITED TO : SANTOSH BHAGAT (HOD), PAWAN GURUNG QUEEN SINHA

B. A (HONOURS) 6th SEMESTER

DEPARTMENT OF POLITICAL SCIENCE (HINDI SHIFT)

B.B COLLEGE ASANSOL



हैं परियोजना की अपालतापूर्वक ब्रह्म करने में मेरी वाहत की लीजी ने मेरी अहावता की है उन सभी लीजी की शहरवाद देना गाँडुजी।

BANWARILAL BHALOTIA COLLEGE, ASANSOL



A PROJECT REPORT ON

UNITED NATION ECONOMIC AND SOCIAL COUNCIL

ACADEMIC YEAR-2021-2024

DEPARTMENT OF POLITICAL SCIENCE (HONS), HINDI SHIFT

PROJECT SUBMITTED BY

STUDENT NAME- PAYAL SAHANI

REGISTRATION NUMBER- 116211210037

ROL NO-1162106121034062

COURSE NAME-PROJECT

COURSE CODE-BAHPLSC602

DATE OF SUBMISSION- 28.06.2024

UNDER THE GUIDANCE

OF

SANTOSH BHAGAT (H.O.D)

ASSISTANT PROFESSOR

ACKNOWLEDGEMENT

I would like to extend my sincere and heavilelt thanks towards all those who have helped me in making this project. Whout they active guidance, help, cooperation and encouragement, I would not have been able to present the research project on time.

I eatend my sincere gratifude to our HOD Santosh Bhagat and all the other teachers for their moral support and guidance during BB COLLEGE ASANSOL

KAZI NAZRUL UNIVERSITY



B.A (HONOURS) 6TH SEMESTER EXAMINATION

SUBJECT TYPE:- CC-14

SUBJECT CODE: BAHPLSC602 .

PROJECT TOPIC :- DEFECTION IN INDIAN POLITICAL SYSTEM.

SUBMITTE BY

NAME:- MD. AHMAD RAZA.

REG NO:- 116211210048.

ROLL NO: 1162106121034047.

SESSION: 2021 - 22 .

DEPARTMENT OF POLITICAL SCIENCE (HINDI SHIFT)



Banwarilal Bhalotia College

Affiliated to KAZI NAZRUL UNIVERSITY, Asansol

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TO WHOM IT MAY CONCERN

This is to certify that the proposed title for Core-14 Pro- for the partial fulfillment of B.A. 6th Semester in Pol	SVETEM
of Kazi Nazrul University, Asansol (KNU) will be carried AHMAD RAZA Roll No.	d out by Mr./Miss. Mo. 1162106121034047
% No1162112100482022In the Academic Session202	Registration
guidance.	

I wish him /-ber all success in his/her career.

SI	Name of Student	Title of Project	Supervisor
No.	A A DTI LIDA DLIVAV		SANTOSH BHAGAT
108.	AARTI UPADHYAY	Globalization: A Review	
109.	ABHINASH PRASAD	Thomas Hobbes	SANTOSH BHAGAT
110.	AKANSHA MAHATO		SANTOSH BHAGAT
111.	AMAN KUMAR YADAV	Indian parliamentary system	SANTOSH BHAGAT
112.	ANIKET KUMAR SHAW		SANTOSH BHAGAT
113.	ANJANI KUMARI	Ethnic Conflict in Srilanka	SANTOSH BHAGAT
114.	ANJU GOPE	Electoral bonds	SANTOSH BHAGAT
115.	ANJU RAJBHAR	Zila parishad	SANTOSH BHAGAT
116.	ANKITA KUMARI	democracy in India	SANTOSH BHAGAT
117.	ANSHU KUMARI	Gram Panchayat in India	SANTOSH BHAGAT
118.	ARCHANA THAKUR	World Bank	SANTOSH BHAGAT
119.	ARTI PASWAN	Feminist Ideology in Security Concern	SANTOSH BHAGAT
120.	ARTI KUMARI	Women empowerment	SANTOSH BHAGAT
121.	ASHISH PRASAD	Role of Media in Indian Politics	SANTOSH BHAGAT
122.	BEAUTY YADAV	Energy Security in India	SANTOSH BHAGAT
123.	DIPA KUMARI SINGH	UNO	SANTOSH BHAGAT
124.	DIPAK KUMAR SINGH	Impact of Terrorism on Human Rights	SANTOSH BHAGAT
125.	GOURAV RAJAK	Caste system in India	SANTOSH BHAGAT
126.	GOUTAM YADAV	Uniform Civil Code	SANTOSH BHAGAT
127.	GULNEHAR PARVEEN		SANTOSH BHAGAT
128.	ISHA KUMARI	Relation between India and Russia	SANTOSH BHAGAT
129.	ISHA KUMARI RAJAK	Local self-government in India	SANTOSH BHAGAT
130.	ISHA LOHAR	India-Russia Relations	SANTOSH BHAGAT
131.	JARINA KHATUN	Rule of Law	SANTOSH BHAGAT
132.	JYOTI KUMARI	New social movement	SANTOSH BHAGAT
133.	KALPANA DAS	Energy Security	SANTOSH BHAGAT
134.	KARINA KUMARI HARI	SAARC	SANTOSH BHAGAT
135.	KARISHMA KUMARI BHAR	Growth of local self-government in India	SANTOSH BHAGAT
136.	KHUSHI PARWEEN	Sino-Indian border dispute	SANTOSH BHAGAT
137.	KOUSHIK KUMAR NONIA	The Evolution of panchayati System, 1947-1992	SANTOSH BHAGAT
138.	KUSUM MISHRA	Women Empowerment in India: Role of the women in local self-government	SANTOSH BHAGAT
139.	LAKESHWARI KUMARI GUPTA	Nuclear Policy of India	SANTOSH BHAGAT
140.	LAKSHMI KUMARI RAM		SANTOSH BHAGAT
141.	MAHIMA KUMARI	Relation between India Bangladesh	SANTOSH BHAGAT
142.	MALA KUSHWAHA	Narmada Bachao Andolan	SANTOSH BHAGAT
143.	MAMTA KUMARI	United Nation Human Rights Commission	SANTOSH BHAGAT
144.	MANISH KUMAR SHARMA	Sustainable Development	SANTOSH BHAGAT
145.	MANISHA KUMARI CHOWDHARY	Indian Polity Since 2014	SANTOSH BHAGAT
146.	MANSHI KUMARI NONIA	Kautilya Ka Saptang Sidhdant	SANTOSH BHAGAT
147.	MASUM KHATUN	India-Bhutan Relations	SANTOSH BHAGAT
148.	MD AHMAD RAZA	Defection in Indian Politics	SANTOSH BHAGAT

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DEPARTMENT OF POLITICAL SCIENCE (DAY SHIFT)

PROJECT STATUS REPORT OF CORE-14 OF BA HONS. IN POLITICAL SCIENCE VI SEMESTER- 2023-2024

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Signature of the Head of the Department

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54	102211210436	1022106121034067	TAIBA PARWEZ	Dr. KAKALI KUNDU
55	102211210288	1022106121034068	TAMANNA PARWEEN	Dr. KAKALI KUNDU
56	102211210073	1022106121034069	UMA BHAGAT	Dr. KAKALI KUNDU
57	102211210185	1022106121034070	YUSRA AFREEN	Dr. KAKALI KUNDU
58	102211210476	OFFLINE	ZAINAB BIBI	Dr. KAKALI KUNDU

Department of Political Science (day shift) successfully supervised 58 project work done by BA Honours in Political Science VI semester students of 2021-24 session during January 2024-May2024 under the supervision of Dr. Kakali Kundu, an Assistant Professor, Department of Political Science, B.B. College, Asansol. Those project works were done on various topics of the discipline of Political Science and its allied subjects, for instance, Women's participation in Indian Politics, Domestic Violence, Child Labour, Dowry System, Terrorism, India-Bangladesh Relations, India- Nepal Relations, India- India-Bhutan relations and so on. Students submitted their project papers in 85 teaching days followed by viva voce conducted by the Department. The following guidelines were laid down for the purpose of project works

General Guide Lines for Project Writing

- 1. Students must select their topic from the discipline of Political Science and its allied subjects.
- 2. Total Marks 50, out of which 30 marks internal and 20 marks external.
- 3. External assessment will be made through viva voce.
- 4. Students have to select different topics.

5. The department will give systematic classes for selecting topics and for the proper project works.

SUPPORTING DOCUMENTS

B.A Honours & Programmes in Political Science: CBCS SYLLABUS: Kazi Nazrul University

SEMESTER VI

Course Name: PROJECT

Course Code: BAHPLSC602

Course Type: C	Course	e Details: C	CC14	L-T-P	: 0-0-12
		CA	Marks	ESE	Marks
Credit:6	Full Marks: 50	Practical	Theoretical	Practical	Theoretical
	30	50	-	50	-

General Guide Lines

- 1. Students must write their papers from within the discipline of Political Science and its Allied subject.
- 2. Total Marks 50. Internal-30 marks and External marks-20
- 3. External Evaluation will be made through viva-voce.
- 4. External Evaluation will be made through the continuous evaluation process by the respective Supervisor.
- 5. Name of the external examiner will be send by the course coordinator of the university PG department of Political Science to the Controller/Dy. Controller of Examinations of the University and then University will send all the colleges.
- 6. In respect of the preparation of the project special emphasis will be given on Research Methodology.
- 7. Each student will select separate Topic
- 8. Institution will give the priority of the choice of the students regarding the selection of the topic of their choice.

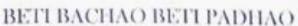
Suggest Readings

Kothari, C.R, Research Methodology (New Delhi:PHI).

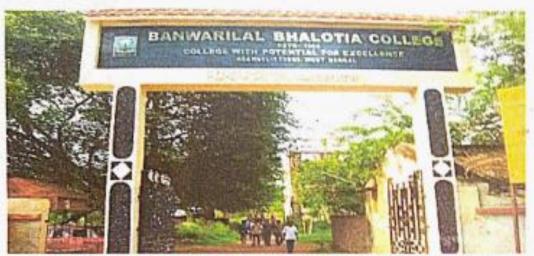
Ahuja, Ram, Research Methods (New Delhi: Rawat Publications).

Majumder, P.K., Research Methods in Social Sciences (New Delhi, Viva Books,)

TOPIC OF PROJECT



UNDER THE SUPERVISION OF DR. KAKALI KUNDU



B.A. (HONOURS) VI SEMESTER EXAMINATION 2024

SUBMITTED BY : AANCHAL SHARMA

UNIVERSITY ROLL NO. : 1022103121034001

REGISTRATION NO. : 102211210609

SESSION : 2021-2024

COURSE CODE : BAHPLSC602

DEPARTMENT OF POLITICAL SCIENCE

BANWARILAL BHALOTIA COLLEGE (B.B. COLLEGE)

ASANSOL

AFFILIATED TO KAZI NAZRUL UNIVERSITY, WEST BENGAL (INDIA)

WINARILAL BHALOTIYA COLLEGE



PROJECT ON POLITICAL SCIENCE

TOPIC NAME: UNEMPLOYMENT PROBLEM

IN SOCIETY

STUDENT'S NAME :

SUPERVISOR NAME :

SHREYA SINGHA

DR. KAKALI KUNDU

REGISTRATION NO: 102211210467

ROLL NO:1022106121034062

PAPER CORE: CC-14 (6th SEMESTER)

SESSION: 2021-2022

SUBMISSION DATE: 22.06.2024

BANWARILAL BHALOTIA COLLEGE ASANSOL



PROJECT ON

Relationship between India & Bhutan

NAME: SOURAV MALI

REG NO: 102211210500 (2021-22)

ROLL NO:1022106121034064

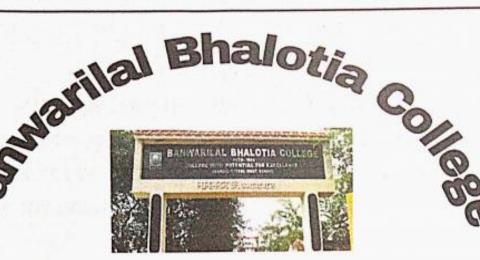
SEMESTER: VI

PAPER: CC-14

NAME OF SUPERVISOR: MRS. KAKALI KUNDU

DEPARTMENT: POLITICAL SCIENCE

DATE: 22/06/2024



POLITICAL SCIENCE PROJECT

প্রকল্প: শিক্ষার অধিকার আইন ও তার বাস্তবায়ন: স্কুলছুটের সমস্যা

Name-Soumyadeep Banerjee

Roll No.- 1022106121034063

Registration No.-102211210256

Session- 2021-22

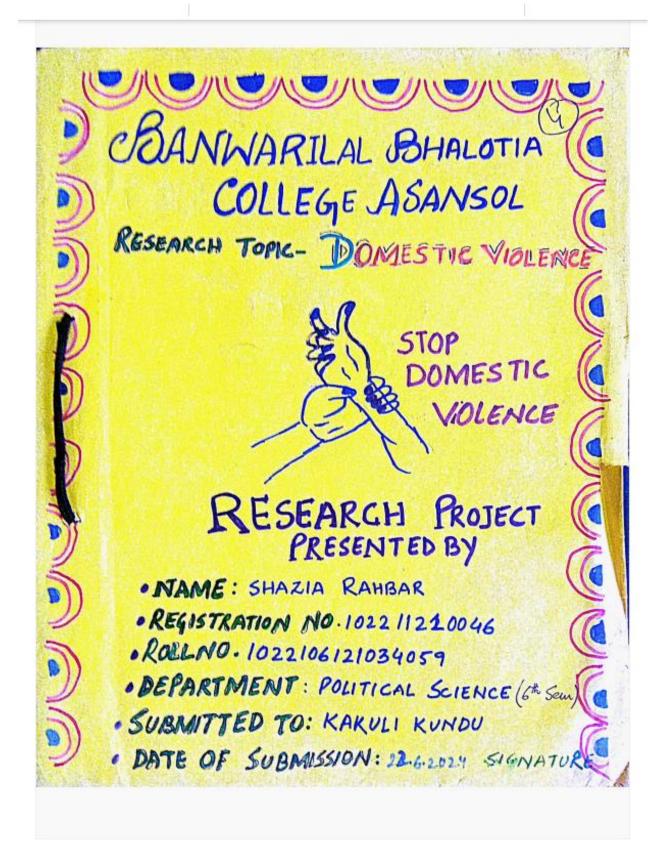
Stream- B.A Honors in Political Science

Department-Political Science

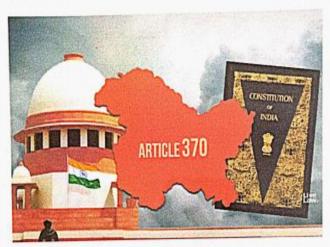
Paper- Core-14

Year- 3rd year (6th semester)

Name of The Supervisor- Dr. Kakuli Kundu



BANWARILAL BHALOTIA COLLEGE



TOPIC: Article 370

NAME: SHREYA HAZRA

ROLL NO: 1022106121034061

REGISTRATION No: 102211210138

SUBJECT: POLITICAL SCIENCE

PAPER: CORE 14

SESSION: 2021-2022

Students and their selected topics

SL NO	Enrolment No	Name of Student	Title of Project	SUPERVISOR
1	102211210609	AANCHAL SHARMA	VARIOUS GOVT. PROGRAMMES- BETIBACHAO, SWACHTABHARAT	Dr. KAKALI KUNDU
2	102211210418	AATKAH PERWEEN	WOMEN PARTICIPATION IN INDIAN POLITICS	Dr. KAKALI KUNDU
3	102211210332	ABDUL RAHMAN	GOOD GOVERNANCE	Dr. KAKALI KUNDU
4	102211210624	AFREEN KHATOON	74 TH CONSTITUTIONAL AMENDMENT ACT	Dr. KAKALI KUNDU
5	102211210487	AFSANA KHATOON	NARMADA BACHAO ANDAL	Dr. KAKALI KUNDU
6	102211210417	ALISHA FIRDOSE	POLITICAL PROCESS IN INDIA	Dr. KAKALI KUNDU
7	102211210381	ALTAF REZA	SECULARISM	Dr. KAKALI KUNDU
8	102211210484	ANGELLA SWAMY	DEVELOPMENT OF PANCHAYAT SYSTEM	Dr. KAKALI KUNDU
9	102211210188	ANUSHMITA AICH	BEGGARY IN INDIA: COMPULSION	Dr. KAKALI KUNDU
10	102211210218	APRATIM CHATTERJEE	SHIFT FROM CAPITALISM TO SOCIALISM	Dr. KAKALI KUNDU
11	102211210250	ARGHA ROY	FUNDAMENTAL RIGHTS	Dr. KAKALI KUNDU
12	102211210640	BARSHA KUMARI	UNTOUCHABILITY	Dr. KAKALI KUNDU
13	102211210636	CHHANDA GOPE	INDIA PAKISTAN CROSS BORDER RELATIONS	Dr. KAKALI KUNDU
14	102211210134	DARAKHSHAN ANJUM	RIGHT TO EQUALITY: INDIAN CONSTITUTION	Dr. KAKALI KUNDU
15	102211210302	DOLAN GHAR	POURA UNNAYA WORD COMMITTEE BHUMIKA	Dr. KAKALI KUNDU
16	102211210323	GULISHTAN PARWEEN	RELATIONS BETWEEN INDIA AND BANGLADESH	Dr. KAKALI KUNDU
17	102211210441	HEENA PARWEEN	BUDGET PROCESS	Dr. KAKALI KUNDU
18	102211210333	JANNAT NISHA	CHILD MARRIAGE IN SOCIETY	Dr. KAKALI KUNDU
19	102211210644	KAHKASHAN ANJUM	POLITICAL DEVELOPMENT IN INDIA	Dr. KAKALI KUNDU

			T	
20	102211210604	LAXMI BOURI	SAMAJER UPAR SOCIAL MEDIAER BHUMIKA	Dr. KAKALI KUNDU
			INTERNATIONAL	
21	102211210168	MANASHI DEY	RELATION BETWEEN	
21	102211210100	WIN WISHINGET	INDIA AND NEPAL	Dr. KAKALI KUNDU
			ROLE OF ASANSOL	DI. KAKALI KUNDU
22	102211210346	MD AMAN IQBAL		
		7 (D) (STILOTIN 1) 11	MUNICIPALITY	Dr. KAKALI KUNDU
23	102211210641	MD ASHIQULLAH	PLATO'S THEORY OF	
		KHAN	JUSTICE	Dr. KAKALI KUNDU
24	102211210613	MD SAQLAIN		
	102211210013	IQBAL	GOOD GOVERNANCE	Dr. KAKALI KUNDU
		MD SOHAIL	INDIAN CONSTITUTION	
25	102211210230	KHAN	AND PROTECTION OF	
		KHAN	HUMAN RIGHTS	Dr. KAKALI KUNDU
26	100011010107	MONIULA MEDILA	ENVIRONMENTAL	
26	102211210187	MONIKA VERMA	PROBLEM IN ASANSOL	Dr. KAKALI KUNDU
<i>-</i>	10001101011	NAHID	TERRORISM IMPACT IN	155.25
27	102211210445	MAHJABEEN	INDIA	Dr. KAKALI KUNDU
		TVII III III III III III III III III III		DI. KAKALI KUNDU
28	102211210608	NAZIA PARWEEN	CHILD LABOUR	D. VAVALIVINDU
			PROBLEMS OF CHILD	Dr. KAKALI KUNDU
20	100011010500	NAZISH		
29	102211210522	TABASSUM	LABOUR IN RURAL	
			AREAS	Dr. KAKALI KUNDU
30	102211210432	NEHA KUMARI		
	102211210102	RAJBHAR	JUSTICE	Dr. KAKALI KUNDU
		NISHA	PARIBESH RAKSHAY	
31	102211210460	BHATTACHARJEE	POURASABHAR	
		DIMITITICIMINGEE	BHUMIKA	Dr. KAKALI KUNDU
32	102211210141	NISHAT		
32	102211210141	PARWEEN	SECULARISM IN INDIA	Dr. KAKALI KUNDU
			INTERNATIONAL	
33	102211210280	OM SINGH	TERRORISM: IMPACT	
			ON SOCIETY	Dr. KAKALI KUNDU
2.1	100011010	DAD ALKERA SEX	SOCIAL MOVEMENT-	
34	102211210611	PARAMITA DEY	CHIPKO MOVEMENT	Dr. KAKALI KUNDU
			MAHILADER	
35	102211210305	PUJA MAJI	RAJNEETITE	
	102211210303		ANSHAGRAHAN	Dr. KAKALI KUNDU
		PUNAM KUMARI		DI. KAKALI KUNDU
36	102211210269	BHAGAT	SAFETY FOR HUMAN	D. VAVALIVINDI
		DITAUAT		Dr. KAKALI KUNDU
37	102211210425	RIYA GHOSH	RELATION BETWEEN	
		CATIED A	INDIA AND CHINA	Dr. KAKALI KUNDU
38	102211210160	SAHEBA		
		PARWEEN	DOWRY SYSTEM	Dr. KAKALI KUNDU
39	102211210047	SANA PARWEEN	RELATION BETWEEN	
37	10221121004/	DAINA I AIN WELLIN	INDIA AND AMERICA	Dr. KAKALI KUNDU
40	102211210104	SANA PARWEEN		
40	102211210104	SANA FAKWEEN	HUMAN RIGHTS	Dr. KAKALI KUNDU
		•		

		1	T	1
41	102211210162	SANA PARWEEN	THE TERRORISM	Dr. KAKALI KUNDU
42	102211210544	SANA PARWEEN	73 RD CONSTITUTIONAL AMENDMENT ACT	Dr. KAKALI KUNDU
			HOW TO EFFECT	Dr. KAKALI KUNDU
43	102211210139	SARWAT NEGAR	POVERTY IN OUR	
43	102211210139	SARWAI NEGAR	SOCIAL ENVIRONMENT	D. KAKALIKUNDU
			SOCIAL ENVIRONMENT	Dr. KAKALI KUNDU
44	102211210219	SHAGAF ARZOO	MEDIA AND POLITICS	Dr. KAKALI KUNDU
4.5	102211210401	SHAMMA	GANDHI SWARAJYA	
45	102211210481	PARVEEN	AND TRUSTSHEEP	Dr. KAKALI KUNDU
1.0	102211210046			
46	102211210046	SHAZIA RAHBAR	DOMESTIC VIOLENCE	Dr. KAKALI KUNDU
4.5	100011010010		LOKSABHAR GHATHAN	
47	102211210019	SHILPI MONDAL	AND KARJABALI	Dr. KAKALI KUNDU
4.0	1000110101	arra = 111		
48	102211210138	SHREYA HAZRA	ARTICLE 370	Dr. KAKALI KUNDU
			UNEMPLOYMENT	DI. ILI III III II II II II II II II II II
49	102211210467	SHREYA SINGHA	PROBLEM IN SOCIETY	Dr. KAKALI KUNDU
		SOUMYADEEP	THE DEED THE RESERVE TO	DI. IL III IL II
50	102211210256	BANERJEE	RIGHT TO FREEDOM	Dr. KAKALI KUNDU
		DIN (DIGE	INTERNATIONAL	DI. KARALI KUNDU
51	102211210500	SOURAV MALI	RELATIONS BETWEEN	
31	102211210300	Social v Milli	INDIA AND BHUTAN	Dr. KAKALI KUNDU
			IMPACT OF POVERTY	DI. ICHICILLI ROTODO
52	102211210620	SWETA KUMARI	ON EDUCATION	Dr. KAKALI KUNDU
			INTERNATIONAL	DI. ICHICILLI ROTODO
		SYEDA KANIZ	FINANCIAL	
53	102211210619	FATMA	INSTITUTIONS; WORLD	
			BANK AND IMF	Dr. KAKALI KUNDU
			2.2.12.12.12.17.1	ZI. IX IIX IIX IX IX IX IX
54	102211210436	TAIBA PARWEZ	LIBERALISM	Dr. KAKALI KUNDU
		TAMANNA	WOMEN	ZI. IX IIX IIX IX IX IX IX
55	102211210288	PARWEEN	EMPOWERMEMT	Dr. KAKALI KUNDU
		,	WOMEN IN STEAM	
56	102211210073	UMA BHAGAT	AND DEVELOPMENT OF	
	132211210073		INDIA	Dr. KAKALI KUNDU
			ILLITERACY AND ITS	ZI. IX IIX IIX IX IX IX IX
			IMPACT ON THE	
57	102211210185	YUSRA AFREEN	DEVELOPMENT OF THE	
			SOCSOCIETY	Dr. KAKALI KUNDU
			CONSTITUTION OF	ZI. IX IIX IZI KUNDU
58	102211210476	ZAINAB BIBI	INDIA	Dr. KAKALI KUNDU
L		1	11,12111	DI. IX IIX ILI KUNDU

BANWARILAL BHALOTIA COLLEGE, ASANSOL. DEPARTMENT OF EDUCATION

PROJECT STATUS REPORT OF SEC-I, OF BA HONS IN EDUCATION,

1ST SEMESTER 2023-24

Project Summary

SEMESTER	1
PAPER	SEC
PAPER NAME	COMPUTER APPLICATION IN EDUCATION
Paper Code	BAEDCSEC101
SESSION	2023-24
REPORTING PERIOD	15 ^{тн} Nov – 5 ^{тн} December

Sotyanhree Deripsanod Rout.

HoD

Satyashree Rout.

Department of Education.

SKILL ENHANCEMENT COURSE

DEPARTMENT OF EDUCATION, B.B.COLLEGE, ASANSOL

1st SEM 2023-24

SYLLABUS.

Course Name: Computer Application in Education

Course Code: BAEDCSE101

Course Type: SEC	Course Details: SEC-1			L-T-P: 1-0-4	
	CA Marks			ESE Marks	
Credit: 3	Full Marks: 50	Practical	Theoretical	Practical	Theoretical
		30		20	

Course Learning Outcomes:

After going through this course, the students will have ability to-

- 1. apply various computer applications in the field of education.
- 2. perform fundamental works in MS WORD.
- 3. perform fundamental works in MS EXCEL.
- 4. perform fundamental works in MS POWER POINT.
- 5. use internet for learning purpose.

Course Content: Theory

Unit -I: Introduction to Computer and Internet in Education

- Computer and its role in education; Basic concept of Hardware and Software.
- Computer Network and Internet.
- E-mail, Search Engines, Safe Surfing Mode, E-learning Resources, Social networking

Unit-II: Basics of MS WORD

- Preparation of a word document.
- Designing a colourful merit certificate.
- Preparation of a reference list using APA format

Unit-III: Basics of MS EXCEL

- Calculating total and Average.
- Mark sheet preparation.
- Graphical representation of data: Pie-Chart & Bar-graph

Unit-IV: Basics of MS POWERPOINT

- Preparation of slides containing text matter, graphs, images, tables etc.
- Animation setting
- Slide designing and presentation

Suggested Readings:

- Jain, A. (2005). Computer in Education. Isha Books.
- Rajaraman, V., & Adabala, N. (2015). *Fundamentals of Computers* (6th Edition). PHI Learning Pvt. Ltd.

PROJECT DETAILS;

This SEC paper is a compulsory paper whose subject code is BAEDCSE101, Computer Application in Education is a practical based skills enhancement paper. In this paper 30 Marks assignment is assigned to students as a project and 20 marks is assigned to the Viva as External Examination. The credit score of this paper is 4.

There are 19 student's in the $1^{\rm st}$ semester 2023-24 . They all have successfully submitted their project within time in the department. Only one students was remained absent. The Viva was held in the department on 14/03/2024.

STUDENTS LIST OF 1ST SEMESTER

SL	NAME
NO	
1	AKRITI YADAV
2	BABY KUMARI
3	DEBJANI ROY
4	KAJAL KUMARI
5	KOUSHANI
	CHATTARJEE
6	MANOJ SOREN
7	NEHA PARWEEN
8	PAPRI MONDAL
9	RIYA LOHAR
10	ROOQAIYA SHABNAM
11	SADAF ANJUM
12	SAFINA ANJUM
13	SAMIA AHAMED
14	SANA PARWEEN
15	SAZIA FIRDOUS
16	SAZIA PARWEEN
17	SHAMA KHATOON
18	SUBHAM CHANDRA
	THAKUR
19	ZEESHAN KHAN

SUPPORTING DOCUMENTS;

1. Question.

2023 1st Semester SEC-1

Discipline: EDUCATION INTERNAL PRACTICAL

Course Name: Computer Application in Education.

Course Code:BAEDCSEC-101

[Full Marks -30]

Answer any three questions. Each question carries 10 marks.

(3×10=30)

- Q.1. Design a colourful merit certificate mentioning the event name, date, venue...etc on landscape orientation and appropriate design border around the document.

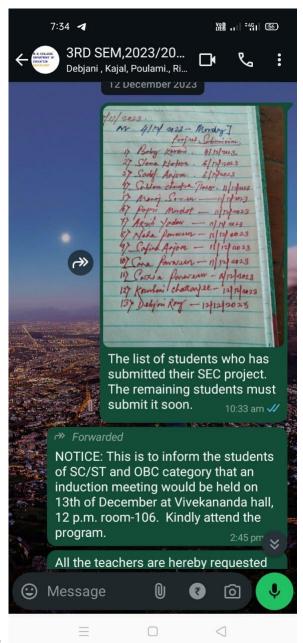
 Q.2. Calculate and show the Total marks and average of each students and represent the data
- through Pie-chart & Bargraph. Full marks of each of the paper is 100. (In Excel Format)

SUBJECT	ENGLISH	EDUCATION	HISTORY	SANSKRIT	BENGALI	HINDI
NAME						
Α	45	56	76	56	34	50
В	74	54	38	83	65	43
С	65	56	87	90	36	53
D	76	56	49	69	76	63
E	56	62	74	36	72	29
F	78	67	76	34	26	30
G	39	43	65	49	50	61
H	46	57	64	58	55	53
I	54	55	65	69	75	54
J	77	67	67	53	30	49

- Q.3.Prepare a departmental routine containing any 6 subjects. The time starts at 10.00 am and ends at 4.00 pm with 30 minutes recess time at 1.00 pm.
 - Specifications: 1. The first line should mention the name of the department in 14 size font, New Roman, Bold .
 - 2.The second line mention the academic year (2022-23).
 - 3. Rows-periods, Columns-denoting days
 - 4.type the routine mentioning name of the paper and initial of the teachers.
- Q.4. Create a power point on any of your favourite topic with 6 separate slides -, each slide title must be in bold & capital letter(Times New Roman), Texts and slides should be of same colours.
- Q.5. Type an article on the causes of National Disintegration in 500 words.

With the following -specification.
i) Text in times New Roman ,font size 12.

- ii) Title font size is 16 & Bold with highlight.
- iii) Alignment of text should be in Justify mode
- iv) Must add a mind map of national disintegration.



2.

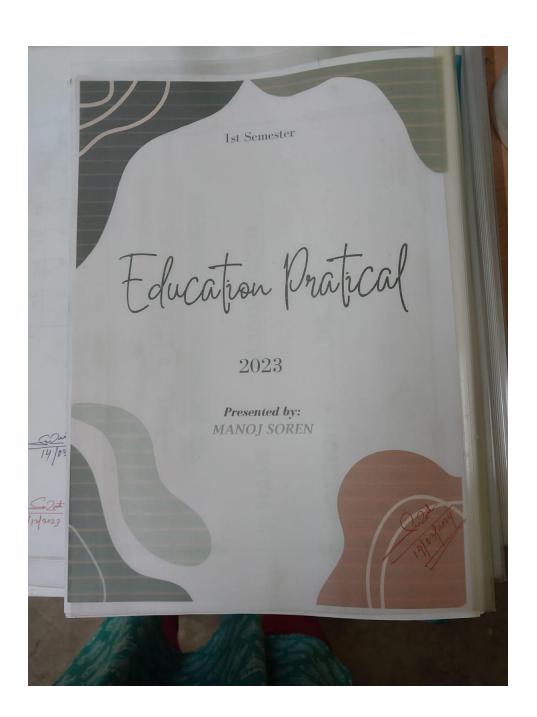
3. Notice for External Examination.

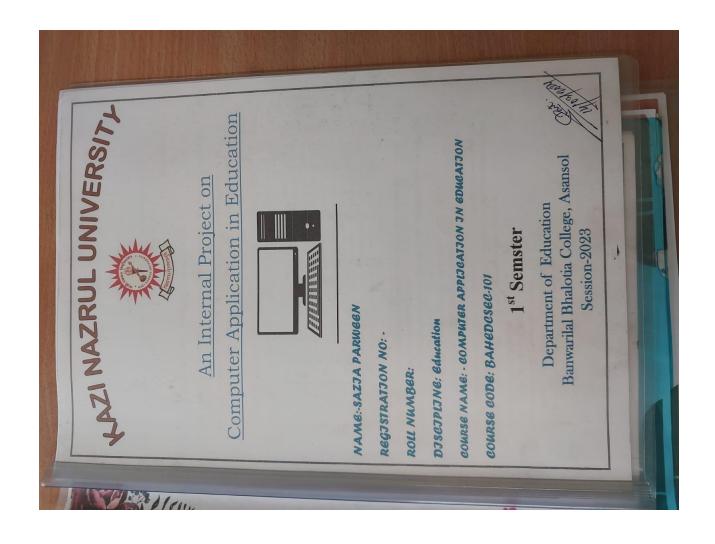
SEC PRACTICAL NOTICE 2024. BANWARILAL BHALOTIA COLLEGE, ASANSOL.

Dear Students, Your SEC Practical of Computer Application On Education, Course Code-BAEDCSE101 will be held on 14/03/2023 (Thursday). All are requested to present in the department at 11am. No absence without valid reason will be entertained.

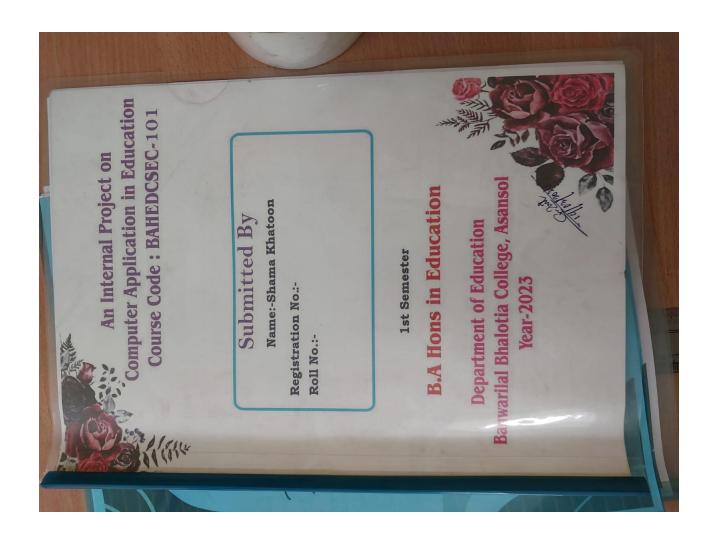
HoD Satyashree Rout. Dated: 11/03/2024

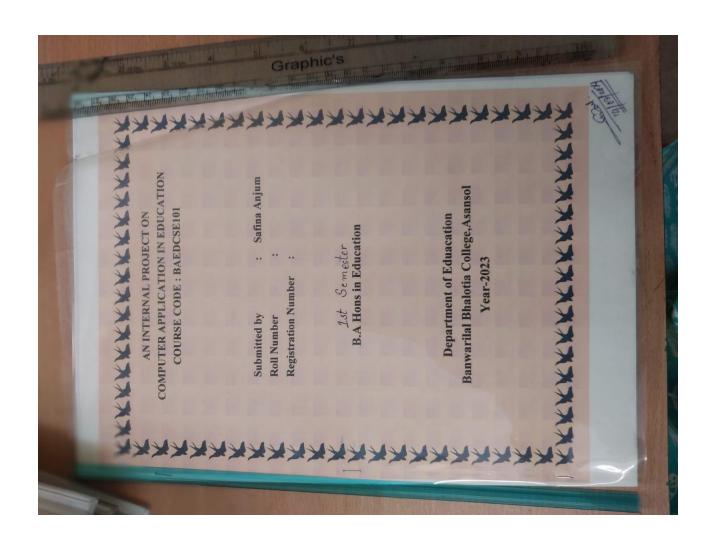
4. Students Final Project Submission.

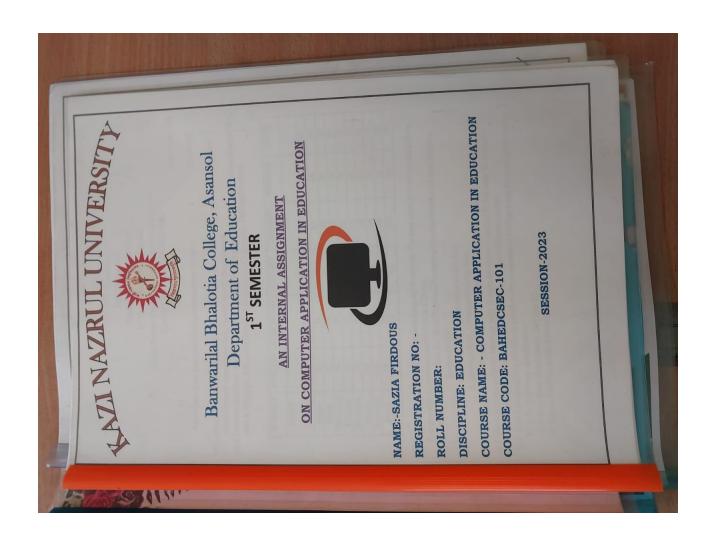


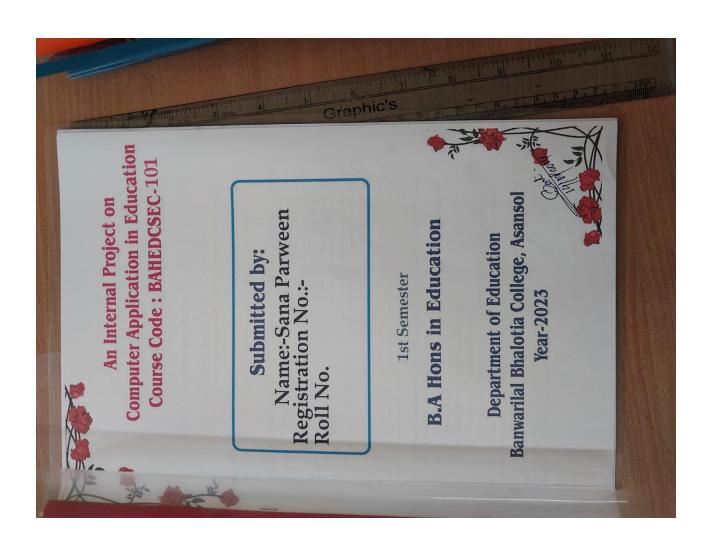




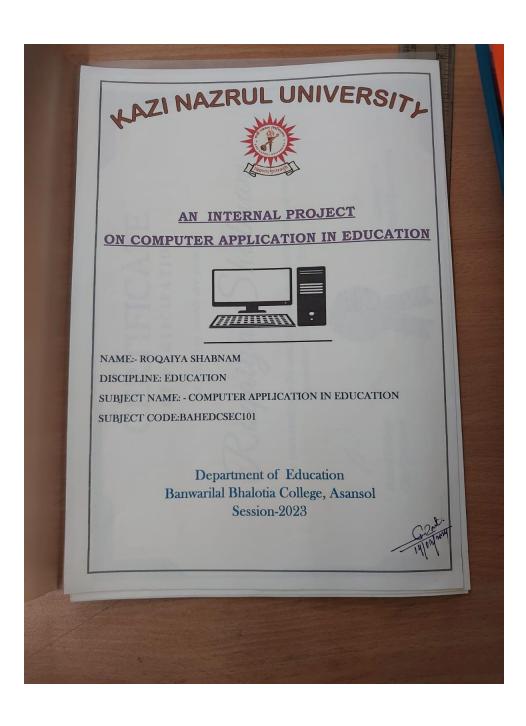


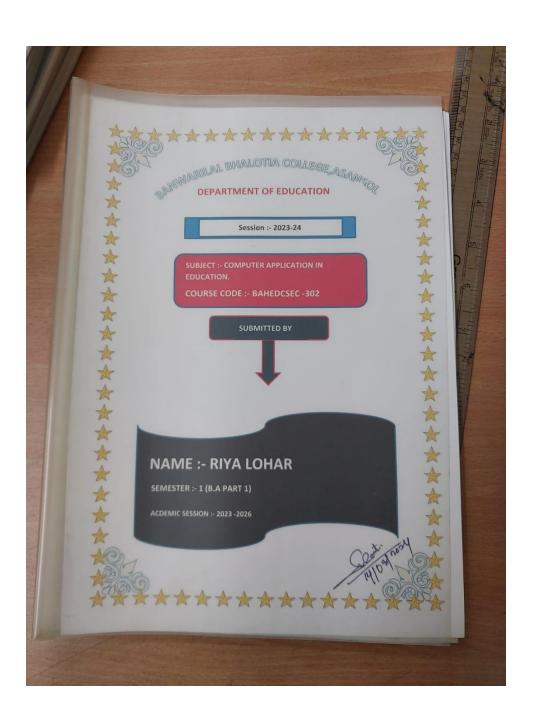


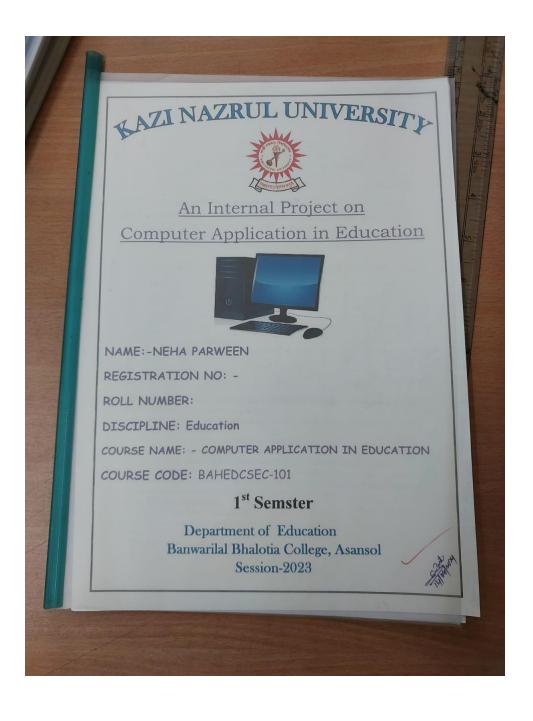


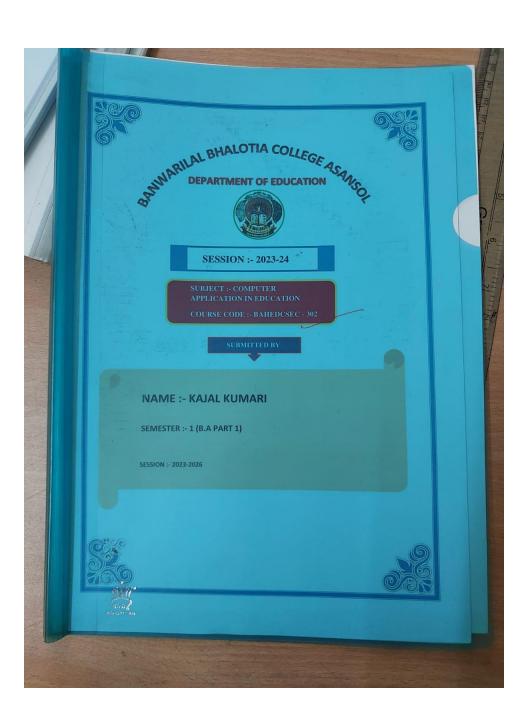
















B.A Hons in Edi

SUBMITTED BY : KOUSHANI CHA

REGISTRATION NUMBER: 23538

COURSE CODE: BAEDCSEC-101

YEAR: 2023 - 2024

SUBMITTED TO: MR. SATYASHR



AN INTERNAL PROJECT ON COMPUTER APPLICATION IN EDUCATION



NAME: - DEBJANI ROY

REGISTRATION NO: -

ROLL NUMBER:-

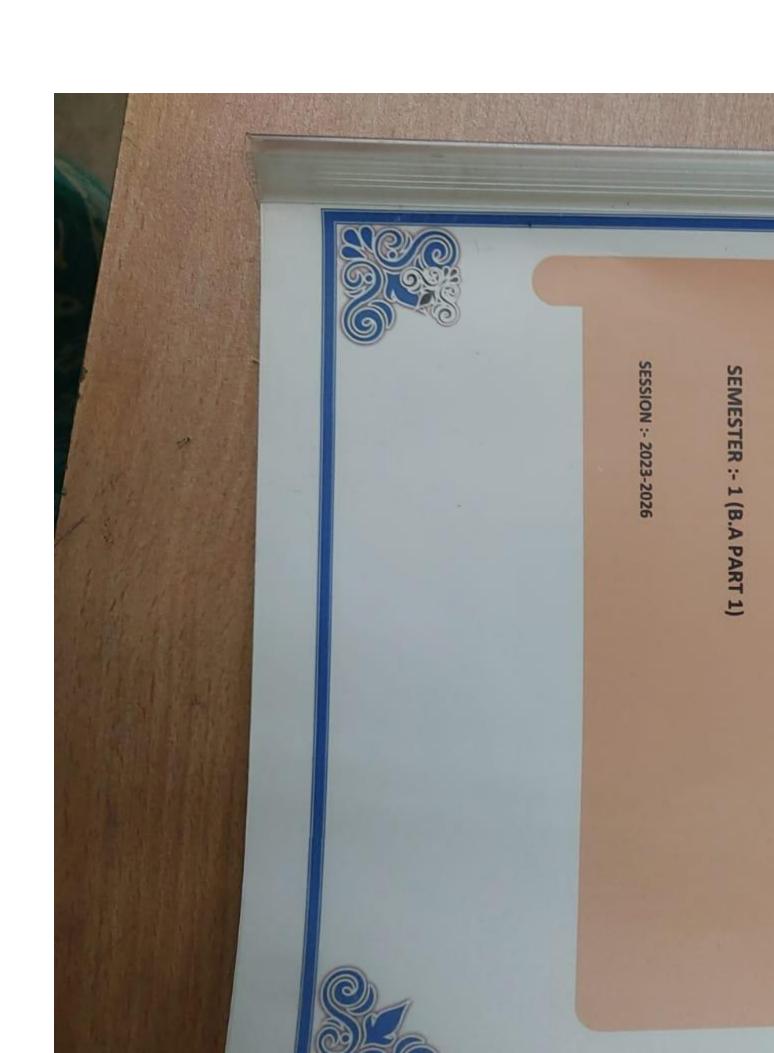
DISCIPLINE: EDUCATION

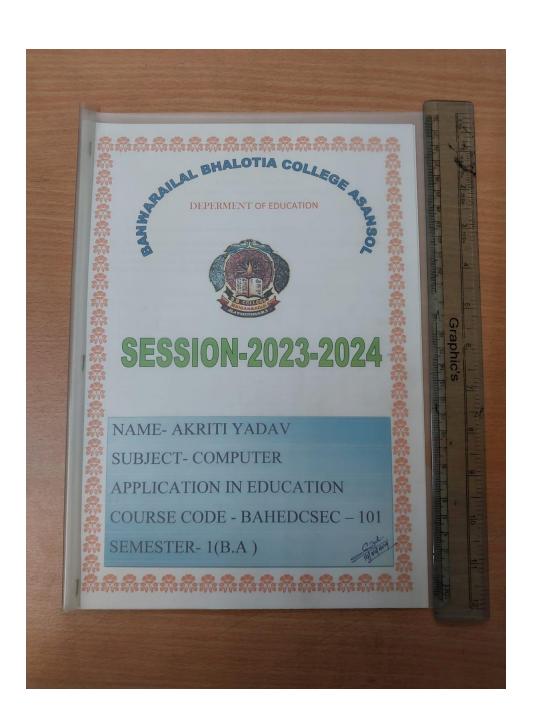
SUBJECT NAME: - COMPUTER APPLICATION IN EDUCATION

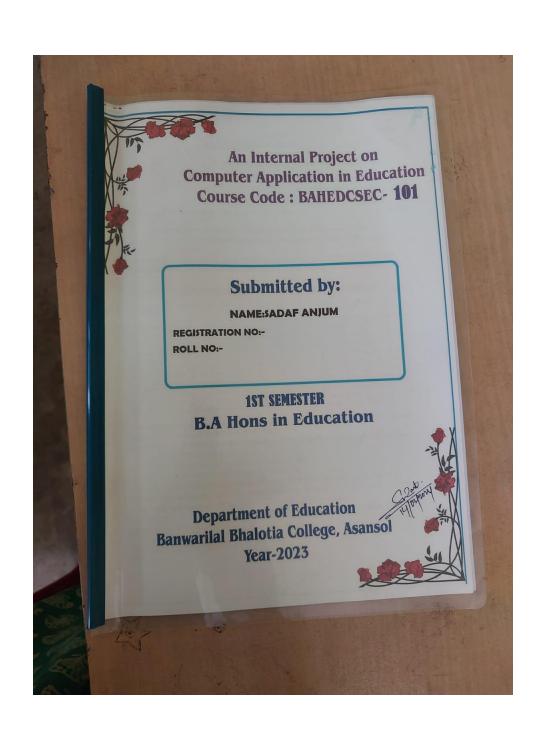
SUBJECT CODE:- BAHEDCSEC-101

Department of Education Banwarilal Bhalotia College, Asansol Session-2023









BANWARILAL BHALOTIA COLLEGE, ASANSOL.

DEPARTMENT OF EDUCATION

Project Status Report of SEC-I, Of BA Hons in Education, IIIrd Semester 2023-24

Project Details.

Semester	III
Paper	SEC
Paper Name	Computer Application In Education
Paper Code	BAHEDCSEC302
Session	2023-24
Reporting Period	16 th Nov – 5 th December

Satzanhree Deripsanod Part.

HoD

Satyashree Rout.

Department of Education.

SKILL ENHANCEMENT COURSE

DEPARTMENT OF EDUCATION, B.B.COLLEGE, ASANSOL

III RD SEM 2023-24

SYLLABUS.

	: SEC-1 (BAHEDCSEC302) : COMPUTER APPLICATION IN EDUCATION Full Marks:50
Objec	
After g	going through this course, the students will be able to-
•	Apply various computer applications in the field of education
•	Perform fundamental works in MS WORD
•	Perform fundamental works in MS EXCEL
•	Perform fundamental works in MS POWER POINT
•	Make graphical representations
Unit I	Basics of MS WORD
•	Type a word document with the following specifications:
	 Text in Times New Roman, font size 12.
	 Title in French Script MT, font size 16, bold and underlined.
	 Insert a table of 4x4 in between the text.
	Design a colourful merit certificate mentioning the event name, event date, venue, organiser et
	name of the candidate and his/her affiliation, rank/position in landscape orientation with a lig
	coloured background and appropriate design border around the document.
Unit I	I Basics of MS EXCEL
•	Calculating total and Average
•	Mark sheet preparation
•	Graphically representing of the data: Pie-Chart & Bargraph
•	Graph sheet should have a heading, an index and it should be properly labeled.
Unit I	II Serial Preparation
•	Prepare a book list containing ten books on Education
•	APA format must be maintained
•	Space between the lines will be 1.5.
	Should arrange the list alphabetically
Unit I'	V Table Preparation
	Design a time table for your departmentThe first line should mention the name of the department-
	should be in 14 points in Times New Roman and should be bold, normal gap between the lines.
	 The second line should mention the academic year.
	 Leave 1.5 gap between the academic year and the table.
	 Create a table specifying rows (denoting periods) and columns (denoting days).
	 Type the routine within the timetable mentioning name of the paper and initial of the teacher.
	Footer should contain the date from which the routine will be effective (w.e.f).
Unit V	Certificate Preparation
	Create the following one page document and take a print out on A4 size paper:
	Design a colourful merit certificate mentioning the event name, event date, venue, organizer e
	name of the candidate and his/her affiliation, rank/position in landscape orientation with a lig
	coloured background and appropriate design border around the document
Unit V	I Basics of Power Point
•	
	Create 10 separate slides containing text matter, graphs, images, animations, tables.
	Select a background.
	Each slide must have a title which must be in capital, bold and centrally aligned.
	Text and title should be of different colour.
Recon	mended Books:
	Atul Jain- Computer in Education
	শন্তু সোম– শিক্ষান্তেত্র কম্পিউটারের প্রয়োগ
	শস্কু শোল শাসকটের বাংলাল শস্কু সোম ও অমল শস্কর মুখার্জী – শিষ্কুল শিখলে কম্পিউটার

This SEC paper whose subject code is BAHEDCSE -302, Computer Application in Education is a practical based skills enhancement paper. In this paper 30 Marks assignment is assigned to students as a project and 20 marks is assigned to the Viva. The credit score of this paper is 4.

There are 19 student's in the 3^{rd} semester 2023-24 . They have successfully submitted their project within time in the department. The Viva was held on 29/01/2024.

Some sample of the projects have been provided below:

Students List of IIIrd Semester

Sl No	Name
1	ANNAPURNA DEY
2	BARNALI CHANDRA
3	DIPTI GHOSH
4	LABONI BOURI
5	MR JUNAID NAUSHAD
6	NAUSEEN PARWEEN
7	NEELAM KUMARI GUPTA
8	PAYEL SHARMA
9	PRIYA MONDOL
10	SHABNAM PERWEEN
11	SOURAV KARMAKAR
12	SUBARNA RUIDAS
13	SUSHMITA RUIDAS
14	VIVEKANADA JHA
15	SAJIA
16	SANA NASREEN
17	ARMAN KHAN CHOWDHURY
18	BIKRAM MONDAL
19	ARIT MISHRA

Supporting Documents;

1. Question.

2023 3rd Semester SEC (Honours)

Discipline : EDUCATION INTERNAL PRACTICAL

Course Name: Computer Application in Education. Course Code:BAHEDCSEC-302

(Full Marks -30)

Answer any three questions. Each question carries 10 marks.

 $(3 \times 10 = 30)$

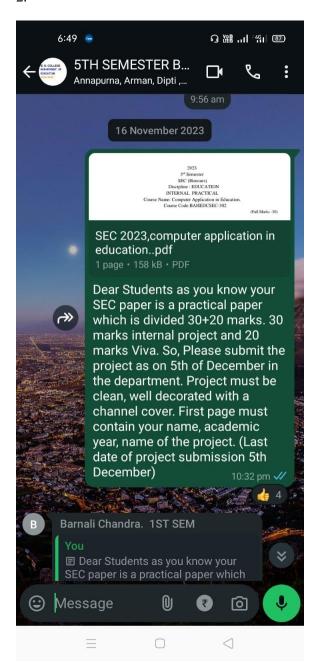
- Q.1. Design a colourful merit certificate mentioning the event name, date, venue...etc on landscape orientation and appropriate design border around the document.
- Q.2. Calculate and show the Total marks and average of each students and represent the data through Piechart & Bargraph. Full marks of each of the paper is 100. (In Excel Format Only)

SUBJECT	ENGLISH	EDUCATION	HISTORY	SANSKRIT	BENGALI	HINDI
NAME						
Α	45	56	76	56	34	50
В	74	54	38	83	65	43
С	65	56	87	90	36	53
D	76	56	49	69	76	63
E	56	62	74	36	72	29
F	78	67	76	34	26	30
G	39	43	65	49	50	61
H	46	57	64	58	55	53
I	54	55	65	69	75	54
J	77	67	67	53	30	49

- Q.3.Prepare a departmental routine containing any 6 subjects. The time starts at 11.00 am and ends at 4.00 pm with 30 minutes recess time at 1.30 pm.
 - Specifications: 1. The first line should mention the name of the department in 14 size font, New Roman, Bold.
 - 2. The second line mention the academic year.
 - 3. Rows-periods, Columns-denoting days
 - 4. Type the routine mentioning name of the paper and initial of the teachers.
- Q.4. Create a power point on any of your favourite topic with 6 separate slides –, each slide title must be in bold & capital letter(Times New Roman), texts and slides should be of different colours.
- Q.5. Type a paragraph on 'Socialization' in 500 words.

With the following -specification.

- i) Text in times New Roman, font size 12.
- ii) Title in Castellar script ,font size is 16 & Bold .
- iii) Alignment of text should be in Justify mode.



NOTICE

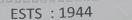
BANWARILAL BHALOTIA COLLEGE, ASANSOL DEPARTMENT OF EDUCATION SEC PRACTICAL

It is hereby notified to all the IIIrd Semester students that their SEC practical examination of 20 Marks will be held on 29/01/2024 (Monday) around 11.00 am in the department . Everyone must be present on the said date and time.

HoD Satyashree Rout. Dtd:24/01/2024



5. Students Final Project.



AN INTERNAL PROJECT ON

COMPUTER APPLICATION IN EDUCATION

COURSE CODE: BAHEDCSEC -302



SESSION - 2022-2025

PROJECT OF EDUCATION

UNDER SUPERVISION

SYANTAN DUTTA (ROUT)

Illad Cemester.

SUBMITTED BY:-

NAME:-SHABNAM PERWEEN

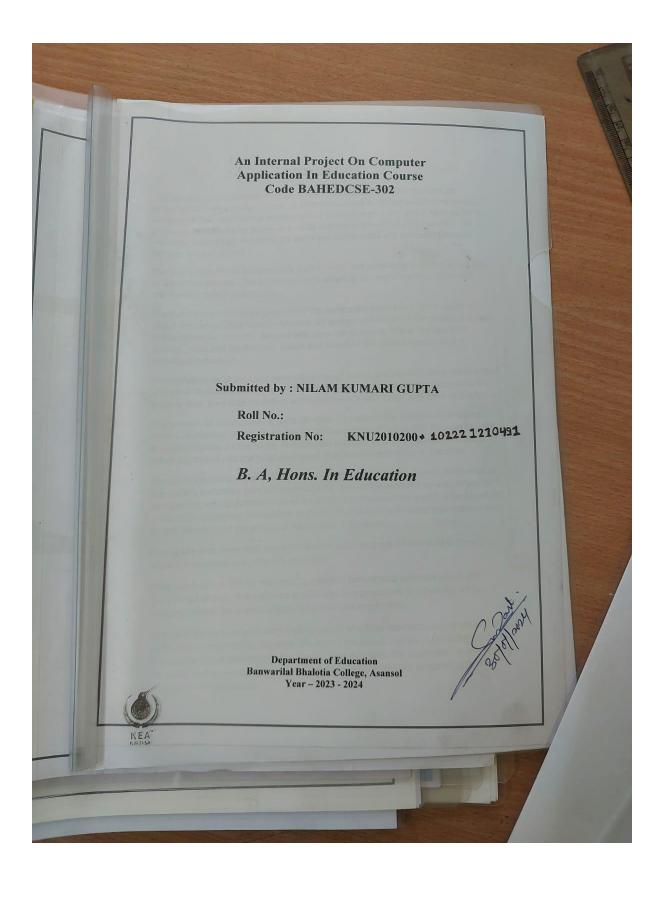
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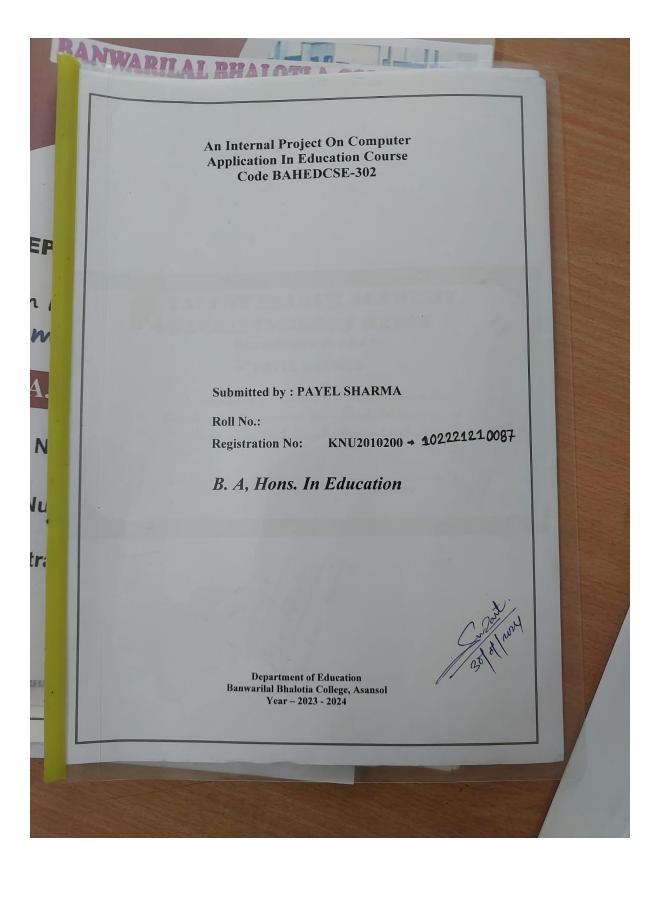
REGISTRATION NO:-102221210343

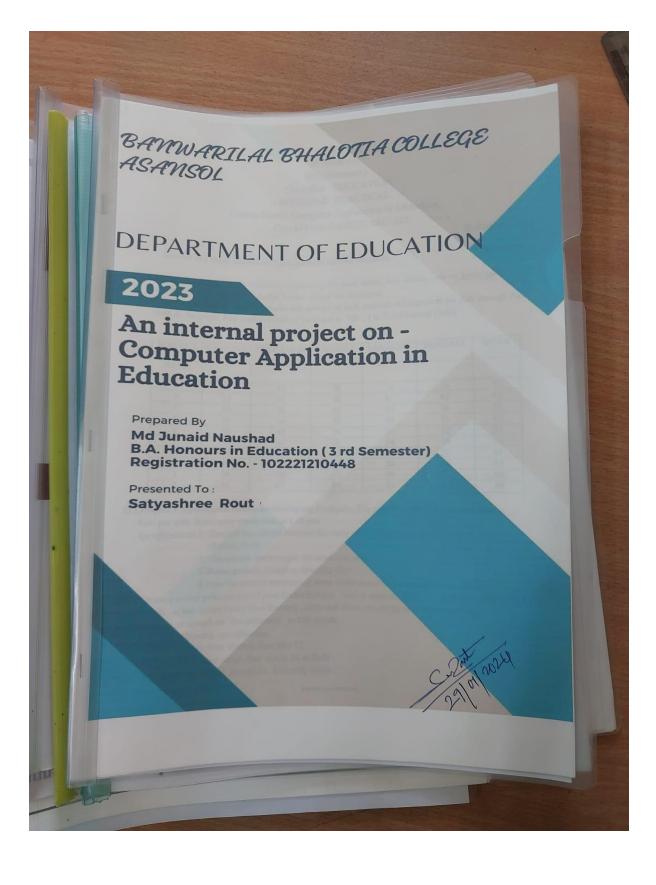
SUBMITTED TO- B.B. COLLEGE

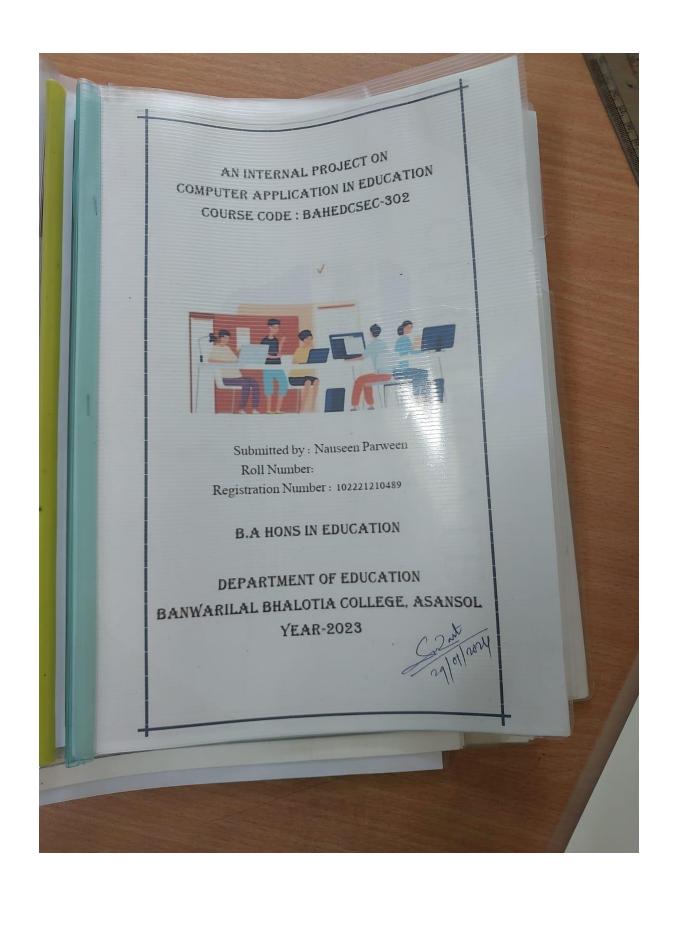
TEACHER SIGN

Skabnem Persens 100 STUDENT SIGN













An internal Project on :-

Computer Application in Education



NAME:-BARNALI CHANDRA

REGISTRATION NO: - 102221210376

ROLL NUMBER:

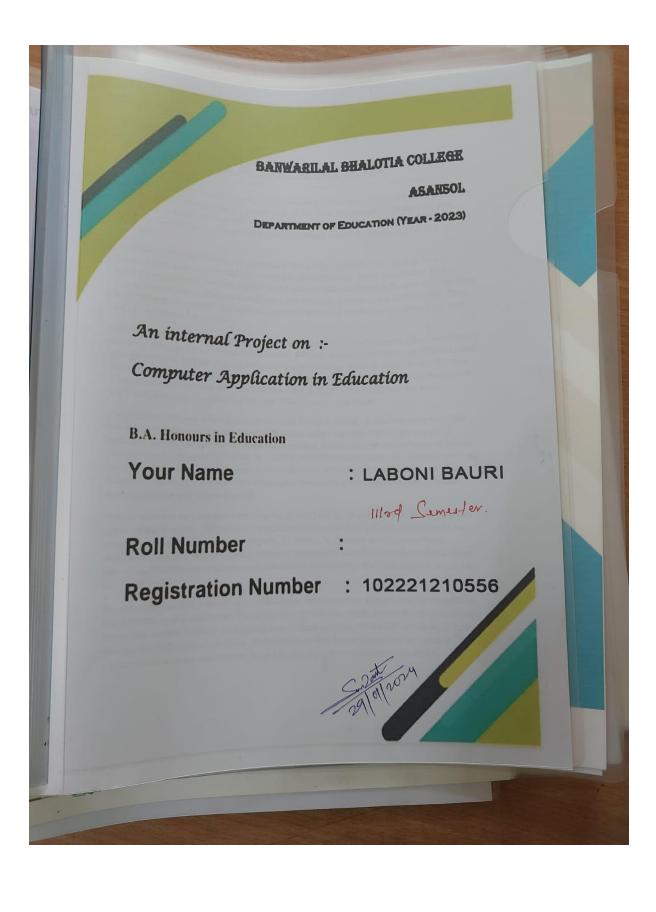
COURSE NAME: - COMPUTER APPLICATION IN EDUCATION

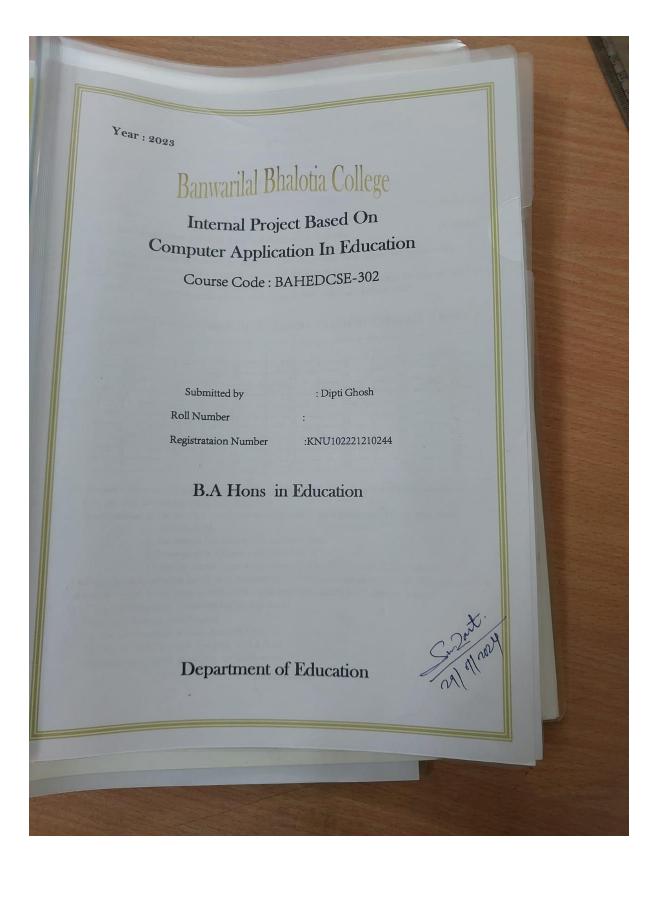
COURSE CODE: BAHEDCSE-302

BA HONS IN EDUCATION

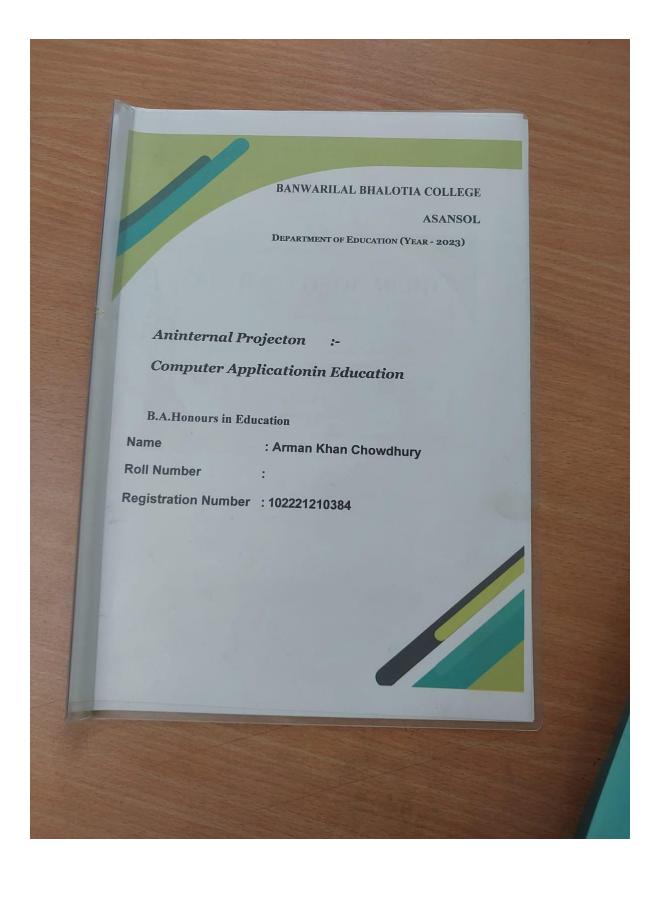
Department of Education

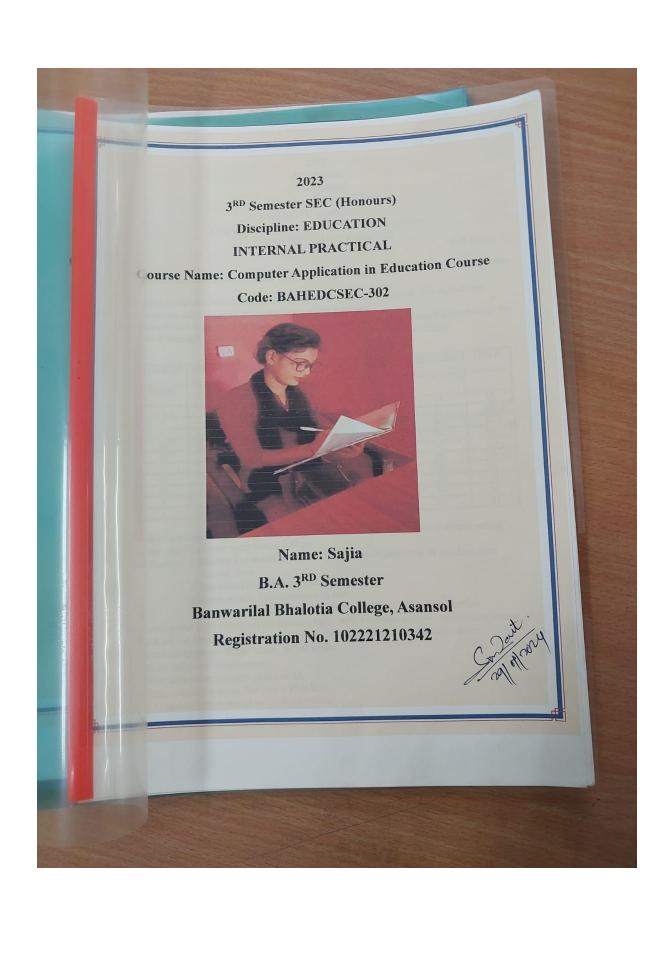
Banwarilal Bhalotia College, Asansol
Session-2023

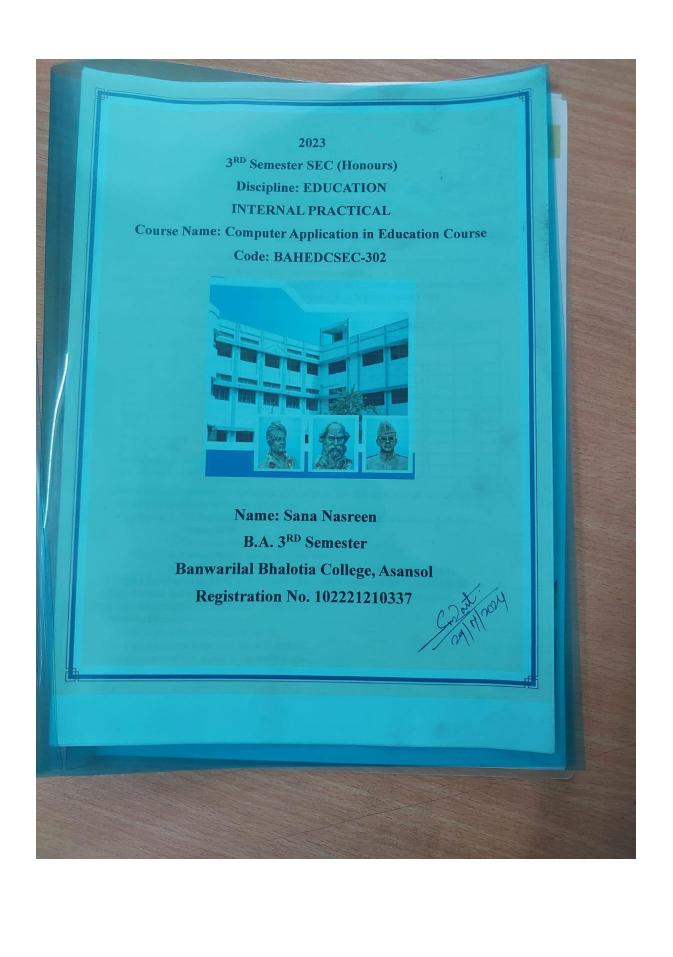


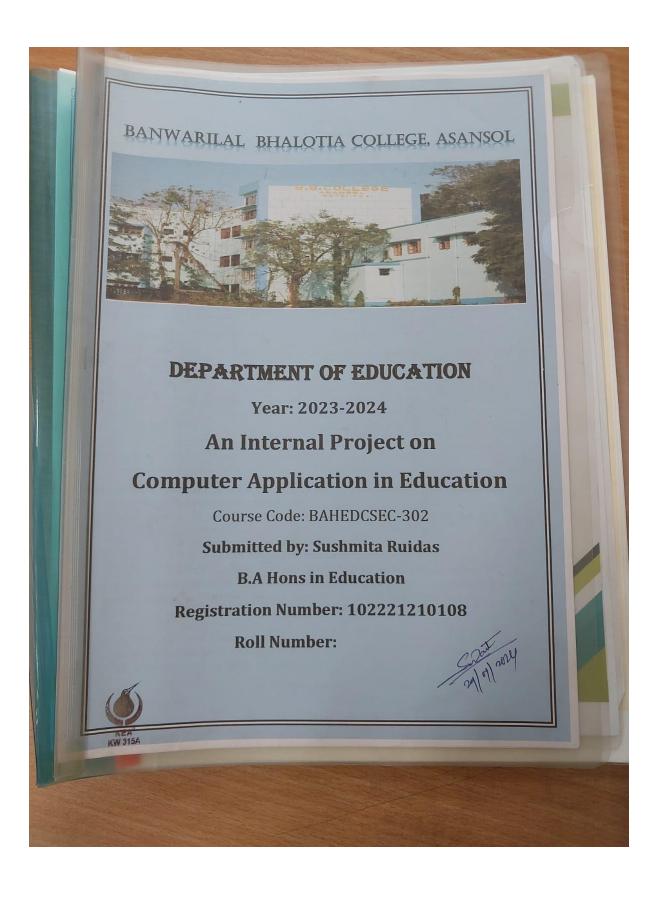


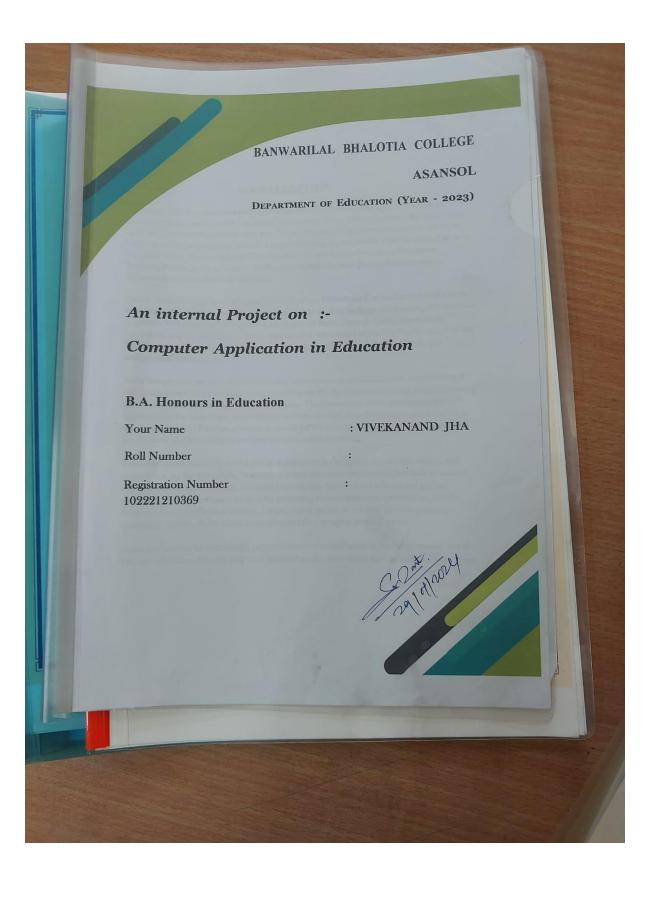
BANWARILAL BHALOTIA COLLEGE DEPARTMENT OF EDUCATION (YEAR - 2023) Mod Cemester. An internal Project on :-Computer Application in Education **B.A.** Honours in Education : ANNAPURNA DEY Your Name **Roll Number** Registration Number : 102221210549

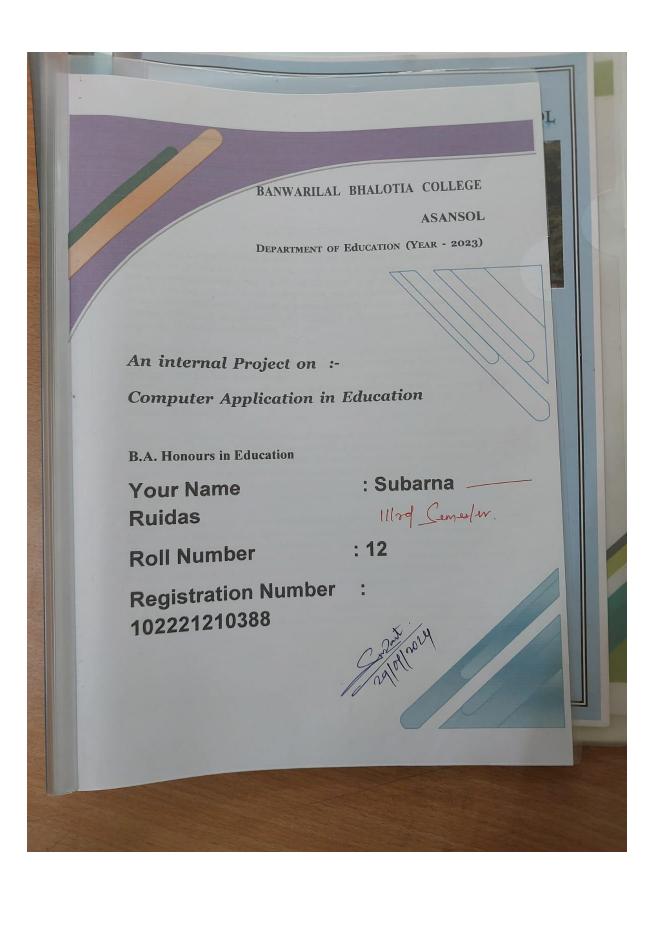


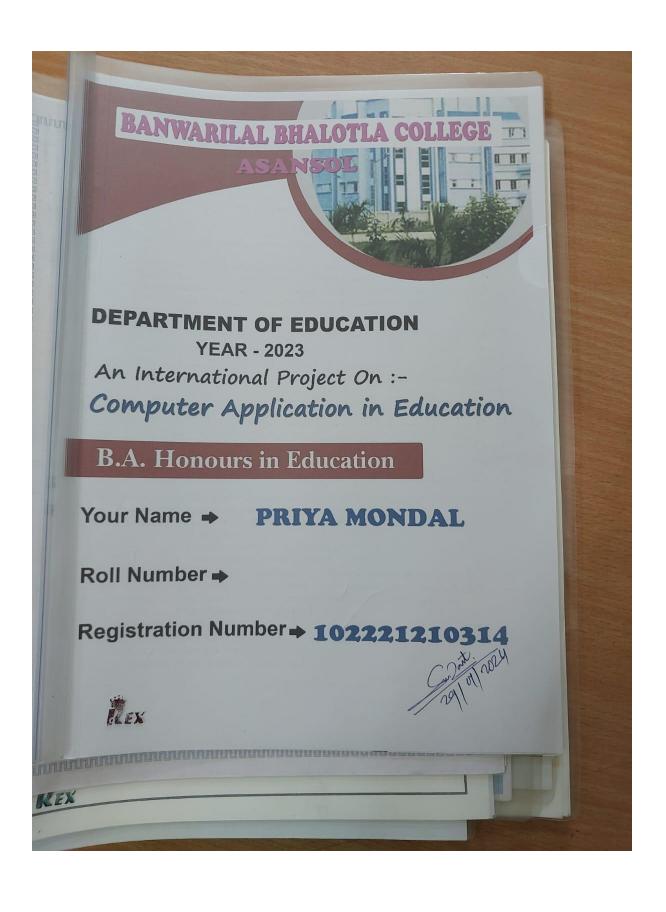
















AN INTERNAL PROJECT ON COMPUTER APPLICATION IN
EDUCATION



NAME:-SOURAV KARMAKAR

REGISTRATION NO: - 102221210315

DISCIPLINE: EDUCATION HONS

SUBJECT NAME: - COMPUTER APPLICATION IN EDUCATION

SUBJECT CODE:

Department of Education
Banwarilal Bhalotia College, Asansol
Session-2023





SEMESTER I EXCURSION 2023 NORTH BENGAL



Semester 1 Excursion Details:-

DATE -: 13.03.2024

PLACE -: B.B. COLLEGE, ASANSOL

STUDENT'S SIGNATURE -:

TEACHER'S SIGNATURE -:



Fig: Night at Sillery Gaon



Fig: Our Team at Jalsa Bungalow, Munsong Rd

CONTENTS

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PREFACE

Francis Bacon has rightly said, "Travel is the younger sort, is a part of education, in order a part of the experience. To know the unknown and to see the unseen in natural wonder, the thirst of man as we read of 'Sindbad' in the Arabian Night Entertainment".

An educational tour or field visit (i.e., physical inspection of their life process in their natural habitat or their natural resources in a museum, research centre or farm) is now under the academic carnival of the new syllabus formed by the Post-Graduate Department of Zoology of Kazi Nazrul University since 2020-21 session, where the undergraduate honours students of Zoology are advised to submit a field report in the subject in the syllabus during semester 1 practical examination.



Fig: Lord Budda Idols at Lava Monastery, Kalimpong

ACKNOWLEDGEMENT

I am pleased to extend my sincerest thanks to our Principal Dr Amitava Basu and the Head of the Department Dr Rajrupa Ghosh for bringing forth the chance to attend this field visit.

I also pay my heartfelt thanks to our professors, Dr Rajrupa Ghosh, Dr Sangita Lahiry, Smt. Saswati Chakraborty and Sri Kaushik Mondal of our department for your kind arrangements and for providing us with every facility during the survey and for studying the animals in nature.

Last but not least I must acknowledge my classmates for their kind cooperation throughout the journey and visit.

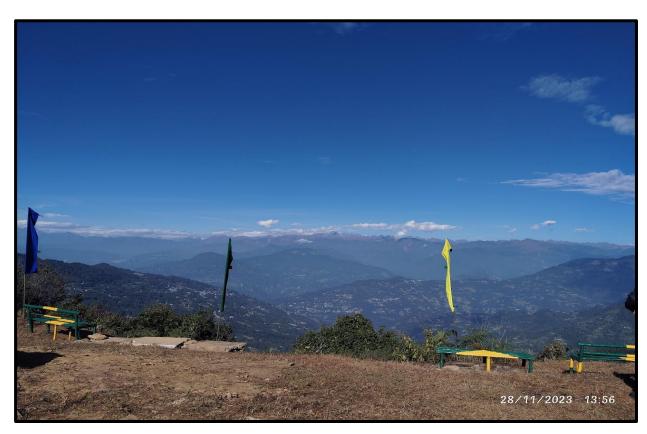


Fig: Kanchenjunga View Point, Rhenak Forest Block

TEAM

Our excursion was to Bengal Safari Wildlife Sanctuary, Siliguri. We, the students of Zoology Department of Kazi Nazrul University and our teachers were involved in this excursion of semester 1.

On our excursion, the members were

- 1. 32 students
- 2. 4 teachers

Couse Name	Course Code	List of Students
Zoology	BSCZOOMJ101	 Sneha Bhattacharyya Shruti Mishra Sohini Chakraborty Sanchita Mukherjee Jasmin Akhtar Manav Saikat Paul Pritha Roy Urmi Chakraborty Shipra Dawn Upama Bauri Dolly Maji Deb Dutta Ghazala Tabassum Ajoy Kumar Soren Soumili Pailen Ananya Mondal Sayoni Halder

- Deepa Bhattacharjee
- Indrani Sil
- Mohammad Almeen Abbas
- Prity Upadhyay
- Prashant Kumar
- Nityam Nilay
- Debraj Mondal
- Tapabrata Maji
- Soumen Das
- Bikash Nunia
- Rishika Bauri
- Tanushree Bauri
- Vijay Kumar
- Deep Murmu



Our team at Bengal Safari, Jalpaiguri

EQUIPMENTS

1. FOR OUTDOOR WORK

- a. Field notebook
- b. Camera
- c. Binocular

2. <u>SAFETY EQUIPMENT</u>

- a. Essential medicine
- b. Bandages
- c. Torch
- d. Sunglasses



Fig: Camera positioned at Kanchenjunga View Point

AIM OF EDUCATIONAL TOUR

- 1. Observation of the behaviour of the animal
- 2. Idea about the natural habitat of the animal
- 3. Sequential study of ecosystem
- 4. To know the food habitat of animals
- 5. To make an idea of endangered species if any
- 6. To study about insects and plants diversification
- 7. To correlate bookish knowledge with practical experience
- 8. To study the conversation method if any and the economic importance of animals
- 9. It also provides a sense of proportion of equality and friendships

ONWARD JOURNEY

The places for our zoological excursion were Bengal Safari and Zoological Sanctuary, Siliguri. With God's blessings, we started our journey on 27th November from Asansol station at 4:50 pm by Asansol -Bardhamman Local train and reached Bardhamman station by 7:00 pm. Then we had to wait there for a while and we all enjoyed our little snacks and photo sessions. The next part of our train journey started when the Kanchankanya Express arrived at Bardhamman Station by 10:22 pm.

The next morning i.e., 28th November at 10:30 am, we reached our destination New Mal Junction. Then we left the station and started our journey to Sillerygaon. On the way, we were taken to a viewpoint from where Kanchanjangha were seen. We were thrilled amidst nature, and the hit of fresh air calmed our souls.

The next morning, 29th November, our morning started at 6 AM with watching the sunrise at the peak of the snow-covered mountains, and the sun flushed us with its rays. We left Sillerygaon to advance towards Ramdhura. On the way, we were taken to Jalsa Bungalow, Kalimpong and viewed the Teesta River which was quite exquisite. We then proceeded towards Chamling Homestay, Ramdhura. The roadsides were covered with colourful flowers which was the cherry on top with all the mountain roads. The sunset from the hotel's balcony was worth watching.

The next day, 30th November, our day started witnessing the sleeping Buddha on the mountaintop. After breakfast, we seated ourselves in the car and went towards Kolakham. We then got down to watch the famous Lava Monastery and learned about the traditions and culture practised there. The car stopped again on the way with our looking towards the beautiful Changey Falls. With the professors' guidance and care, we went down and were mesmerised by the fall. The clear water, the calmness, and the soothing sound of the fall took our breath away. Then we proceeded towards Kolakham.

On the last day, 1st December, our day started early with us leaving for Siliguri Bengal Safari Sanctuary. On our way, we enjoyed the tea gardens and the views. As we reached the main part of our excursion we all did our best to fulfill the given aim. After that, we boarded our train at New Jalpaiguri Station and said goodbye to our beautiful yet knowledgeable excursion.

ROUTE OF THE VOYAGE

<u> </u>			
27th November & 28th November			
Asansol station >> Bardhamman station >> New Mal Station			
28 th November			
New Mal >> Kanchanjangha view point >> Sillerygaon			
29 th November			
Sillerygaon >> Teesta View Point >> Ramdhura			
30 th November			
Ramdhura >> Lava Monastery >> Changey Falls >> Kolakham			
1 st December			
Kolakham >> Bengal Safari, Siliguri >> New Jalpaiguri Station			
2 nd December			
New Jalpaiguri Station >> Bardhamman Junction >> Asansol Junction			

Train Journey: -

We started our journey from Asansol Junction at 4:50 pm on 27th November, 2023.

We reached the Bardhamman Junction by Asansol- Bardhamman Local.

Then by Kanchankanya Express which arrived at 10:22 pm at Bardhamman Junction, we reached New Mal Junction by the next morning (28th November) at 10:30 AM.



Fig: Asansol Junction



Fig: New Mal Junction

DAY-02

Kanchenjunga View point

Kanchenjunga is the third-highest mountain in the world. Its summit lies at 8,586 m (28,169 ft) in a section of the Himalayas, the Kangchenjunga Himal, which is bounded in the west by the Tamur River, in the north by the Lhonak River and Jongsang La, and in the east by the Teesta River. It lies in the border region between Nepal and Sikkim state of India, with three of the five peaks, namely Main, Central and South, directly on the border, and the peaks West and Kangbachen in Nepal's Taplejung District.

Sillerygaon Homestay

We stayed in Sillerygaon homestay overnight. Sillery Gaon is a small village near Pedong in the Kalimpong_district of West Bengal. This mesmeric village is situated at an altitude of 6000ft from the sea level. This place offers an incomparable view of mount Kanchenjunga and it's allied peaks.

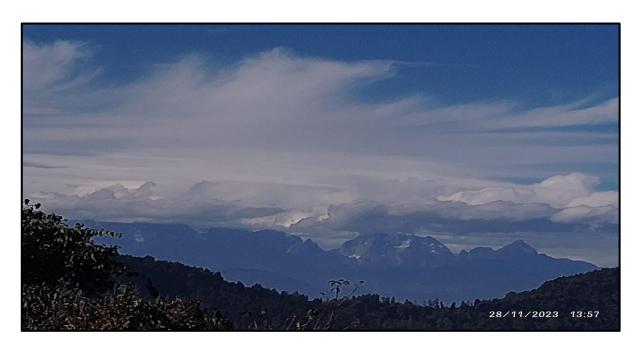


Fig: Kanchenjunga as viewed from Rhenak Forest Block

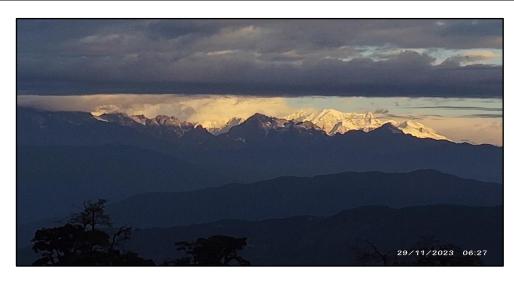


Fig: Kanchenjunga as viewed from Sillery Gaon



Fig: View of Sillery Gaon

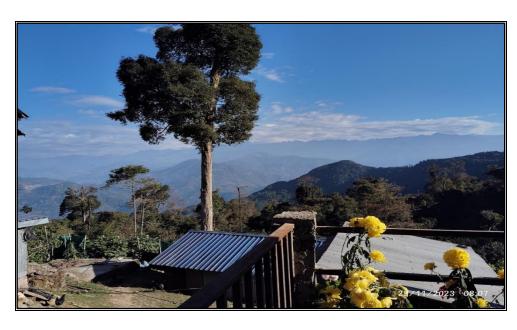


Fig: Beautiful scenery from homestay at Sillery Gaon

DAY-03

Teesta river:

Teesta is a 414km long river with total drainage area of 12,540 sq.km, flowing through India and Bangladesh. Teesta basin receives major part of its rainfall during the South-West monsoon period. That is the presence of very fine grained rock particles that are the size of slit generated by mechanical grinding of the bedrock. Another inference points to the Teesta's rich inclusion of two minerals:

limestone and dolomite. Both tend to give water a green blue tinge.

Chamling Homestay, Ramdhura:

We stayed in Ramdhura for a night. It's speciality is that it faces Mount Kanchanjuga, surrounded by pine forests and Chinchona plantations. The roadsides were decorated with colourful flowers. All together, everything looked heavenly.



Fig: Teesta River as viewed from Jalsa Bungalow, Munsong Rd

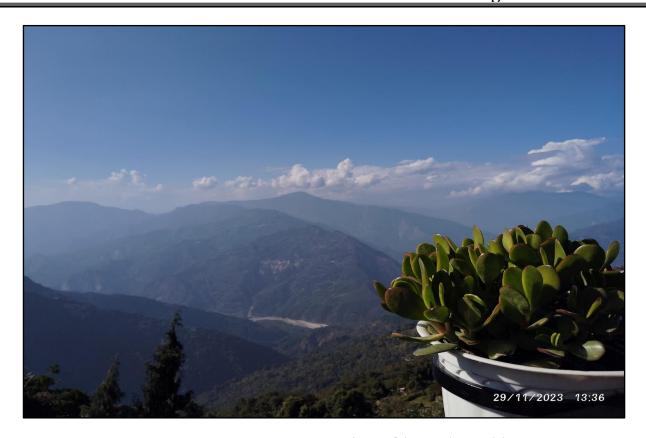


Fig: Mountain Ranges captured at Chamling Homestay,
Ramdhura



Fig: Chamling Homestay, Ramdhura

Lava Monastery:

The monastery is located in Lava, Kalimpong district in the Indian state of West Bengal. It sits just beside the Neora Reservoir, and serves as a gateway to the Neora Valley National Park. It is at a distance of about 32 km (19.9 mi) from Kalimpong.



Fig: Lava Monastery, Kalimpong

Changey Falls:

The waterfall sits at an elevation of 2,200 m (7,218 ft) and is situated at a distance of about 4 km (2.5 mi) from Kolakham and 10 km (6.2 mi) from the hamlet of Lava in Kalimpong district, West Bengal



Fig: Changey Waterfall, Lava Rd

After Changey Falls, we reached Kolakham and in those wooden fancy rooms, we stayed for a night. It is a small village in Kolbong Forest within the Neora Valley. We enjoyed playing uno and engaged ourselves in bonfires and music.

Fig: Sunrise at Kolakham





Fig: Tea Gardens on the way to Safari

Bengal Safari

Bengal Safari Park, situated within the verdant forested area of Mahananda Wildlife Sanctuary is the first animal safari park of North Bengal region. It is located on the Sevoke road at a distance of 8km from Siliguri. Bengal Safari Park was inaugurated by the CM Mamata Banerjee on 21st Jan 2016 to boost the tourism of North Bengal.

Surrounded with luxuriant forest of Sal trees, Bengal Safari Park with its 700arce land gives closure toward wild side of North Bengal region. Visitors can spots wild animals like sambar deer, jungle fowl, wild boars, rhinoceros, spotted deer, and Royal Bengal of tiger during their visit of Bengal Safari Park. Presently there are two safaris conducted in Bengal Safari Park herbivore safari, and carnivore safari. With a nominal fee of 50rs (subject to change) for jungle safari and 30rs (subject to change) for entry fee, tourists can spot and observe wild animals in their natural habitat at Bengal Safari Park.



Fig: Our team at the entrance of Bengal Safari

Animals we spotted:

Spotted Deer (Asix axis)-:



Fig: Spotted deer captured at safari

The spotted deer, or chital, is the most common deer species in Indian forests. With a lifespan of about 20 to 30 years, it stands at about 35 inches tall and weighs about 187 pounds. The deer's golden-rufus colouring is speckled with white spots, and it has a white underbelly. Its curved, three-pronged antlers extend nearly 3 feet and shed each year.

Asiatic Black Bear (Ursus thibetanus) -:



Fig: Asiatic Black
Bear captured while
roaming around the
forest

The Asiatic black bear is a bear of medium to large size with a large rounded head and small eyes. It has large ears which are farther apart than those of an American black bear. Its body is heavy, and its legs are strong and thick with broad paws. It walks on the soles of its feet, as humans do. It has a short tail that can hardly be seen under its long, coarse coat. Its fur is black with a "V" shape of light beige to white on its chest, a small beige to white crescent on its throat, and a small white spot on its chin. Its muzzle is white.

LEOPARD(Panthera paradus)-:



Fig: Leopard captured under captivity

The leopard (*Panthera pardus*) is one of the five extant species in the genus Panthera. It has a pale yellowish to dark golden fur with dark spots grouped in rosettes. Its body is slender and muscular reaching a length of 92–183 cm (36–72 in) with a 66–102 cm (26–40 in) long tail and a shoulder height of 60–70 cm (24–28 in). Males typically weigh 30.9–72 kg (68–159 lb), and females 20.5–43 kg (45–95 lb).

Tiger(Panthera tigris)-:



Fig: Tiger captured while marking its territory

The tiger (Panthera tigris) is the largest living cat species and a member of the genus Panthera. It is most recognisable for its dark vertical stripes on orange fur with a white underside. An apex predator, it primarily preys on ungulates, such as deer and wild boar. It is territorial and generally, a solitary but social predator, requiring large contiguous areas of habitat to support its requirements for prey and rearing of its offspring. Tiger cubs stay with their mother for about two years and then become independent, leaving their mother's home range establish their own.

Marsh Crocodile (Crocodylus palustris)-:



Fig: Marsh Crocodile spotted near a water body

The marsh crocodile, also known as the mugger crocodile (*Crocodylus palustris*), is a species of crocodile found in South Asia. It inhabits freshwater habitats such as rivers, lakes, and marshes. Marsh crocodiles are medium-sized and have a broad snout. They are opportunistic predators, feeding on fish, amphibians, and small mammals. These crocodiles are known for their ability to tolerate a variety of environments, including both salt and fresh water. Conservation efforts are in place to protect this species, as they face threats from habitat loss and human-wildlife conflict.

Javan Lutung (Trachypithecus auratus) -:



Fig: Javan Lutung captured while sitting near the fence

The Javan lutung, also known as the ebony lutung or Javan langur (Trachypithecus auratus), is species of Old World monkey native to Java, Indonesia. These primates for their known striking appearance, characterized by black fur with a silver or white-coloured mane around their face. They are arboreal and spend much of their time in trees, where they feed on leaves, fruits, and other plant materials. Javan Lutungs live in social groups, and their populations are primarily threatened by habitat loss due to deforestation. Conservation efforts aim to protect their natural habitats and raise awareness about the importance of preserving these unique primates.

Peacock(Pavo cristatus)-:



Fig: Peacock spotted while sitting on a tree branch

Peacock, is any of three species of resplendent birds of the pheasant family, Phasianidae (order Galliformes). Strictly, the male is a peacock, and the female is a peahen; both are peafowl. The two recognisable most species peafowl are the blue, or Indian, peacock (Pavo cristatus), of India and Sri Lanka, and the green, Javanese peacock (*P.muticus*), found from Myanmar (Burma) to Java.

Macaw(Ara sp.)-:



Fig: Two Macaws spotted while sitting with each other

Macaws (Ara sp.) are a group of New World parrots that are longtailed and often colourful. They are native to Central South and America. with various species inhabiting different regions. Macaws are popular as pets but are also found in the wild, living in diverse habitats such as rainforests. woodlands. and savannas. Conservation efforts are crucial for many macaw species, as they face threats like habitat loss and illegal pet trade.

LIGHT FLYTRAP

Collection of material and sorting:

The specimens collected for present study comprise larvae pupae and adults of biting midges. They were procured from different locations of study area. The adults of biting midges had been trapped from different habitats and its vicinities using different types of light traps like, open tray type, UV light trap and sweeping net and also from rearing the juveniles. Traces of glacial acetic acid were used in the trap as attracting and paralysing agent in case of open tray trap while cotton wool soaked in glacial acetic acid or in chloroform during the operation in other light traps.

The larvae of biting midges are very transparent, fast moving and are too small to locate in natural conditions. Different larval habitats were collected with the aid of different types of plastic and metal scoop samplers. The immature stages were sorted out in the laboratory and those from distant places were brought to the laboratory in vacuum containers filled with water also been employed. The live larvae were placed in different glass vials separately for monoculture with small amount of water and very small amount of their habitats and the open and tightly covered with very thin net to prevent escaping and as the adults comes out, it will easily be noticed. Most of the juveniles were reared in the environment chamber.

Collecting Devices:

Different types of light traps used during the present study were-

A. Open-tray type light trap: This trap was designed by Sinha Ray et al.(1969), consists of two or three ordinary table lamps, each of 100-200 watts with their head bent down to the water level in a metallic tray measuring 30cm× 25cm × 4cm covered with a fine wire net of mesh per sq.cm containing trace amount of glacial acetic acid asattracting and killing agent. It is also known as water pan trap which is usually a rectangular container filled with aqueous

- B. solutions of soap having no odour which may be repellent to target insects.
- C. UV light trap(PLATE I): The battery operated light trap is modified version of CDC light trap(Sudia and Chamberlain,1962). It was designed and fabricated by USIC, University of Burdwan with slight modifications to capture small dipteran flies.



Fig: Insects collected during Light Flytrap



Fig: Samples collected by Light Flytrap



Fig: Us with Sir after the conclusion of the practical

QUADRATE

QUADRATE SAMPLING-:

Quadrate is a classic tool for the study of biodiversity in ecology. The organism in a certain portion of the habitat are counted directly. A quadrate is a four-sided figure which delimits the boundaries of a sample plot. It is used to estimate population abundance (number), density

Quadrate equations: It was the population density(n) to estimate the total population(N) $N = (A/a) \times n$ A = Total area

n = Population density

N = Total population

a = area of the quadrate.

ASSUMPTIONS-:

The following assumptions are to be made:

- 1. The no. of individuals in each quadrate is counted.
- 2. The size of the quadrate is known.
- 3. The quadrate samples are representative of the study area as a whole.

ADVANTAGES-:

- 1. Easy to use and inexpensive
- 2. Suitable for study show moving animals, fast moving animals but in small groups, plants.
- 3 Applicable in field research with less care.
- 4. It needs cheap, cost effective equipment.

DISADVANTAGES-:

- 1. Not applicable for studying fast-moving animals.
- 2. Collect superficial present taxa but ignore taxa present deep inside/ buried underground.
- 3. Sometimes the taxa may be harmed if the scientist collects, only on the quadrate and not on actual field.

RETURN JOURNEY

Besides enjoying and collecting information during the excursion we also had to keep in time that the clock is still ticking and this will end soon. We gathered ample amount of memories and moments which will framed in our heart and mind. So putting a completion to our journey of 5 days we all sat on the platform seats of New Jalpaiguri Station on 1st December waiting for our train which arrived at 10:10 pm. We reached Bardhhaman Station by 8:00 am the next morning and then boarded the Bardhhaman Asansol local by which we reached Asansol.

We walked towards our home carrying a baggage of laughter, cheers and memories and with a hope of experiencing this again.



Fig: Beautiful mountains captured on the day of our return from North Bengal

MY IMPACT

Starting from the mere thought of this trip filled me with excitement. It's was My first time going on a trip with my friends. I'm a very closed-off person so this trip allowed me to make bonds with people and I'm very grateful for that. We formed immense strong bonds with our faculties, seniors and of course my friends.

As we played UNO, I found myself being comfortable with the people I never thought of being close to. This trip taught me how much joy life can bring you when surrounded by people who support you.

During this trip, I learned how to be a team player and play in a group. We took care of each other and spent the trip enjoying the fullest.

The safari was a huge statement of the trip. As a person who loves photography, I was very excited to capture all the animals present in the safari. I learned so many interesting facts about them as I clicked away.



Fig: Bonfire at night

Fig: Roommates of my first excursion



CONCLUSION

It was truly an educational tour and this excursion helped us to compare and analyse between our theoretical knowledge with the visual ones. I am really grateful and thankful to our teachers for conducting this beautiful excursion as a successful educational tour.

Every student of zoology subject should join such types of educational tour, which will give them enough knowledge and help them to cope up with the theoretical basis to practical ones.



Fig: Sillery Gaon, Kalimpong



Fig: Ramdhura, Kalimpong



Enrolment Number:

Subject: *Environmental Studies*

Subject Code: AECC

Project Topic: The problem of Solid wastes in urban

India

This is to certify that Sujoy Ghosh (Enrolment number: 102231210038), a student of Banwarilal Bhalotia College, Asansol has successfully completed the college project titled: *The problem of Solid wastes in urban India* under the guidance of Mr. Sayantan Dutta, Dept. of Environmental Science, BB College, Asansol, WB.

The college project was undertaken as a part of the **BA program curriculum** and was completed with diligence and dedication.

Throughout the duration of the project, Sujoy Ghosh demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by Sujoy Ghosh showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to Sujoy Ghosh for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable and reflect the high standards of our institution.

We wish Sujoy Ghosh the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I,





The problem of Solid wastes in urban India

Solid waste management is a growing concern in urban India due to rapid urbanization, population growth, and changing consumption patterns. The improper handling and disposal of solid waste have significant social, environmental, and health impacts, particularly in densely populated cities.

Scale of the Problem:

India generates an estimated 150,000 tonnes of municipal solid waste daily, with urban areas contributing over 60 million tonnes annually. This figure is expected to grow rapidly as urbanization continues. Cities like Delhi, Mumbai, Chennai, and Kolkata produce thousands of tonnes of waste each day, putting immense pressure on existing waste management infrastructure. Moreover, only about 70-80% of the waste is collected, and only a fraction is scientifically treated, with most ending up in landfills or open dumps.

Types of Waste:

Solid waste in urban India can be broadly categorized into household waste, industrial waste, electronic waste (e-waste), biomedical waste, and construction debris. Household waste, which constitutes a large proportion of urban waste, typically consists of organic waste, plastics, metals, glass, and paper. With the rise in consumerism, plastic waste has increased exponentially, leading to severe environmental challenges. E-waste is also a growing issue, driven by the rapid turnover of electronic devices. Much of this waste is improperly disposed of, leading to toxic materials leaching into the soil and groundwater.

Challenges in Waste Management:

1.Insufficient Infrastructure: Most cities lack adequate infrastructure for the collection, segregation, transportation, and disposal of waste. In many areas, there is an absence of designated treatment plants, and waste is often dumped in open spaces or on the streets.

- 2. Unscientific Disposal Methods: A large proportion of solid waste is sent to unregulated landfills or open dumps, which results in the emission of harmful greenhouse gases like methane and the contamination of groundwater through leachate.
- 3.Lack of Segregation: Waste segregation at the source, which is critical for efficient waste management, is not widely practiced. This leads to recyclable and biodegradable waste being mixed with non-biodegradable and hazardous materials, complicating the disposal and treatment processes.

- 4. Informal Waste Sector: A significant part of waste collection and recycling in India is handled by the informal sector, including rag-pickers and small-scale recyclers. While they provide a valuable service, they often work under unsafe and unregulated conditions.
- 5. Public Awareness and Behavioral Challenges: There is a general lack of awareness among the urban population regarding waste management practices. Citizens often fail to segregate waste, and dumping in open areas remains a widespread practice. This lack of public cooperation exacerbates the inefficiencies in the system.

Environmental and Health Impacts:

Improper waste disposal leads to several environmental and public health issues. Landfills contribute to air pollution and greenhouse gas emissions. Leachate from waste contaminates water bodies, affecting both drinking water and aquatic life. The burning of waste, especially plastics, releases toxic fumes that contribute to respiratory problems among urban populations.

Steps Towards Improvement:

To address these challenges, the government has launched initiatives such as the Swachh Bharat Mission, which emphasizes cleanliness, waste segregation, and the promotion of decentralized waste management. Waste-to-energy plants and composting units are being encouraged, and stricter regulations have been introduced for plastic waste management. However, these efforts need to be scaled up significantly, with better enforcement and stronger public participation.

Addressing the solid waste crisis in urban India requires a combination of policy measures, public awareness, investment in infrastructure, and innovations in recycling and waste treatment technologies.





Enrolment Number:

Subject: *Environmental Studies*

Subject Code: AECC

Project Topic: Threats to Biodiversity in India

This is to certify that Fatma Khatoon (Enrolment number: 102231210361), a student of Banwarilal Bhalotia College, Asansol has successfully completed the college project titled: *The problem of Solid wastes in urban India* under the guidance of Mr. Sayantan Dutta, Dept. of Environmental Science, BB College, Asansol, WB.

The college project was undertaken as a part of the **BA program curriculum** and was completed with diligence and dedication.

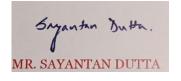
Throughout the duration of the project, Fatma Khatoon demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by Fatma Khatoon showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to Fatma Khatoon for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable and reflect the high standards of our institution.

We wish Fatma Khatoon the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I,





Threats to Biodiversity in India

India, one of the world's 17 megadiverse countries, is home to a vast variety of ecosystems, species, and genetic resources. It supports nearly 8% of the global biodiversity across its varied landscapes, from the Himalayas to the coastal regions. However, India's biodiversity faces numerous threats, primarily due to human activities and climate change, which are undermining its ecological wealth.

Major Threats to Biodiversity in India:

1. Habitat Loss and Fragmentation:

The rapid expansion of agriculture, urbanization, infrastructure development, and deforestation has resulted in large-scale habitat loss across India. Forests, wetlands, grasslands, and coastal ecosystems have been particularly affected, with species losing their natural habitats. Fragmentation of habitats, where continuous habitats are broken into smaller patches, disrupts wildlife corridors and isolates species populations, making them more vulnerable to extinction.

For instance, large-scale deforestation in the Western Ghats, a biodiversity hotspot, has severely impacted endemic species. Similarly, the clearing of mangroves for coastal development threatens coastal ecosystems and the species that rely on them.

2.Pollution:

Air, water, and soil pollution are major contributors to biodiversity loss in India. Industrial waste, agricultural runoff, and untreated sewage are polluting rivers and water bodies, affecting aquatic life. Heavy pesticide and fertilizer use in agriculture contaminates soil and groundwater, reducing soil biodiversity and impacting bird and insect populations. Air pollution, particularly in urban areas, also harms plants and animals, disrupting ecosystems.

For example, the Yamuna and Ganga rivers are heavily polluted, affecting species like the Ganges river dolphin, while the overuse of pesticides in agricultural regions has led to declines in pollinators such as bees and butterflies.

3.Overexploitation of Resources:

Unsustainable harvesting of natural resources, such as overfishing, poaching, and illegal logging, poses a significant threat to India's biodiversity. Overexploitation of marine resources is depleting fish stocks, while illegal wildlife trade endangers species like the Indian tiger, rhinos, and elephants. Additionally, unsustainable collection of forest products and medicinal plants is threatening species survival in many forest ecosystems.

4.Invasive Species:

The introduction of invasive alien species has severely impacted native biodiversity in India. These species, often introduced accidentally or through trade, compete with native species for resources,

sometimes leading to the extinction of local flora and fauna. For instance, "Lantana camara", an invasive plant species, has spread across large parts of India, threatening native plant diversity and altering ecosystems. Similarly, the African catfish, introduced for aquaculture, has outcompeted native fish species in many freshwater systems.

5.Climate Change:

Climate change is exacerbating the existing threats to biodiversity by altering habitats, weather patterns, and species' life cycles. Rising temperatures, changing rainfall patterns, and more frequent extreme weather events are shifting ecosystems, affecting both flora and fauna. For example, species in the Himalayan region are shifting to higher altitudes in response to warming temperatures, which puts pressure on their survival.

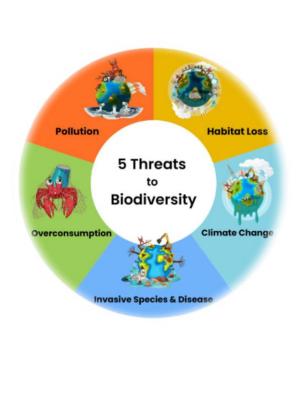
Additionally, coral reefs in India's coastal areas, such as the Andaman and Nicobar Islands, are threatened by coral bleaching caused by rising sea temperatures. Melting glaciers and reduced freshwater availability also impact species dependent on these ecosystems.

6. Weak Enforcement of Environmental Laws:

While India has numerous laws to protect its biodiversity, enforcement remains a challenge. Illegal deforestation, poaching, and habitat encroachment continue to occur despite legal protections. Corruption, lack of resources, and limited awareness also hinder effective biodiversity conservation efforts.

Conclusion:

India's biodiversity is under severe threat from a range of human-induced factors. Addressing these challenges requires a multifaceted approach, including stronger enforcement of environmental laws, sustainable resource management, public awareness campaigns, and greater efforts to combat climate change. Conservation of biodiversity is not just essential for protecting India's natural heritage but also crucial for sustaining the ecosystem services on which millions of people depend.





Enrolment Number:

Subject: *Environmental Studies*

Subject Code: AECC

Project Topic: Threats of Climate Change on the

Developing World

This is to certify that PRIYOJIT CHATTERJEE (Enrolment Number: 102231230255), a student of **Banwarilal Bhalotia College**, **Asansol** has successfully completed the college project titled: *The problem of Solid wastes in urban India* under the guidance of **Mr. Sayantan Dutta**, **Dept. of Environmental Science**, **BB College**, **Asansol**, **WB**.

The college project was undertaken as a part of the **BSC major curriculum** and was completed with diligence and dedication.

Throughout the duration of the project, PRIYOJIT CHATTERJEE demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by PRIYOJIT CHATTERJEE showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to PRIYOJIT CHATTERJEE for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable and reflect the high standards of our institution.

We wish PRIYOJIT CHATTERJEE the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I,





Threats of Climate Change on the Developing World

Climate change poses a significant threat to the developing world, where millions of people face severe vulnerabilities due to limited resources, economic dependence on climate-sensitive sectors, and inadequate infrastructure to withstand extreme weather events. Despite contributing relatively little to global greenhouse gas emissions, developing countries bear the brunt of climate impacts, from rising temperatures and sea levels to shifting rainfall patterns and extreme weather, which jeopardize lives, economies, and ecosystems.

1. Agricultural Instability and Food Security:

Agriculture is a primary economic activity in many developing countries, employing a large portion of the population and often relying on small-scale farming. Climate change directly impacts crop yields due to unpredictable rainfall, droughts, and shifts in temperature. Staple crops like rice, maize, and wheat are particularly susceptible, threatening food security for millions and increasing the risk of famine. Countries across Africa and South Asia, where rain-fed agriculture dominates, are particularly vulnerable to droughts, which lead to crop failures, food shortages, and price spikes that disproportionately impact the poor.

2. Rising Sea Levels and Coastal Risks:

Many developing countries have extensive coastlines and large populations concentrated in low-lying coastal areas, making them highly vulnerable to sea-level rise. Small island nations like the Maldives and countries with vast coastal cities such as Bangladesh face existential threats from rising seas, which lead to erosion, saltwater intrusion, and more frequent flooding. This damages freshwater supplies, reduces arable land, and forces large-scale displacements. For example, in Bangladesh, millions live just meters above sea level, and the country already experiences severe flooding that is expected to worsen due to climate change, displacing communities and disrupting economies.

3. Health Impacts and Disease Proliferation:

Rising temperatures and changing weather patterns have health repercussions, particularly for populations with limited access to healthcare. Heatwaves are becoming more common and intense, leading to heat-related illnesses and deaths, especially among vulnerable groups such as the elderly and those in poverty. Additionally, climate change expands the habitats of disease-carrying vectors, like mosquitoes, resulting in the spread of diseases such as malaria and dengue into new regions. Water scarcity and compromised sanitation, exacerbated by extreme weather, also increase the risk of waterborne diseases, impacting public health in regions where healthcare resources are already stretched.

4. Economic Losses and Poverty Traps:

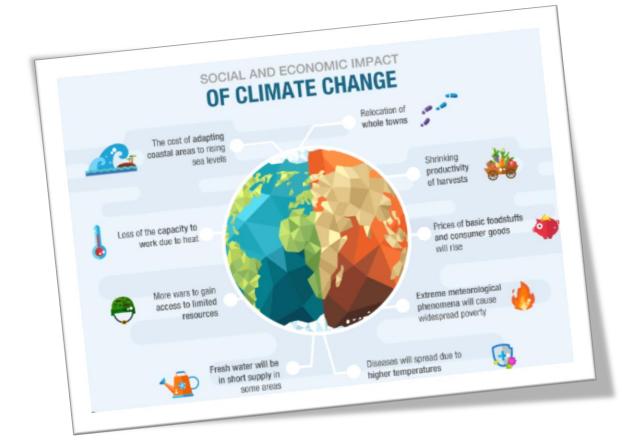
The economies of developing nations are highly vulnerable to climate impacts, with sectors like agriculture, fishing, and tourism contributing significantly to GDP. Climate-related disruptions in these sectors lead to loss of livelihoods, heightened poverty, and increased income inequality. Natural disasters, which are becoming more frequent and severe, cause immediate economic setbacks and strain government resources. For example, hurricanes and typhoons in the Caribbean and the Philippines have caused billions in damages, pushing these nations into cycles of recovery and debt.

5.Forced Migration and Social Displacement:

Extreme weather events, droughts, and resource scarcity force people to migrate, often internally, but sometimes across borders. Climate-induced migration places additional pressures on urban areas and can lead to conflicts over scarce resources. As regions become uninhabitable, the displaced populations face economic and social challenges, often falling into deeper poverty. This phenomenon is already observable in parts of Africa and South Asia, where environmental degradation has forced people to abandon their homes and move to cities ill-equipped to accommodate them.

Conclusion:

The threats of climate change exacerbate existing vulnerabilities in the developing world, increasing poverty, worsening health outcomes, and stalling economic progress. Addressing these issues requires global cooperation, with developed countries providing financial and technological support for adaptation and resilience building. For the developing world, proactive measures are essential, but without sufficient global support, these nations will continue to face disproportionate impacts of a crisis they did little to create.





Enrolment Number:

Subject: *Environmental Studies*

Subject Code: AECC

Project Topic: The importance of Legislature in

maintaining Environmental Quality

This is to certify that MUNNI KUMARI (Enrolment number: 116231110189), a student of Banwarilal Bhalotia College, Asansol has successfully completed the college project titled: *The problem of Solid wastes in urban India* under the guidance of Mr. Sayantan Dutta, Dept. of Environmental Science, BB College, Asansol, WB.

The college project was undertaken as a part of the **BCom Major curriculum** and was completed with diligence and dedication.

Throughout the duration of the project, MUNNI KUMARI demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by MUNNI KUMARI showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to MUNNI KUMARI for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable and reflect the high standards of our institution.

We wish MUNNI KUMARI the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I,





The importance of Legislature in maintaining Environmental Quality

The legislature plays a crucial role in maintaining environmental quality by enacting laws, setting standards, and creating frameworks that govern human interaction with the environment. Through legislation, governments can regulate industries, protect natural resources, enforce pollution controls, and implement policies aimed at sustainable development. This legal foundation is essential in ensuring that both economic growth and environmental conservation are balanced, fostering a healthier, more sustainable future.

1.Framework for Environmental Protection:

Environmental laws and regulations provide a structured approach to protecting natural resources and ecosystems. Legislatures are responsible for defining standards for air and water quality, waste management, and wildlife conservation. These laws set clear guidelines that industries and individuals must follow, establishing a baseline for acceptable environmental practices. For instance, acts such as the Clean Air Act or the Water Pollution Control Act have been fundamental in setting stringent standards for air and water quality, significantly improving environmental conditions in many countries. Such legislation allows for measurable progress in environmental protection and guides other entities, like regulatory agencies, in enforcement.

2. Controlling Pollution and Waste:

One of the primary ways the legislature impacts environmental quality is by creating laws to reduce pollution from industries, transportation, agriculture, and other sectors. Legislators pass laws that control emissions, restrict the use of hazardous substances, and promote cleaner alternatives, thereby minimizing environmental degradation. By introducing policies like carbon taxes or emission trading systems, legislatures can encourage businesses to adopt greener technologies, reducing pollution while fostering innovation. In addition, legislations on waste management — including recycling mandates and restrictions on single-use plastics — help limit the amount of waste that pollutes land, water bodies, and ecosystems.

3. Protecting Biodiversity and Natural Resources:

The legislature plays a vital role in protecting biodiversity through conservation laws, which are critical in preserving habitats, preventing species extinction, and maintaining ecological balance. Laws such as the Endangered Species Act and the establishment of protected areas like national parks and wildlife sanctuaries safeguard biodiversity by regulating human activities in these sensitive areas. Legislators can also enact laws that encourage sustainable use of resources, ensuring that activities such as logging, fishing, and mining are conducted in a manner that doesn't deplete resources or irreversibly damage ecosystems.

4. Promoting Sustainable Development:

Legislation serves as a tool to integrate environmental quality with economic and social development. By enacting laws that support renewable energy development, encourage energy efficiency, and mandate sustainable agricultural practices, legislators create conditions for sustainable growth that minimizes environmental impact. Policies that provide incentives for green technology, such as tax breaks for renewable energy projects or subsidies for electric vehicles, help reduce dependence on fossil fuels, lower greenhouse gas emissions, and support job creation in sustainable industries.

5.Ensuring Accountability and Public Involvement:

Environmental legislation holds individuals, corporations, and even governments accountable for actions that harm the environment. Laws mandating Environmental Impact Assessments (EIAs), for example, ensure that proposed projects consider environmental consequences before approval. Public involvement is also facilitated through legislative measures that require transparency and allow for public comment on environmental decisions. This gives citizens a voice in environmental management and holds authorities accountable for maintaining environmental quality.

6.Global Environmental Governance:

In the context of global environmental challenges, such as climate change, deforestation, and water scarcity, the legislature's role in ratifying international agreements is crucial. Legislatures are responsible for adopting and enforcing international treaties, such as the Paris Agreement, by creating national policies that align with global commitments. This helps countries collectively address global environmental issues and work toward shared sustainability goals.

In conclusion, the legislature is essential to maintaining environmental quality by establishing standards, encouraging sustainable practices, and holding violators accountable. Effective environmental legislation not only protects ecosystems but also promotes public health, economic stability, and social well-being.





Enrolment Number:

Subject: *Environmental Studies*

Subject Code: AECC

Project Topic: Impact of Noise Pollution on the Health

of Infants and Children

This is to certify that AVIJIT SHAW (Enrolment Number: 116231130048), a student of Banwarilal Bhalotia College, Asansol has successfully completed the college project titled: Impact of Noise Pollution on the Health of Infants and Children under the guidance of Mr. Sayantan Dutta, Dept. of Environmental Science, BB College, Asansol, WB.

The college project was undertaken as a part of the **BA program curriculum** and was completed with diligence and dedication.

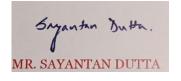
Throughout the duration of the project, AVIJIT SHAW demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by AVIJIT SHAW showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to AVIJIT SHAW for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable and reflect the high standards of our institution.

We wish AVIJIT SHAW the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I,





Impact of Noise Pollution on the Health of Infants and Children

Noise pollution, characterized by excessive and unwanted sounds in the environment, has become a growing concern due to its detrimental effects on human health, particularly among vulnerable groups like infants and children. The delicate physiological and psychological development of young individuals makes them especially susceptible to the harmful impacts of noise pollution.

Physiological Effects:

Continuous exposure to high noise levels can negatively affect a child's auditory system. Prolonged noise exposure, particularly above safe thresholds, may lead to hearing loss, including noise-induced hearing loss (NIHL). Infants and children, with their developing auditory mechanisms, are more at risk as their ears are more sensitive to loud sounds. Furthermore, chronic noise pollution can elevate stress hormone levels, such as cortisol and adrenaline, potentially impacting the cardiovascular and endocrine systems over time.

Cognitive and Developmental Impacts:

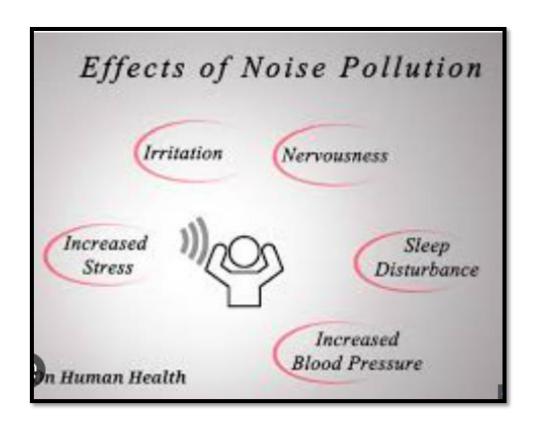
Noise pollution interferes with cognitive development, particularly in areas such as memory, attention, and learning. Studies have shown that children exposed to high levels of noise, especially in school settings or at home near traffic or industrial areas, experience difficulties in reading comprehension and concentration. Persistent noise can also delay speech and language acquisition in infants, impeding critical developmental milestones.

Sleep Disturbances:

Sleep is crucial for the growth and development of infants and children. Noise pollution disrupts sleep patterns, leading to insufficient and poor-quality rest. This can result in daytime fatigue, irritability, and a decline in academic performance. In infants, disrupted sleep may interfere with brain development and physical growth.

Psychological and Behavioral Effects:

Exposure to noise pollution has been linked to psychological stress, anxiety, and behavioral problems in children. Chronic noise exposure, particularly at high decibel levels, can lead to increased irritability, aggression, and difficulty regulating emotions.





Enrolment Number:

Subject: *Environmental Studies*

Subject Code: AECC

Project Topic: The importance of Legislature in

maintaining Environmental Quality

This is to certify that MUNNI KUMARI (Enrolment number: 116231110189), a student of Banwarilal Bhalotia College, Asansol has successfully completed the college project titled: *The problem of Solid wastes in urban India* under the guidance of Mr. Sayantan Dutta, Dept. of Environmental Science, BB College, Asansol, WB.

The college project was undertaken as a part of the **BCom Major curriculum** and was completed with diligence and dedication.

Throughout the duration of the project, MUNNI KUMARI demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by MUNNI KUMARI showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to MUNNI KUMARI for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable and reflect the high standards of our institution.

We wish MUNNI KUMARI the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I,





The importance of Legislature in maintaining Environmental Quality

The legislature plays a crucial role in maintaining environmental quality by enacting laws, setting standards, and creating frameworks that govern human interaction with the environment. Through legislation, governments can regulate industries, protect natural resources, enforce pollution controls, and implement policies aimed at sustainable development. This legal foundation is essential in ensuring that both economic growth and environmental conservation are balanced, fostering a healthier, more sustainable future.

1.Framework for Environmental Protection:

Environmental laws and regulations provide a structured approach to protecting natural resources and ecosystems. Legislatures are responsible for defining standards for air and water quality, waste management, and wildlife conservation. These laws set clear guidelines that industries and individuals must follow, establishing a baseline for acceptable environmental practices. For instance, acts such as the Clean Air Act or the Water Pollution Control Act have been fundamental in setting stringent standards for air and water quality, significantly improving environmental conditions in many countries. Such legislation allows for measurable progress in environmental protection and guides other entities, like regulatory agencies, in enforcement.

2. Controlling Pollution and Waste:

One of the primary ways the legislature impacts environmental quality is by creating laws to reduce pollution from industries, transportation, agriculture, and other sectors. Legislators pass laws that control emissions, restrict the use of hazardous substances, and promote cleaner alternatives, thereby minimizing environmental degradation. By introducing policies like carbon taxes or emission trading systems, legislatures can encourage businesses to adopt greener technologies, reducing pollution while fostering innovation. In addition, legislations on waste management — including recycling mandates and restrictions on single-use plastics — help limit the amount of waste that pollutes land, water bodies, and ecosystems.

3. Protecting Biodiversity and Natural Resources:

The legislature plays a vital role in protecting biodiversity through conservation laws, which are critical in preserving habitats, preventing species extinction, and maintaining ecological balance. Laws such as the Endangered Species Act and the establishment of protected areas like national parks and wildlife sanctuaries safeguard biodiversity by regulating human activities in these sensitive areas. Legislators can also enact laws that encourage sustainable use of resources, ensuring that activities such as logging, fishing, and mining are conducted in a manner that doesn't deplete resources or irreversibly damage ecosystems.

4. Promoting Sustainable Development:

Legislation serves as a tool to integrate environmental quality with economic and social development. By enacting laws that support renewable energy development, encourage energy efficiency, and mandate sustainable agricultural practices, legislators create conditions for sustainable growth that minimizes environmental impact. Policies that provide incentives for green technology, such as tax breaks for renewable energy projects or subsidies for electric vehicles, help reduce dependence on fossil fuels, lower greenhouse gas emissions, and support job creation in sustainable industries.

5.Ensuring Accountability and Public Involvement:

Environmental legislation holds individuals, corporations, and even governments accountable for actions that harm the environment. Laws mandating Environmental Impact Assessments (EIAs), for example, ensure that proposed projects consider environmental consequences before approval. Public involvement is also facilitated through legislative measures that require transparency and allow for public comment on environmental decisions. This gives citizens a voice in environmental management and holds authorities accountable for maintaining environmental quality.

6.Global Environmental Governance:

In the context of global environmental challenges, such as climate change, deforestation, and water scarcity, the legislature's role in ratifying international agreements is crucial. Legislatures are responsible for adopting and enforcing international treaties, such as the Paris Agreement, by creating national policies that align with global commitments. This helps countries collectively address global environmental issues and work toward shared sustainability goals.

In conclusion, the legislature is essential to maintaining environmental quality by establishing standards, encouraging sustainable practices, and holding violators accountable. Effective environmental legislation not only protects ecosystems but also promotes public health, economic stability, and social well-being.



BANWARILAL BHALOTIA COLLEGE Report on Educational Excursion Department of Botany

Date: - 23.12.2023

Participating Students:- Open to all students of Botany Hons and Program.

5 th Sem Hons list		5 th Sem Program list		
1	Ninad Bagait	1	Sanjana Lal	
2	Madhumita Goswami	2	Anshika Yadav	
3	Indrani Roy	3	Abhishikta Mondal	
4	Priyanka Routa	4	Antara Barua	
5	Sayani Mondal	5	Sumitra Gorai	
6	Subechhha Karmakar			
7	Kahakasha Naaz		3 rd Sem Hons	
8	Gurpreet Singh	1	Sayan Mahato	
9	Lata Sinha	2	Aqib Javed	
10	Simran Khan			

Place:- Topchanchi lake and its surrounding forest cover.

Participating Teachers:- Dr Sanjeev Pandey, Dr Chanchal Kumar Biswas, Dr Animesh Mondal, Dr Siddartha Singh Deo and Dr Sabina Pradhan

Brief Description Of the tour: A one day educational excursion is organized by the Department on 23.12.2023 with all the students. Majority of the students of all semester including hons and program participate in this educational tour. We start our journey nearly 7 am in the morning from the college campus by some hired vehicles.

Description of Place:- Topchanchi Lake is an interesting tourist spot specially for the naturalist and for the students of biological science both of **Botany** and Zoology. The place is situated in the Dhanbad district of Jharkhand on the National Highway 2, it is located at the Golden Quadrilateral. Dhanbad Railway Station is 37 km from the lake and Bokaro is 41 km. Though the lake is an artificial one, its green surrounding amidst forests and hills makes it an ideal picnic spot also. It covers a total area of 214 acres. Parasnath Hills being located close by makes the tourists visit the lake at the same time. Topchanchi Lake is basically a stream which is dammed like a reservoir to supply water to the district and its suburban

areas. Topchanchi Wildlife Sanctuary is spread over 8.75 sq km. The area is small enough yet few harmless animals reside here. The area surrounding the lake is also seeked by religious people, specially Jains and Hindus. The diversity in terms of different groups of plant are notable.

Students are observed the natural condition of forest canopy formed by different groups of plants in different height. We also observed and show our students that the different types of interaction among the different plants like the parasitic angiosperms like Cuscuta reflexa with its different hosts. We also observed the water body in the lake and also the aquatic plants both free floating and rooted hydrophytes.

After completion of our observation in the lake surrounding and its forest we go a pre planned hotel for our refreshment and after completion we back to our place.



Plate-1:- a Group photograph with students in front of lake.



Plate-2:- a Group photograph with students in front of lake after collection of sme aquatic specimen.



Plate-3:- a Group photograph with students while walking with in the jungle road.



Plate-4:- a Group photograph with students while walking with in the jungle road from different view.

Banwarilal Bhalotia College, Asansol Department of Physics

Based on the syllabus of Kazi Nazrul University for BSc Physics (Hons) 3rd semester the Department of Physics, Banwarilal Bhalotia College, Asansol offers the Skill Enhancement Course. It is a practical based project work. The syllabus is appended below.

SKILL ENHANCEMENT COURSE (SEC-I)

(Evaluation is to be done internally)

Course Name: Electrical Circuit Network Skills Course Code: BSCHPHSSEC 301

Course Type: SEC (Practical)	Course Details:	SEC-1	L-T-P: 0-0-8		
		CA	Marks	ESE Marks	
Credit: 4	Full Marks: 50	Practical	Theoretical	Practical	Theoretical
		30		20	

Course Learning Outcomes:

After the completion of course, the students will have ability to:

- 1. Design and trouble shoots the electrical circuits, networks and appliances through hands-on mode.
- 2. Choose proper devices depending upon application considering economic and technology up-gradation.

Course Content:

Practical

- Basic Electricity Principles: Voltage, Current, Resistance, and Power. Ohm's law, Series, parallel, and series-parallel combinations. AC Electricity and DC Electricity, Familiarization with multimeter, voltmeter and ammeter.
- 2. Understanding Electrical Circuits: Main electric circuit elements and their combination. Rules to analyze DC sourced electrical circuits. Current and voltage drop across the DC circuit elements. Single-phase and three-phase alternating current sources. Rules to analyze AC sourced electrical circuits. Real, imaginary and complex power components of AC source. Power factor. Saving energy and money. (8L)
- Electrical Drawing and Symbols: Drawing symbols. Blueprints. Reading Schematics. Ladder diagrams.
 Electrical Schematics. Power circuits. Control circuits. Reading of circuit schematics. Tracking the connections of elements and identify current flow and voltage drop.
- Generators and Transformers: DC Power sources. AC/DC generators. Inductance, capacitance, and impedance. Operation of transformers.

 (8L)
- Electric Motors: Single-phase, three-phase & DC motors. Basic design. Interfacing DC or AC sources to control heaters & motors. Speed & power of ac motor.

 (8L)
- Solid-State Devices: Resistors, inductors and capacitors. Diode and rectifiers. Components in Series or in shunt. Response of inductors and capacitors with DC or AC sources.
- 7.Electrical Protection: Relays. Fuses and disconnect switches. Circuit breakers. Overload devices. Groundfault protection. Grounding and isolating. Phase reversal. Surge protection. Interfacing DC or AC sources to control elements (relay protection device).
 (6L)
- 8. Electrical Wiring: Different types of conductors and cables. Basics of wiring-Star and delta connection.
 Voltage drop and losses across cables and conductors. Instruments to measure current, voltage, power in

DC and AC circuits. Insulation. Solid and stranded cable. Conduit. Cable trays. Splices: wirenuts, crimps, terminal blocks, split bolts, and solder. Preparation of extension board. (6L)

References/Suggested Readings:

- 1. A text book in Electrical Technology B L Theraja S Chand & Co.
- 2. A text book of Electrical Technology A K Theraja
- 3. Performance and design of AC machines M G Say ELBS Edn.

At the commencement of the 3rd semester session a notification with the distribution of students was done for the SEC course. Students were distributed under the supervision of different faculty members according to the following notice assigning different title of the project work to different groups of students.

Department of Physics B.B. College, Asansol B.Sc (Hons) Semester-III SEC project Distribution 2023

Electrical Circuit Network Skills

All the 3rd Semester Physics (Hons) students are hereby instructed to consult their supervisor as listed below for their SEC project. All the students have to prepare a project report and submit the same at the time of SEC exam.

Name of the supervisors	Project Title	Name of Students
Dr. P. Ghosh	Design and study of IC regulated 5V D.C power supply	Mr. Surya Maji Mr. Brajesh Upadhyay
Dr. K. Mukherjee	To study the resistors, capacitors and inductors to different types of signals	Mr. Shaswata Ghosh Ms Sampurna Banerjee Miss. Indira Mondal
Sri. K. Maji	Conversion of A.C. to D.C by bridge rectifier with capacitor filter	Mr. Ankur Chakraborty Mr. Rohan Saha
Dr. S.Mandal	To study the basic electricity principles	Mr. Yubaraj Chakrabarty Mr. Arnab Dey Mr. Saheb Shaw
Dr. R.K. Roy	Construction of house hold electrical wiring (single-phase)	Mr. Abhinandan Gon Mr. Soumik Mishra
Dr. J. K. Majhi	Conversion of A.C to D.C by full wave rectifier	Mr. Punit Kumar Prasad Miss. Sunita Chouhan
Dr. A. Ghosh	Conversion of Ammeter to Voltmeter	Miss. Abida Naushad Mr. Lalchand Mondal
Or. S.S. Mandal Conversion of Voltmeter to Ammeter		Mr. Sweta Bauri Miss. Tanu Yadav Mr. Aman Ansary
Dr. K.K. Dey	Generators and Transformers	Miss. Mamina Sahoo Mr. Ankit Kumar Shaw
Dr A Biswas	Single phase & three phase DC motors	Mr. Joyjit Pramanik Mr. Samim Ansary



Department Of Physics

Department of Physics (US & PG) B.B. College, Asansol-#13303 (Will)

Sixteen students were listed for this project work. After the completion of the course the students submitted their project report. Some sample copies of the reports are presented here.



ACKNOWLEDGEMENT

I would like to express my special thanks and gratitude to my teacher Dr. Koushik Mukherjee, who gave me the golden opportunity to do this SEC project, which also helped me in doing a lot of research and I came to know about the response of resistor, capacitor & inductor to different type of signals. I am really thankful to

Secondly, I would also like to thank my parents and friends who helped me a lot in finalizing this assignment within the limited time frame.

> Sampurna Banosjee Sampurna Banerjee 3rd Semester Dept. of Physics Banwarilal Bhalotia College

BAN WARILAL BHALOTIA COLLEGE, ASANSOL KAZI NAZRUL UNIVERSITY

STUDY OF THE BASIC PRINCIPLES OF ELECTRICITY

ARNAB DEY REGN. NO- 102221220019 SEMESTER III **B.SC PHYSICS**





Submitted to Department of Physics

B.B. College, Asansol

DEPARTMENT OF PHYSICS (PG & UG)

Banwarilal Bhalotia College



Constituent College of the Kazi Nazrul University Govt. Sponsored (U.G & P.G.) Asansol-713303, West Bengal, India

TO WHOM IT MAY CONCERN

This is to certify that the project entitled "STUDY OF THE BASIC PRINCIPLES OF ELECTRICITY" submitted by ARNAB DEY having Registration number 102221220019 for the partial fulfillment of B.SC Semester III in Physics under Banwarilal Bhalotia College, Asansol has been carried out under my guidance and supervision. I wish her all success in life.

Supervisor Dr. Shrabani Mondal Assistant Professor Department of Physics B.B. College, Asansol

BANWARILAL BHALOTIA COLLEGE

KAZI NAZRUL UNIVERSITY

STUDY OF THE BASIC PRINCIPLES OF ELECTRICITY

Bv.

YUBARAJ CHAKRABARTY REGN. NO- 102221220113 SEMESTER III B.SC PHYSICS





Submitted to Department of Physics

B.B. College, Asansol

DEPARTMENT OF PHYSICS (PG & UG)

Banwarilal Bhalotia College



Constituent College of the Kazi Nazrul University Govt. Sponsored (U.G & P.G.) Asansol-713303, West Bengal, India

TO WHOM IT MAY CONCERN

This is to certify that the project entitled "STUDY OF THE BASIC PRINCIPLES OF ELECTRICITY" submitted by YUBARAJ CHAKRABARTY having Registration number 102221220113 for the partial fulfillment of B.SC Semester III in Physics under Banwarilal Bhalotia College, Asansol has been carried out under my guidance and supervision.

I wish her all success in life.

Supervisor
Dr. Shrabani Mondal
Assistant Professor
Department of Physics
B.B. College, Asansol



TO STUDY THE RESPONSE OF RESISTOR, CAPACITOR AND INDUCTOR IN DIFFERENT TYPES OF SIGNAL

By,
INDIRA MONDAL
REGN. NO-102221220083
SEMESTER III
B.S.C PHYSICS



Submitted to
Department of Physics
B.B. College, Asansol



ACKNOWLEDGEMENT

I would like to express my special thanks and gratitude to my teacher Dr. Koushik Mukherjee, who gave me the golden opportunity to do this SEC project, which also helped me in doing a lot of research and I came to know about the response of resistor, capacitor & inductor to different type of signals. I am really thankful to him

Secondly, I would also like to thank my parents and friends who helped me a lot in finalizing this assignment within the limited time frame.

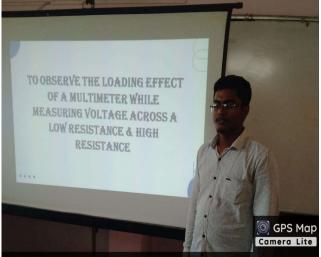
Andina Mendal.
Indira Mondal
3rd Semester
Dept. of Physics
Banwarilal Bhalotia College

During the time of final practical examination, students presented a seminar on the subject of the assigned project work. On the basis of their submitted project report, presentation and a viva-voce they have been awarded marks on that paper. Some glimpses of the students' presentations are shown below.









Summary Report of Fieldwork conducted by the Department of Geography, Hindi Shift (1st September, 2023 to 31st May, 2024)

The Department of Geography (Hindi Shift), Banwarilal Bhalotia College organized a field trip to Sidhabari, Asansol, West Bengal on 11/10/2023 for the part fulfilment of Paper CC-12 as per LOCF syllabus, Kazi Nazrul University, Asansol, West Bengal. A total number of 45 students was accompanied by 3 teachers and the trip was organized with due permission from the office of the Principal.

Additionally, the Department of Geography (Hindi Shift), Banwarilal Bhalotia College organized a field trip to Lava-Rishyap, West Bengal from 27/01/2024 to 01/02/2024 for the part fulfilment of Paper CC-14 as per LOCF syllabus, Kazi Nazrul University, Asansol, West Bengal. A total number of 45 students was accompanied by 3 teachers and the trip was organized with due permission from the office of the Principal.

Permission letters for conducting field trips



Banwarilal Bhalotia College

Affiliated to **KAZI NAZRUL UNIVERSITY**, Asansol (GOVT. SPONSORED **U G & P G** College)
ASANSOL – 713303, WEST BENGAL (INDIA)

TO WHOM IT MAY CONCERN

This is to certify that the Department of Geography, Hindi Shift, Banwarilal Bhalotia College is organizing a field trip to Sidhabari, Asansol on 11.10.2023.

A total number of 45 students are being accompanied by 3 teachers. This trip is being organized with due permission from the office of the Principal and all necessary co-ordination has been done, thereby following all rules and regulations. The list of teachers and students is tabulated as under:

	av Esta	SI.	Name of the	SI.	Name of the	Sl. No.	Name of the students
SI.	Name of the students	No.	students	No.	students		Shahnaz Parween
No.		-	Karan Burnwal	23	Pawan Kumar Sharma	34	Shama Khatun
1	Aafrin Jawed	12		24	Pragya Sinha	35	
2	Aman Paswan	13	Khushboo Kumari	25_	Prativa Kumari Singh	36	Shreya Shrivastava
3	Anand Roy	14	Kumari Himani		Priya Singh	37 /	Simran Kumari
	Anish Kumar Routh	15	Kumkum Sharma	26		38	Sipujan Gope
4		16	Kundan Mehra	27	Rani Kumari Yadav	39	Suraj Kumar Yadav
5	Astuti Gupta	17-	Laxmi Kumari Das	28	Raunaq Afroz	40	Sweta Kumari Bhart
6	Ayush Yadav	_	Manish Verma	29	Rohini Tiwari		Sweta Rout
7	Bikash Kumar Gupta	18		30	Roshani Kumari	41	
8	Divya Mishra	19	Manoj Shaw	31	Roshni Kumari Singh	42	Tabbasum Khatun
9	Guddia Kumari	20	Mantosh Kumar Ram	-	Sanjana Kumari	43	Tannu Shaw
-	Joy Mukhi	21~	Naaz Parween	32	Saraswati Kumari Nonia	44	Tanusree Sharma
11	Jyoti Kumari	22	Nishat Parween	33	Saraswati Kumari (voma	45	Piush Singh

SI. No.	Name of teaching staff
1	Dr. Manas Pal
2	Ms. Sohini Neogy
3	Mr. Saurav Vishwakarma

Principal, Banwarilal Bhalotia College, Asansol, West Bengal-713303

DR. AMITAVA BASI. Principal, B. B. College Ushagram, Asansol, P. Bardhaman

Web: www.bbcollege.ac.in

Phone: 0341-2274842 Fax: 0341-2274529 Mobile: 9932940169 Web: www.bbcottege.tt.tt.

Banwarilal Bhalotia College

Affiliated to **KAZI NAZRUL UNIVERSITY**, Asansol (GOVT. SPONSORED **U G & P G** College)
ASANSOL – 713303, WEST BENGAL (INDIA)

Date: 17/1/2024

TO WHOM IT MAY CONCERN

This is to certify that the Department of Geography (Hindi Shift), Banwarilal Bhalotia College is organizing a field trip to Lava-Rishyap, West Bengal from 27.01.2024 to 01.02.2024 for the part fulfilment of Paper CC-14 as per LOCF syllabus, Kazi Nazrul University, Asansol, West Bengal.

A total number of 45 students is being accompanied by 3 teachers. This trip is being organized with due permission from the office of the Principal and all necessary co-ordination has been done, thereby following all rules and regulations. The list of students and teachers are tabulated as under:

SI. No.	Name of The Students	SI. No.	Name of The Students
1	Aafrin Jawed	24	Pragya Sinha
2	Aman Paswan	25	Prativa Kumari Singh
2	Anand Roy	26	Priya Singh
4	Anish Kumar Routh	27	Rani Kumari Yadav
5	Astuti Gupta	28	Raunaq Afroz
6	Ayush Yadav	29	Rohini Tiwari
7	Bikash Kumar Gupta	30	Roshani Kumari
8	Divya Mishra	31	Roshni Kumari Singh
9	Guddia Kumari	32	Sanjana Kumari
10	Joy Mukhi	33	Saraswati Kumari Nonia
11	Jyoti Kumari	34	Shahnaz Parveen
12	Karan Burnwal	35	Shama Khatun
13 0	Khushboo Kumari	36	Shreya Shrivastava
14	Kumari Himani	37	Simran Kumari
15	Kumkum Sharma	38	Sipujan Gope
16	Kundan Mehra	39	Suraj Kumar Yadav
17	Laxmi Kumari Das	40	Sweta Kumari Bharti
18	Manish Verma	41	Sweta Rout
19	Manoj Shaw	42	Tabbasum Khatun
20	Mantosh Kumar Ram	43	Tannu Shaw
21	Naaz Parveen	44	Tanusree Sharma
22	Nishat Parween	45	Piush Singh
23	Pawan Kumar Sharma		

SI. No.	Name of Teachers	SI. No.	Name of Teachers
1	Dr. Manas Pal	3	Mr. Saurav Vishwakarma
2	Ms. Sohini Neogy		



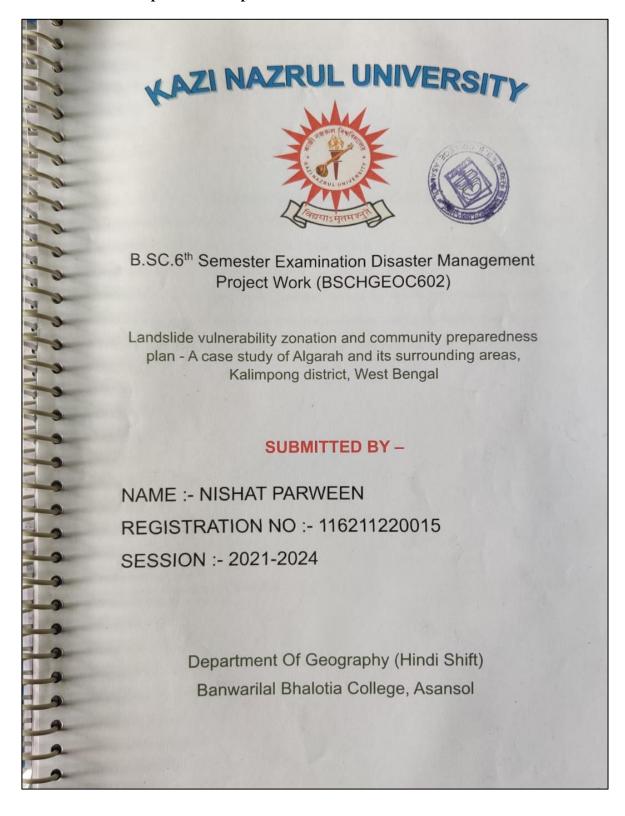
(PRINCIPAL) Banwarilal Bhalotia College, Asansol, West Bengal-713303

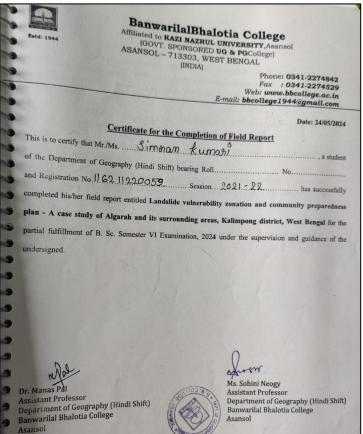
DR. AMITAVA BASU Principal, B. B. College Ushagram, Asansol, P. Bardhaman West Bengal - 713303

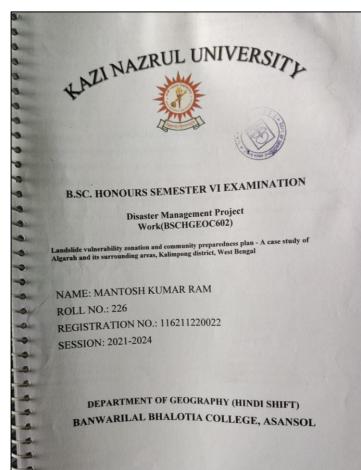


List of students going for compulsory field trip

Sl. No.	Name of the students
1	Aafrin Jawed
2	Aman Paswan
3	Anand Roy
4	Anish Kumar Routh
5	Astuti Gupta
6	Ayush Yadav
7	Bikash Kumar Gupta
8	Divya Mishra
9	Guddia Kumari
10	Joy Mukhi
11	Jyoti Kumari
13	Karan Burnwal Khushboo Kumari
14	Kinusii Doo Kulliari Kumari Himani
15	Kumkum Sharma
16	Kundan Mehra
17	Laxmi Kumari Das
18	Manish Verma
19	Manoj Shaw
20	Mantosh Kumar Ram
21	Naaz Parween
22	Nishat Parween
23	Pawan Kumar Sharma
24	Pragya Sinha
25	Prativa Kumari Singh
26	Priya Singh
27	Rani Kumari Yadav
28	Raunaq Afroz
29	Rohini Tiwari
30	Roshani Kumari
31	Roshni Kumari Singh
33	Sanjana Kumari Saraswati Kumari Nonia
34	Shahnaz Parween
35	Shama Khatun
36	Shreya Shrivastava
37	Simran Kumari
38	Sipujan Gope
39	Suraj Kumar Yadav
40	Sweta Kumari Bharti
41	Sweta Rout
42	Tabbasum Khatun
43	Tannu Shaw
44	Tanusree Sharma
45	Piush Singh







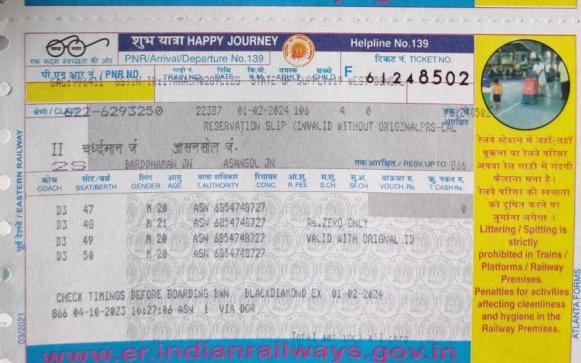


Sample travel tickets for reaching the study area

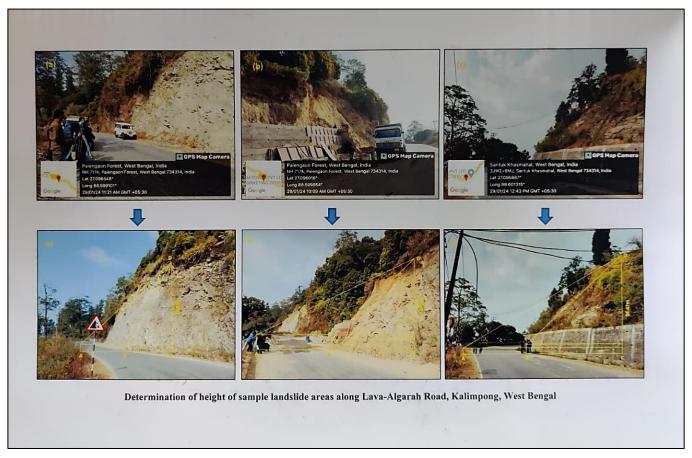


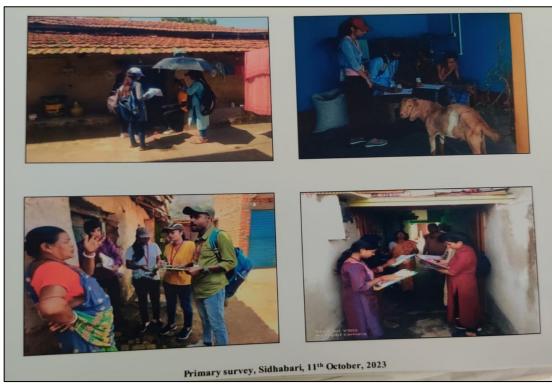






Field Photographs









Group photographs of Landslide survey team, Semester VI, 2024, Lava, Kalimpong, West Bengal









Primary data collection, Algarah and its surroundings, dated 29/01/2024





Structural measures taken to protect landslide areas, Algarah and its surroundings, Kalimpong district, West Bengal

Field Work Documents (1st September,2023 to 31st May,2024) Department of Geography

The Department of Geography organized one field Survey to Sundarban particularly in Chargheri, Sundarban for the fulfillment of partial requirement of B.Sc 6th semester examinations, 2024. A field report has been prepared on Social Dimension of Disaster in Chargheri Villege Area, Sundarban for this field survey was 29th January to 2nd February,2024. Relevant documents given below:

Date: 04/01/2024

To

Principal,

Banwarilal Bhalotia College,

Paschim Bardhaman, Asansol-713303

Sub: Permit of field survey to Sundarban, West Bengal from 29^{th} January to 02^{nd} February, 2024 of Geography Department

Sir,

This is to inform you that as the field survey report on disaster management for Semester- V Geography honors is compulsory, field excursion is necessary. So for that Sundarban has been selected as the place of field survey by our department unanimously from 29th January to 2nd February. Therefore, I will be highly obliged if you grant my prayer and permit us for this field survey to Sundarban.

Gran Bru

Thanking you.

Sincerely Yours,

Chandana Singha

(Dr Chandana Singha)

Head

Department of Geography

Banwarilal Bhalotia College, Asansol

Part of Syllabus mentioned the concerned topic of Field Survey:

- Bhat, L.S., (2009): Geography in India (Selected Themes). Pearson
 Bonnett, A., (2008): What is Geography? Sage.
 Dikshit, R. D., (1997): Geographical Thought: A Contextual History of Ideas, Prentice— Hall India.
 Freeman, R., (1970): Hundred year of Geography, Hutchinson. London.
 Hartshone, R., (1959): Perspectives of Nature of Geography, Rand MacNally and Co.
 Hartshone, R., (1969): Explanation in Geography, London: Arnold.
 Holt-Jensen, A., (2011): Geography: History and Its Concepts: A Students Guide, SAGE.
 Hussain, M., (2005): Bhougolik Chintan Ka Itihas, Rawat Publications.
 Johnston, R. J., (1997): Geography and Geographers, Anglo-American Human Geography since (1945), Arnold, London.
 Johnston, R. J., (Ed.): Dictionary of Human Geography, Routledge.
 Kapur, A., (2001): Indian Geography Voice of Concern, Concept Publications.
 Martin Geoffrey J., (2005): All Possible Worlds: A History of Geographical Ideas, Oxford.
 Singh, R.B. (2016): Progress in Indian Geography. Indian National Science Accepts.

- Singh, R.B. (2016): Progress in Indian Geography, Indian National Science Academy,
- Soja, Edward (1989): Post-modern Geographies, Verso, London. Reprinted 1997: Rawat Publ., Jaipur and New Delhi.
 Sudcepta, Adhikari., (2015): Fundamentals of Geographical Thought, Orient blackswan private limited.

Course Name: Disaster Management Project Work

Course Code: BSCHGEOC602

Course Type: Core (Practical)	Course	Details: C	C-14	L-T-P	: 0-0-12
	CA Marks		ESE Marks		
Credit: 6	Full Marks:	Full Marks: Practical	Theoretical	Practical	Theoretical
	50	30		20	

Course Learning Outcomes:

After the completion of course, the students will have ability to:
1. Understand processes and impact of disaster on empirical basis.
2. Distinguish both the natural and man-made disaster.
3. Design and prepare project work on disasters.

Course Content:

The Project Report based on any two field-based case studies among following disasters and one disaster preparedness plan of respective college/locality and district:

- Flood
 Drought

50



UG Learning Outcome Based Curriculum (LOCF) for Geography Hons.

- Cyclone and Hailstorms
 Earthquake and Volcanoes
- 6. Human Induced Disasters: Fire Hazards, Chemical, Subsidence, Industrial accidents.

Continuous Assessment: Assessment of the project report and Presentation (PPT/Poster) i)Practical Record: (Project Report): (15+15 Marks)
Two Project Reports (case study) based on two different hazards listed above have to be prepared. At least one report has to be based on field study and contain a disaster preparedness plan.
Each Report must be typed on A4 page containing 2000 to 3000 words with necessary maps and diagrams. The total pages of the report have to be within 12 pages.
ii) End Semester Evaluation will be based on project report and viva.

- Carter, N., (1991): Disaster Management: A Disaster Manager's Handbook. Asian Development Bank, Manila.
 Government of India (2011): Disaster Management in India. Ministry of Home Affairs,

- Government of India (2011): Disaster Management in India. Ministry of Home Affairs, New Delhi.
 Government of India (2008): Vulnerability Atlas of India. New Delhi, Building Materials & Technology Promotion Council, Ministry of Urban Development, Government of India 4. Kapur, A., (2010): Vulnerable India: A Geographical Study of Disasters, Sage Publication, New Delhi.
 Modh, S., (2010): Managing Natural Disaster: Hydrological, Marine and Geological Disasters, Macmillan, Delhi.
 Ramkumar, M., (2009): Geological Hazards: Causes, Consequences and Methods of Containment, New India Publishing Agency, New Delhi.
 Savindra, Singh and Jeetendra, S., (2013):Disaster Management, Pravalika Publications, Allahabad
 Singh Jagbir., (2007): "Disaster Management Future Challenges and Oppurtunities", 2007. Publisher- I.K. International Pvt. Ltd New Delhi, India.
 Singh, R. B., (ed.), (2006): Natural Hazards and Disaster Management: Vulnerability and Mitigation, Rawat Publications, New Delhi.
 Singh, R. B., (2005): Risk Assessment and Vulnerability Analysis, IGNOU, New Delhi. Chapter 1, 2 and 3
 Sinha, A., (2001): Disaster Management: Lessons Drawn and Strategies for Future, New United Press, New Delhi.
 Stoltman, J.P., et al. (2004): International Perspectives on Natural Disasters, Kluwer Academic Publications. Dordrecht.

Students Name	Gender
ABHISEK GORAI	M
ABIR MUKHERJEE	M
ANINDITA MURMU	F
ANJALI CHOUHAN	F
ANKITA MAJI	F
ARTI MARANDI	F
BIJOY GHOSH	M
BRISTI SARKAR	F
DEBJIT ROY	M
DIBYANGANA SANYAL	F
DIYA GORAI	F
DRAKHASHAN	-
PARWEEN	F
HEMA KORA	F
JHILIK RAJAK	F
KAZI NILUFA HANNAN	F
MADHUMITA MAJI	F
MITA MARANDI	F
PARIMAL HANSDA	М
PAYAL CHATTOPADHYAY	F
PAYAL MAJI	F
PAYEL KHAN	F
PRITY ROY	F
PRIYA YADAV	F
PRIYANKA KUMARI	F
PUJA MAJI	F
RIMLI BANK	F
ROHAN ROY	М
RUPAM KUMARI	F
RUPSA KUMBHAKAR	F
S.RANJITH	М
SABA TABASSUM	F
SHIV SWARAJ RAI	М
SHREYA GOPE	F
SNEHA MUKHERJEE	F
SONALI GHOSH	F

SOUMADEEP NANDI	М
SOUVIK SAHA	М
SUDESNA	F
BHATTACHARYA	Г
SUMAN PAUL	М

Name of the Teachers:

- 1. Dr. Chandana Singha
- 2. Mrs. Madhumita Mondal
- 3. Mrs. Disha Sengupta
- 4. Mrs. Sayantani Roy

Name of the Non-Teaching Staff:

1. Mr. Swarup Sutradhar

AZI NAZRUL UNIVERSITA



BANWARILAL BHALOTIA COLLEGE









SOCIAL DIMENSION OF DISASTER IN CHARGHERI VILLAGE AREA , SUNDARBAN

REGISTRATION NO

KNU102211220267

SEMESTER

:- VI

COURSE NAME

DISASTER MANAGEMENT

PROJECT WORK

EDUCATION

COURSE CODE

:- BSCHGEOC602

SESSION

:- 2021-2024

CERTIFIED BY

ACKNOWLEDGEMENT

I would like to extend my sincere and heartfelt obligation toward all those who have helped me in making this project. Without their active guidance, help, cooperation & encouragement, I would not have been able to present the project on time.

I am extremely thankful and pay my gratitude to my teacher Mrs. Disha Sengupta for her valuable guidance and support for completion of this assignment.

We also take the opportunity to acknowledge the contribution of Mrs. Chandana Singha (HOD), Mrs. Sayantani Roy & Mrs. Madhumita Mondal for their full support & inspiration during the assignment.

We also do not like to miss the opportunity to acknowledge the contribution of non-teaching staff Swarup Sutradhar of the Department for his kind cooperation during the development of the assignment.

Last, we acknowledge our friends for their contribution in the completion of the project.

KAZI NILUFA HANNAN

REG NO – KNU102211220267

DEPARTMENT OF GEOGRAPHY

KAZI NAZRUL UNIVERSITY



Banwarilal Bhalotia College

Constituent College of the Kazi Nazrul University Govt. Sponsored (U.G & P.G.) COLLEGES WITH POTENTIALFOR EXCELLENCE

Asansol-713303, West Bengal (India)

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Fax: (0341)2274529

DEPARTMENT OF GEOGRAPHY

To Whom It May Concern

This is to certify that Mr./Miss. KAZI NILUFA HANNAN a student of semester VI of this department having Registration No.102211220267 ,

has prepared this project report (Core Course-14: Disaster Management Project Work) on

SOCIAL DIMENSION OF DISASTER IN CHARGHERI VILLEGE AREA, SUNDARBAN

to fulfil the partial requirement of Bsc. 6th Semester Examinations, 2024.

I wish him/her every success in life.

Supervisor





"SOCIAL DIMENSIONS OF DISASTER IN CHARGHERI VILLAGE AREA, SUNDERBAN"

SUBMITTED IN THE PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD OF THE DEGREE OF BACHELOR IN SCIENCE IN GEOGRAPHY.

Submitted By
KAZI NILUFA HANNAN
Registration No.-KNU102211220267

Under the Guidance of

MRS. DISHA SENGUPTA
DEPARTMENT OF GEOGRAPHY

BANWARILAL BHALOTIA COLLEGE ASANSOL-713303

2023 - 2024

KAZI NAZRUL UNIVERSIT



SOCIAL DIMENSIONS OF DISASTER IN CHARGHERI

of The Requirements For The Award of The Degree BACHELOR IN SCIENCE IN GEOGRAPHY

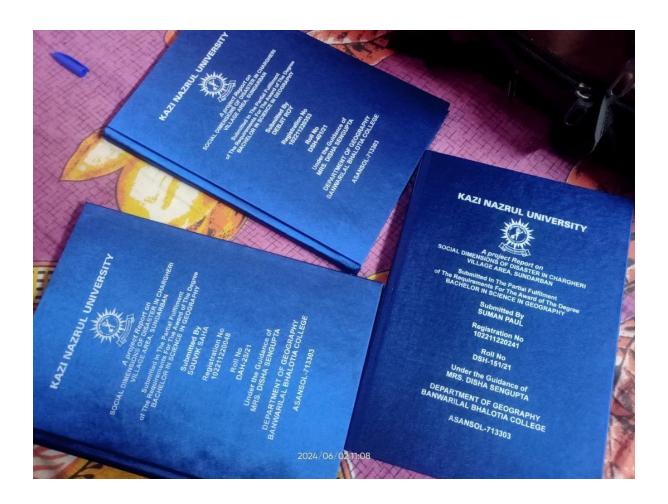
Submitted By SUMAN PAUL

Registration No 102211220241

Roll No DSH-151/21

Under the Guidance of MRS. DISHA SENGUPTA

DEPARTMENT OF GEOGRAPHY BANWARILAL BHALOTIA COLLEGE ASANSOL-713303















An initiative was taken by the Department of Geography, B.B.College, Asansol to plant Mangrove saplings in collaborations with Purbasha, Eco Helpline Society, Sundarban at Chargheri Village, 2024 as a step to Save Mangrove and Help Sundarban

Link of the Project Report:

https://drive.google.com/file/d/1H7s xpRXPX2GrRG8Y2XBW0Y1G6- VJj4/view?usp=drive link

FIELD WORK DOCUMENTS (1ST SEPTEMBER,2023 TO 31ST MAY, 2024) DEPARTMENT OF GEOGRAPHY

The department of Geography organized one day field survey to Onda, Bankura District, West Bengal for the fulfillment of partial requirement of B.sc 6th semester examination, 2024. A fields report has been prepared on soil fertility improvement method. This survey was held on -12th March, 2024. Relevant documents given below:

To

Date: 05/03/2024

Principal,

Banwarilal Bhalotia College,

Paschim Bardhaman, Asansol-713303

Sub: Permit of field survey to Onda, Bankura District of West Bengal on 12th March, 2024 of Geography Department

Sir,

This is to inform you that as the field survey report on Soil Fertility Improvement Methods for Semester- VI Geography honors is compulsory, field excursion is necessary. So for that Onda, Bankura District has been selected as the place of field survey by our department unanimously on 12th March, 2024. Therefore, I will be highly obliged if you grant my prayer and permit us for this field survey to Onda, Bankura District.

Thanking you.

Sincerely Yours,

(Dr Chandana Singha)

Head

Department of Geography

Banwarilal Bhalotia College, Asansol

DR. AMTAVA BASU
Ushagramas Bengal. Tisus



ABHISEK GORAI M ABIR MUKHERJEE M ANINDITA MURMU F ANJALI CHOUHAN F ANKITA MAJI F ARTI MARANDI F BIJOY GHOSH M BRISTI SARKAR F DEBJIT ROY M DIBYANGANA SANYAL F DIYA GORAI F DRAKHASHAN F HEMA KORA F JHILIK RAJAK F KAZI NILUFA HANNAN F MADHUMITA MAJI F PARIMAL HANSDA M PAYAL CHATTOPADHYAY F PAYAL MAJI F PAYEL KHAN F PRIYA YADAV F PRIYA YADAV F PRIYANKA KUMARI F PUJA MAJI F RUJA MAJI F RIMLI BANK F ROHAN ROY M RUPAM KUMARI F RUPSA KUMBHAKAR F S.RANJITH M SABA TABASSUM F SHIV SWARAJ RAI M SHREYA GOPE F SNEHA MUKHERJEE F	Students Name	Gender
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SOUMADEEP NANDI	М
SOUVIK SAHA	М
SUDESNA	F
BHATTACHARYA	r
SUMAN PAUL	М

Name of the Teachers:

- 1. Dr. Chandana Singha
- 2. Mrs. Madhumita Mondal
- 3. Mrs. Disha Sengupta
- 4. Mrs. Sayantani Roy

Name of the Non-Teaching Staff:

1. Mr. Swarup Sutradhar



UG Learning Outcome Based Curriculum (LOCF) for Geography Hons.

- 11. Sassen, S., (2001): The Global City: New York, London and Tokyo, Princeton University Press.
- 12. Singh, R.B., (Ed.) (2015): Urban development, challenges, risks andresilience in Asian megacities, Advances in Geographical and Environmental Studies, Springer
- 13. Singh, R.B., (Eds.) (2001): Urban Sustainability in the Context of Global Change, Science Pub., Inc., Enfield (NH), USA and Oxford & IBH Pub., New Delhi.
- 14. Sharma, Poonam and Rajput, Swati (Eds.) (2017) Sustainable Smart Cities in India; Challenges and Future Perspectives, Springer.
- 15. Sharma, Vishwa Raj and Chadrakanta, (2019): Making Cities Resilient, Springer.

Course Name: Soil Geography

Course Code: BSCHGEODSE605

Course Type:	Course Details: DSEC-3 or			L-T-P: 5 - 1 - 0	
Discipline Specific Elective (Theoretical)	DSEC -4				
	Full	CA Marks		ESE Marks	
Credit: 6	Marks	Practical	Theoretical	Practical	Theoretical
	: 50		10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

- 1. Understand the concepts related to soil.
- 2. To know the soil diversities and importance of their preservation
- 3. To know about soil fertility and its significance

Course Content:

- 1. Concept of soil, pedology, and pedogenic processes, soil functions, Physical and chemical properties of soil: Texture, Structure, pH, Organic matter
- 2. Factors of soil development, Concept of soil profile, profile development of zonal soils: Laterite, Chernozem and Podzol
- 3. Concept of soil fertility, factors affecting fertility and fertility improvement methods.
- 4. Soil erosion, soil degradation, need and strategies of soil conservation, distribution and characteristics of Indian soils
- USDA classification of Soils, types of soil survey

Continuous assessment: Assignment on fertility improvement methods based on the survey of a rural Mouza.

References/ Suggested Readings:

- 1. Biswas, T.D. and Mukherjee, S.K. 1987, Text book of Soil Science. Tata-McGraw-Hill.
- 2. Brady. N.C. and Weil. R.R. 1996, The Nature and Properties of Soil. 11 edition. Longman. London.
- 3. Floth. H.D. 1990, Fundamentals of Soil Science, 8 edition. John Wiley and Sons. New York.
- Morgan. R.P.C. 1995, Soil Erosion and Conservation, 2 edition. Longman. London.
 Sghwab. G.O. Fandmeir. D.D. and Eliot, W.J. 1996, Soil and Water Management Systems, 4 edition, John Wiley and Sons Inc. New York.
- 6. Young. A. 2000, Land Resources: Now and for the Future, Cambridge University Press. Cambridge.

KAZI NAZRUL UNIVERSITY



Assignment of fertility improvement method in Onda, Bankura District, west Bengal





SUBMITTED BY:-

KAZI NILUFA HANNAN

REGISTRATION NO: 102211220267

DEPARTMENT OF GEOGRAPHY

BANWARILAL BHALOTIA COLLEGE

USHAGRAM, ASANSOL -713303

SEASON: 2021 - 2022



Estd: 1944

BanwarilalBhalotia College

Affiliated to KAZI NAZRUL UNIVERSITY, Asansol (GOVT, SPONSORED UG & PGCollege)
ASANSOL – 713303, WEST BENGAL

(INDIA)

Phone: 0341-2274842

Fax :0341-2274529

Web:www.bbcollege.ac.in

Date: 24/06/2024

Certificate for the Com-	pletion of Field Report
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This is to certi	fy that Mr./Ms	KaziNi	lufalamma	m	, a st	tudent
of the Departn	nent of Geograpl	ny Day Shift)	bearing Roll.DAH.:	258/.21	No	and
Registration N	0.1.0221122	.0267	Session.2021.	.2022	has successfull	y
completed	his/her	field	report(DSE	4	-SoilGeography	
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. to the partial fulfillment of B. Sc. Semester VI Examination, 2024.

Solice from

Department of Geography (Day Shift) Banwarilal Bhalotia College Asansol The give us a great some of pleasure to present the report of soil under long during the energraphy (Henre) timal year. We special of graditude to the honourable principle of Bundanial Bhalolia college up. Amituva Hama for this constant support and throughout the counter of this work.

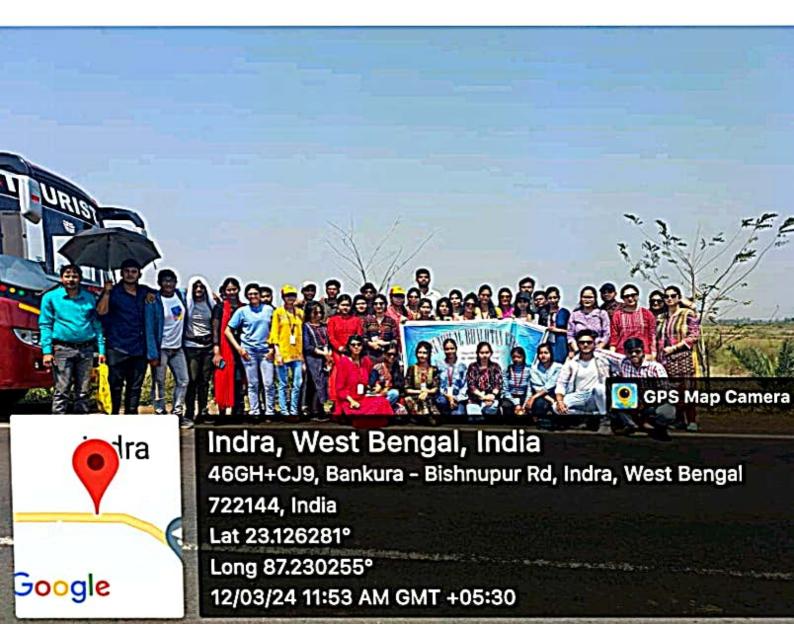
Our despet thanks to my Ausignment guide thus Sayantani Roy I for guiding and connecting various document of ones allerdist, and came. His only her cognizant efforts that our endeavarious have seen light of the day. We accommitted her advice and help as a constant soone of impiration during the development of the entire assignment. We also take opportunity to acknowledgement prochandane singha, thus Franthumita Mondal

time Disha sengupta for their full support and inspiration during the development of the assignment.

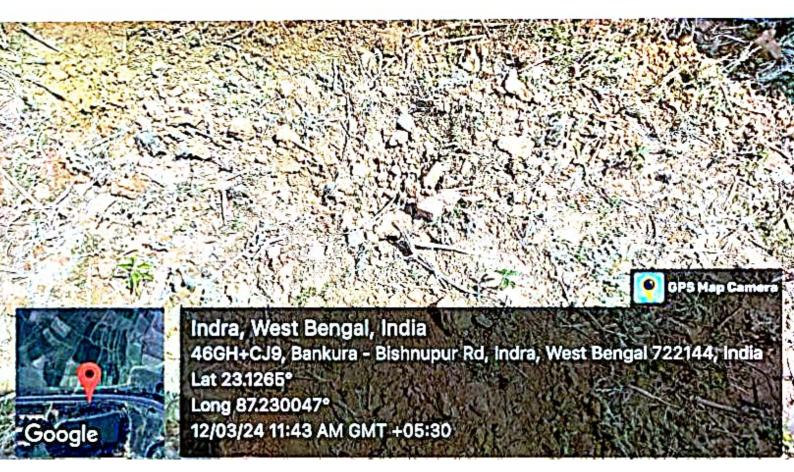
Then we live to affer our graditude to our man teaching staff survey sutmadher for his sincere help which he provide during the survey. They lead to good comfatish and survey and the least. We can nouledge our found for their contribution in the completion of the project.

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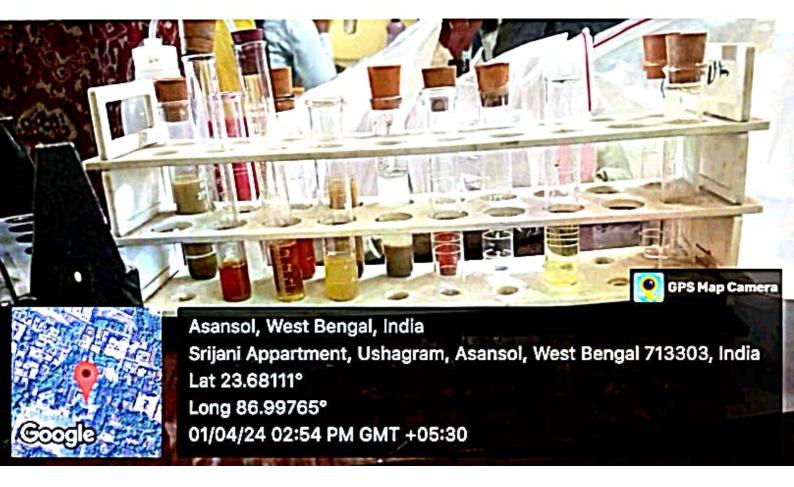
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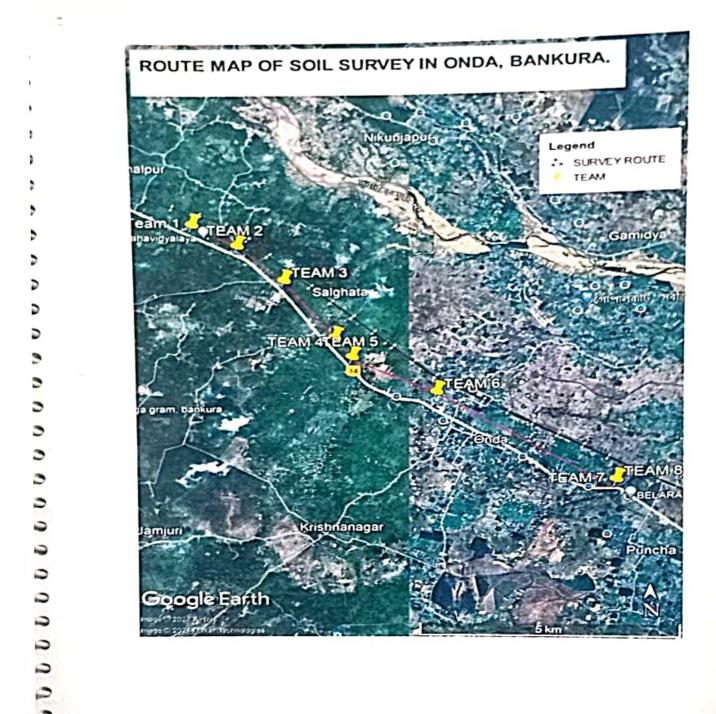












LINK OF THE FIELD REPORT

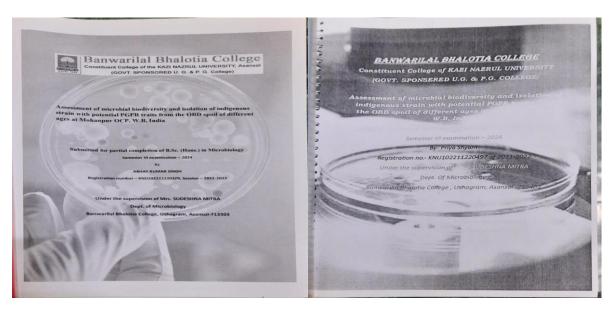
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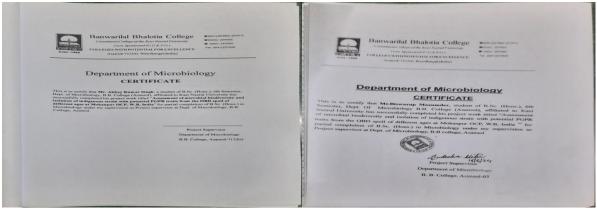
SUDESHNA MITRA

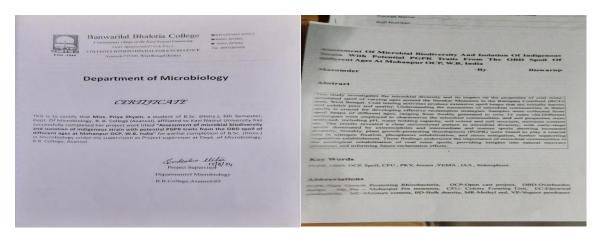
PROJECT REPORT

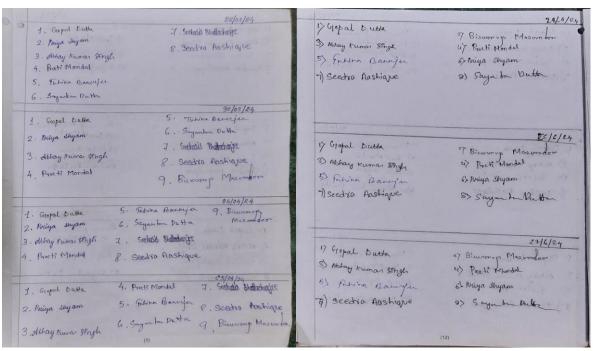
This scientific small scale research project is a part of the curriculum of semester 6 that partially fulfill the criteria of completion of B.Sc. (Hons.) in Microbiology as per the framed syllabus of KaziNazrul University. The research topic was chosen by keeping in mind the social and environmental impact of its outcome. As self-indicative the project "Assessment of microbial biodiversity and isolation of indigenous strain with potential PGPR traits from the OBD spoil of different ages at Mohanpur OCP, W.B, India" employ isolation of bacteria as well as fungi from the spoiled soil of Mohanpur opencast coalmine project that were naturally present in the soil before coal elevation, and aided the destroyed land to restore their fertile nature. Various physical, chemical, biochemical and biological tests of mine spoils were done to specifically isolate some microbes with potent plant growth promoting, soil reclamation, pollutant degradation and plant pathogen antagonistic properties. As this is a short term project species identification couldn't have done but this can be extended further in next term. If microbes of desired properties could be isolated they can be used commercially for organic fertilizer production.

PROJECT DOCUMENTS

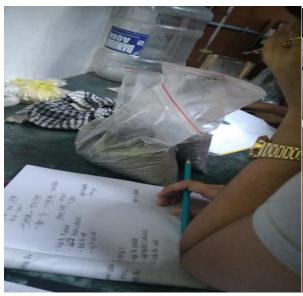








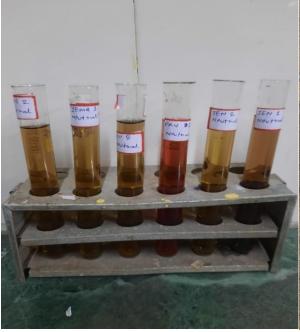














PROJECT REPORT

SANGHAMITA DASGUPTA

ISOLATION AND SCREENING OF AMYLASE PRODUCING BACTERIA FROM DIFFERENT SOIL SOURCES AND EFFECT OF DIFFERENT PHYSIO-CHEMICAL PARAMETERS ON AMYLASE ACTIVITY.

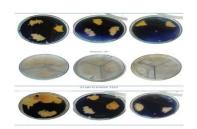
A short term project is given as a part of curriculum of 6th semester students to develop basic skills for data retrieval ,representation, analysis and interpretation, This project topic was chosen to investigate and identify the bacterial isolates from different those can produce the amylase. Different physical properties of the different soil samples were studied. Six amylase producing microorganisms were identified (by observing the clear zone on starch agar plates). Various biochemical tests were performed to observe the nature of those six isolates, Crude amylase enzyme was extracted (via centrifugation method). Amylase activity was calculated. Effect of different pH, temperature and heavy metals on amylase activity was observed. The main goal of isolating amylase producing bacteria from different soil samples to find microorganisms those can produce large amount of amylase in a variety of industries through the further studies in future.

LIST OF THE STUDENTS PARTICIPATED IN THIS PROJECT

SUDIPTA ROY
DHIRAJ SEN
DEBOLINA SINHA
ARINDAM CHATTERJEE
JAYITA DAS
PRIYA BANERJEE
DEBESH RANJAN DEY
ARNAB MUKHERJEE



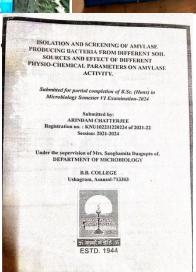














Banwarilal Bhalota College

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Gent Reported History of the Continued House by
Assend 71300, Weathrough House

Department of Microbiology

CERTIFICATE

This is to certify that Mr. Arindam Chatterjee, a student of 8.5c. (Hons.), 6th Semestee, Dept. of Microbiology, B. B. College (Assacol), affiliated to fazi Mazard University has semiciately completed the project work think "SOLATION AND SCREENING SEMICIAL PRESENCE OF MAZARD ACTION AND SCREENING SEMICIAL PRESENCE ACTION AND SCREENING SEMICIAL PRESENCE ACTION AND SCREENING ACTION AND SCREENING SEMICIAL PRESENCE ACTION AND SCREENING SEMICIAL PRESENCE ACTION AND ANY LOSS ACTIVITY for partial Completion of \$5.5. (Horst, of Microbiology, B.B. College, Asansol.)

Scoglarita Dongrape 26/15/24 Project Supervisor

Department of Microbiology

B. B. College, Asansol-03

ASSESMENT OF ANTIOXIDANT AND ANTIBACTERIAL ACYTIVITY OF PIPER BETEL LEAVES

MAHUA SINHA CHAKRABORTY

This comprehensive study has thoroughly investigated the phytochemical profile and evaluated the antimicrobial and antioxidant potential of sequential betel leaf extracts against a panel of clinically relevant microbial strains and using multiple in-vitro assays. Quantitative analysis revealed significant protein content (using Lowry's method), flavonoids (via aluminum chloride colorimetric assay), steroids (extracted with chloroform and sulphuric acid), and alkaloids (using picric acid). Antioxidant activities were assessed through DPPH inhibition and FRAP assays. Phenolic compounds (via Folin-Ciocalteu method) and ascorbic acid levels (titration) further validated health benefits. Antimicrobial activity was evaluated with the Agar Cup Assay against various bacterial strains. This comprehensive analysis supported the health-promoting properties of betel leaves, emphasizing their potential in nutraceutical and pharmaceutical applications.

Name of the students participated in this project:

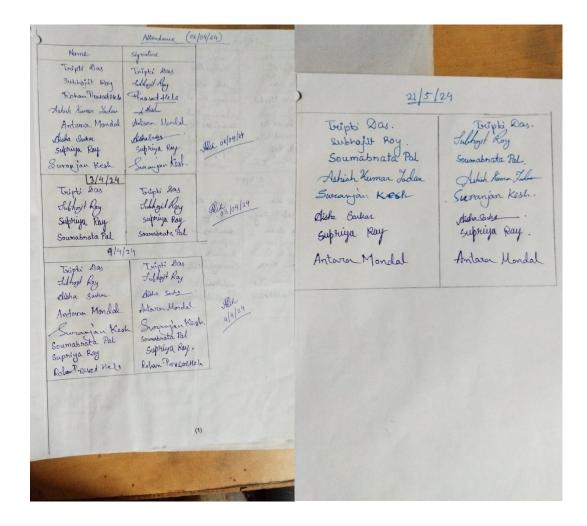
- Subhajit Roy
- Tripti Das
- Soumyabrata Pal
- SuranjanKesh
- AntaraMondal
- Ashish Kumar Yadav
- Rohan Prasad Hela
- Supriya Ray
- AisaSarkar











"Assessment Of Antioxidant And Antibacterial Activity Of *Piper* betel Leaves"

Submitted for partial completion of B.Sc. (Hons.)

Microbiology Semester VI examination - 2024

Submitted by : SURANJAN KESH Registration No. : 102211220105 of 2021 - 22

> Under the Supervision of Dr. Mahua Sinha Chakraborty DEPARTMENT OF MICROBIOLOGY

B.B. COLLEGE Ushagram, Asansol, 713303





Banwarilal Bhalotia College

Constituent College of the Kazi Nazrul University Govt. Sponsored (U.G.&.P.G.)

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Asansol-713303, West Bengal (India)

₩ (\$7341) 7274842 2275414

#X5NOU 2274985

₩ NSGU 7274250

Fee (0341)2274529

Department of Microbiology

CERTIFICATE

This is to certify that Mr. Suranjan Kesh, a student of B.Sc. (Hons.), 6th Semester, Dept. Of Microbiology, B. B. College (Asansol), affiliated to Kazi Nazrul University has successfully completed his project work titled "Assessment of Antioxidant and Antibacterial Activity of Piper betel Leaves" for partial completion of B.Sc. (Hons.) in Microbiology under my supervision as Project supervisor at Dept. of Microbiology, B.B. College, Asansol.



Ach 26/06/24

Project Supervisor

Department of Microbiology

B. B. College, Asansol-03

PROJECT REPORT ON

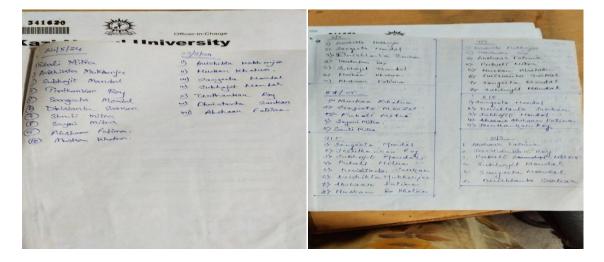
"ISOLATION & CHARACTERISATION OF PHOSPHATE SOLUBILIZING & NITROGEN FIXING BACTERIA AS BENEFICIAL PGPR FROM RHIZOSPHERIC SOIL OF EDIBLE CROPS"

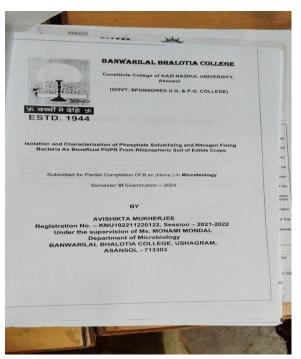
BY MONAMI MONDAL

This brief laboratory based research project was framed as part of the current LOCF curriculum plan of the 6th semester students for their partial completion of B.Sc Honours in Microbiology of Kazi Nazrul University. The objective of this project work includes the assessment of both the physicochemical properties of different soil samples as well as to understand the nature of different bacterial species present in the soil samples. As the project work was restricted for a specific time period thus we could only assay the various phosphate solubilizing & nitrogen fixing bacteria present in soil samples collected from 3 different agricultural fields of Asansol. The aim of the work was to examine the relationship between the microorganisms and plants, focusing on how the microorganisms contribute and play a beneficial role in plant growth and development by synthesizing various phytohormones. Through various tests, it was thus concluded that all the tested soil samples contained a good number of organisms and played adequate beneficial roles. The future perspective of the work leaves the door open for further analysis of selected organisms and implementing methods to enhance their activities thus making them essential biofertilizers. Also it influences societal awareness among farmers to decrease the usage of chemical fertilizers reducing soil pollution.

LIST OF STUDENTS UNDER THIS GROUP:

- 1. AVISHIKTA MUKHERJEE
- 2. SANGEETA MONDAL
- 3. MUSKAN KHATUN
- 4. PUBALI MITRA
- 5. ABSHAAR FATIMA
- 6. DRISHTANTA SARKAR
- 7. SUBHAJIT MANDAL
- 8. TEERTHANKAR ROY
- 9. SRUTI MITRA
- 10. SAYANI MITRA















Educational Tour Report

Department of Microbiology, Banwarilal Bhalotia College, Asansol, West Bengal organized an industrial visit to "Annapurna Biscuits Private Limited, Asansol" on 20th March, 2024 as a part of curriculum of students of semester IV. The purpose of this trip was to gain insight into the operations and processes involved in a biscuit manufacturing facility; our aim was to aware students about food safety also. The students were given a practical exposure to formulation, production section, packaging and quality control. Moreover, various large-scale biscuit manufacturing equipment and its applications were also keenly observed by the students. This tour helped students to broaden their educational experience, exposed them to a world outside their own, helped them gain deeper understanding through observation as well as made them more tolerant and understanding.





LIST OF THE 4TH SEMESTER STUDENTS

1 Anirudhya Dey

2	Anjali Kumari Tanti
3	Anjali Nayak
4	Arijit Chakraborty
5	Avishek Manna
6	Ayesha Khanam
7	Debanjaly Chatterjee
8	Debleena Sengupta
9	Ishita Paul
10	Jit Ghosh
11	Kalpana Chawla
12	Lajasree sarkar
13	Mahatab Hussain

14	Manisha
	Bhattacjarjee
15	Megha Das
17	Neelanjana Pal
18	Nilmay Patra
19	Nirmal hari
20	Ria Muraw
21	Sayan Mukherjee
22	Shalini Kumari
23	Subhrajit Mishra
24	Supravo Roy
	Chowdhury
25	Tithi Mondal
26	Sanghamitra Ankuria
27	Ananta Gorai



Banwarilal Bhalotia College
Constituent college of the KAZI NAZRUL UNIVERSITY, Asansol
(GOVT. SPONSORED U G & P G College)
ASANSOL - 713303, WEST BENGAL
(NDIA)
Dr. AMIGNA BASU, M.C.

Dr Amitava Basu, M Com, Ph D Principal Dated: 11.03.2024

To
The Director
Annapurna Biscuits Pvt. Ltd.
Asansol

SUBJECT: Permission for students' educational visit

Sir,

With due respect this is to inform you that Department of Microbiology, Banwarilal Bhalotia College, Asansol, West Bengal is going to organize an educational tour on 20/03/2024 at Kalyanpur, Asansol as part of their UG semester IV syllabus under Kazi Nazrul University. Students need to visit your manufacturing and quality control unit for their practical experience in order to fulfill their educational tour that is the part of their curriculum. The total number of students is 26 along with 4 faculties. It will be immensely helpful to us if we get the permission of visit on 20/03/2024. It is a humble request to kindly consider the case as urgent and do the needful and oblige.

oblige. Thanking you in anticipation



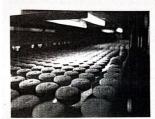
Dr. Amitava Basu
Principal
B. B. College, Asansol
DR. AMITAVA BASU
Principal, B. B. College
Ushagram, Asansol, P Bardhaman
West Bengal - 713303

Web: www.bbcollege.ac.in E-mail: <u>bbcollege1944@gmail.com</u>, <u>naac.hec@gmail.com</u>

KAZI NAZRUL UNIVERSITY BANWARILAL BHALOTIA COLLEGE, ASANSOL

DEPARTMENT OF MICROBIOLOGY

SUBMITTED BY: NEELANJANA PAL B,Sc Honours Microbiology



EXCURSION TOUR

REPORT

[ASANSOL]

REGISTRATION NO:102221220187
of session 2022-23
ROLL NO:1022204122026021
COURSE NAME: Industrial Microbiology
COURSE CODE: BSCHMCBC403





Banwarilal Bhalotia College

*ONOU 2274563

Constituent College of the Kazi Nazzul University

* NSOU. 2274250

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Asansol-713303, WestBengal (India)

Department of Microbiology

CERTIFICATE

This is to certify that NEELANJANA PAL, a student of B.Sc. (Hons.), 4th Semester, Dept. Of Microbiology, B. B. College (Asansol), affiliated to Kazi Nazrul University has successfully completed her educational tour organized by the department of Microbiology, B.B. College, Asansol and submitted a report for the same for partial completion of B.Sc. (Hons.) in Microbiology.



Department of Microbiology

DEPARTMENT OF BUSINESS ADMINSTRATION B.B. COLLEGE, ASANSOL

INTRODUCTION TO BBA PROJECT WORK

Course Name: Project work

Course Code: BBAC601; Course Type: Core; Course Details: CC-13

Marks: Theory [100]: Continuous Assessment-60 & End Semester

Examination-40

Course Objective

To understand the concept of an organization's functions where theoretical knowledge can be made applicable and provide hands on experience.

Learning Outcomes

After completing the course, the student shall be able to:

1. Implement theoretical knowledge in the organizational context and gain practical experience.

Assessment Methods

Internal Examination (60 Marks): Internal Assessment may be conducted by using any one or in combinations of Presentation, Project Writing and Presentation, Assignment and Presentation.

External Examination (40 Marks): End Semester Project presentation

NAME OF INTERNAL GUIDES:

- 1. Gunamoy Hazra, (Specialization Area Finance)
- 2. Buddha Prasad Ghatak, (Specialization Area -Marketing)
- 3. Dr. Souvik Dutta, (Specialization Area -Human Resource) and
- 4. Partha Ghosh (Specialization Area -Marketing).

LIST OF STUDENTS OF 2023-2024 SESSION -

AABIR ROY.
ABDULLAH ANWAR.
ADARSH KUMAR SHAW.
AISHARYA GOSWAMI.
AMIT KUMAR VERMA.
ANANYA MONDAL.
ANANYA SARKAR.
ANIRBAN MUKHERJEE.
ANIRUDDHA KAR.
ANKIT MAZUMDER.
ANKIT PRASAD.
ANKITA CHATTERJEE.
ANMOL SINGH.
ANUPRIYA SARKAR.
ANURAG CHANDA.
ANUSHKA MAITRA.
ANKAN DEY.
ARBAZ ANSARI.
ARINDAM CHOWDHURY.
ARJU SEKH.
ARNAB BANERJEE.
ARNAB CHATTARAJ.
ARYAN SHAW.
AVISHEK BANERJEE.
AYAN MISHRA.
BALAJI GANGULY.
BALARAM MAJHI.
BIKASH KUMAR MAHATO.
BITTU SHARMA.
BOLBOM KUMAR RAWANI.
DEBJANI MUKHERJEE.
DEBSISU BAIRAGI.

DIPU KUMAR. GAYTRI GUPTA. GURPREET KAUR. HEMANT PRASAD. INDRANIL GHOSH. ISHITA AGARWAL. KAIF WASI KARAN KUMAR PASWAN. KARISHMA SINGH. KAUSTAV SEN. KOUSHIK GORAI. KUNAL DAS. KUNAL SHAW. MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI. MD TANWEER ALAM.
GURPREET KAUR. HEMANT PRASAD. INDRANIL GHOSH. ISHITA AGARWAL. KAIF WASI KARAN KUMAR PASWAN. KARISHMA SINGH. KAUSTAV SEN. KOUSHIK GORAI. KUNAL DAS. KUNAL SHAW. MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI.
HEMANT PRASAD. INDRANIL GHOSH. ISHITA AGARWAL. KAIF WASI KARAN KUMAR PASWAN. KARISHMA SINGH. KAUSTAV SEN. KOUSHIK GORAI. KUNAL DAS. KUNAL SHAW. MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI.
INDRANIL GHOSH. ISHITA AGARWAL. KAIF WASI KARAN KUMAR PASWAN. KARISHMA SINGH. KAUSTAV SEN. KOUSHIK GORAI. KUNAL DAS. KUNAL SHAW. MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI.
ISHITA AGARWAL. KAIF WASI KARAN KUMAR PASWAN. KARISHMA SINGH. KAUSTAV SEN. KOUSHIK GORAI. KUNAL DAS. KUNAL SHAW. MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI.
KAIF WASI KARAN KUMAR PASWAN. KARISHMA SINGH. KAUSTAV SEN. KOUSHIK GORAI. KUNAL DAS. KUNAL SHAW. MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI.
KARAN KUMAR PASWAN. KARISHMA SINGH. KAUSTAV SEN. KOUSHIK GORAI. KUNAL DAS. KUNAL SHAW. MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI.
KARISHMA SINGH. KAUSTAV SEN. KOUSHIK GORAI. KUNAL DAS. KUNAL SHAW. MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI.
KAUSTAV SEN. KOUSHIK GORAI. KUNAL DAS. KUNAL SHAW. MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI.
KOUSHIK GORAI. KUNAL DAS. KUNAL SHAW. MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI.
KUNAL DAS. KUNAL SHAW. MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI.
KUNAL SHAW. MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI.
MD RAYEESUDDIN. MD SHARIQUE SIDDIQUI.
MD SHARIQUE SIDDIQUI.
MD TANWEER ALAM.
MEDHA MAJUMDAR.
NIDHI KUMARI.
NILOTPAL SENGUPTA
OM SINGH.
PAYEL CHAKRABORTY.
PRIYA KUMARI.
PRIYANSHU TAPADAR.
RAHUL KUMAR SINGH.
RAHUL MONDAL.
RAINAK BID.
RAKESH HOSSAIN.
RENU SASMAL.
RINTU GUPTA.
ROHIT KAR.
ROHIT BOURI.
RUPAM KUMARI.

SAHIL MANDAL
SALEHEEN PARWEEN.
SANJEEV CHOWDHARY.
SAYAN MITRA.
SAYAN GHOSHAL.
SHREYASI VERMA.
SHRUTI JAISWAL.
SHRUTI MONDAL.
SHRYANSHU BANERJEE.
SIKHA MONDAL.
SIMRAN KHAN
SK. REHAN HAQUE.
SMRITI RAJ.
SMRITILEKHA
BHATTACHARYA.
SNEHA SHAW.
SOBHAN GORAI.
SOHAIL QURESHI.
SOUMYADEB SENGUPTA.
SOUMYADIP DAS.
SREYA ROY.
SRINJAN CHAKRABORTY.
SUBHAM TANTUBAI.
SUBRATA MAJI
SUKHWINDAR KOUR.
SUSMITA MITRA NEOGY.
SWADHIN CHATTERJEEE
TANNU KUMARI.
TAPOMOY DAS

CHOWDHURY.

VISHAL KUMAR SINGH.

(A DISTRIBUTOR OF AMUL DAIRY, CHOCOLATES AND ICE CREAM PRODUCTS)

STATION ROAD, KALNA, PURBA BARDHAMAN, WEST BENGAL

REF NO. - CDM/2024/

DATE - May 16th, 2024

TO WHOMSOEVER IT MAY CONCERN

This is to be certified that Miss TANNU KUMARI, student of B.B. College Asansol KNU Registration No. - 102211280091 successfully completed her internship in the field of Human Resource Management from 02.04.2024 to 02.05.2024.

During the entire period of internship her performance is satisfactory. We wish her a bright future.

The Taste of India

For

CHAYANIKA DAIRY/MART KALNA, BARDHAMAN

(A DISTRIBUTOR OF AMUL DAIRY, CHOCOLATES AND ICE CREAM PRODUCTS)

STATION ROAD, KALNA, PURBA BARDHAMAN, WEST BENGAL

REF NO. - CDM/2024/

DATE - May 16th, 2024

TO WHOMSOEVER IT MAY CONCERN

This is to be certified that Miss GURPREET KAUR, student of B.B. College Asansol KNU Registration No. - 102211280103 successfully completed her internship in the field of Human Resource Management from 02.04.2024 to 02.05.2024.

During the entire period of internship her performance is satisfactory. We wish her a bright future.

The Taste of India

For

CHAYANIKA DAIRY MART KALNA, BARDHAMAN

(A DISTRIBUTOR OF AMUL DAIRY, CHOCOLATES AND ICE CREAM PRODUCTS)

STATION ROAD, KALNA, PURBA BARDHAMAN, WEST BENGAL

REF NO. - CDM/2024/

DATE - May 16th, 2024

TO WHOMSOEVER IT MAY CONCERN

This is to be certified that Mr SUBRATA MAJI, student of B.B. College Asansol KNU Registration No. – 102211280104 successfully completed his internship in the field of Marketing Management from 02.04.2024 to 02.05.2024.

During the entire period of internship his performance is satisfactory. We wish him a bright future. Taste of India

For

CHAYANIKA DAIRY MART KALNA, BARDHAMAN

(A DISTRIBUTOR OF AMUL DAIRY, CHOCOLATES AND ICE CREAM PRODUCTS)

STATION ROAD, KALNA, PURBA BARDHAMAN, WEST BENGAL

REF NO. - CDM/2024/

DATE - May 16th, 2024

TO WHOMSOEVER IT MAY CONCERN

This is to be certified that Mr BITTU SHARMA, student of B.B. College Asansol KNU Registration No. – 102211280060 successfully completed his internship in the field of Marketing Management from 02.04.2024 to 02.05.2024.

During the entire period of internship his performance is satisfactory. We wish him a bright future. Taste of India

For

CHAYANIKA DAIRY MART KALNA, BARDHAMAN

PROJECT COMPLETION CERTIFICATE

This is to certify that KAIF WASI bearing Trainee Id 897217 student of "Banwarilal"

Bhalotia College" KNU Registration No. - 102211280131 has completed the project in

the field of marketing at Siliguri under the guidance of Mr. P. B Jana from 16th April 2024 to 15th

May 2024 for academic requirements of his graduation. We have observed that his work was

satisfactory and we appreciatehis sincere learning.

We wish him all the best for all his future endeavors. This letter is issued based on the request

of the candidate.

Yours sincerely, For Bajaj Auto

Gaurav Karmakar

Branch Manager

Ref No: 897217

Registered. Office: Bajaj Auto Siliguri City Center AMR Plaza (734001), India. Tel: 91-80-784578, Fax: 91-80-2844 0054 Webs: www.Bajajauto.com, Email: info@bajajautoexp.com, CIN No. L32102KA1945PLC020800

PROJECT COMPLETION CERTIFICATE

This is to certify that NILOTPAL SENGUPTA bearing ID897218 student of "Banwarilal

Bhalotia College" KNU Registration No. - 102211280111 has completed the project in

the field of marketing at Siliguri under the guidance of Mr. P. B Jana from 16th April 2024 to 15th

for academic requirements of his graduation. We have observed that his work was

satisfactory and we appreciatehis sincere learning.

We wish him all the best for all his future endeavors. This letter is issued based on the request

of the candidate.

Yours sincerely, For Bajaj Auto

Gaurav Karmakar

Branch Manager

Ref No: 897218

Confidential

Registered. Office: Bajaj Auto Siliguri City Center AMR Plaza (734001), India. Tel: 91-80-784578, Fax: 91-80-2844 0054 Webs: www.Bajajauto.com, Email: info@bajajautoexp.com, CIN No. L32102KA1945PLC020800

PROJECT COMPLETION CERTIFICATE

This is to certify that MD RAYEESUDDIN bearing ID 897215 Student of "Banwarilal

Bhalotia College" KNU Registration No. - 102211280107 has completed the project in

the field of marketing at Siliguri under the guidance of Mr. P. B Jana from 16th April 2024 to 15th

May 2024 for academic requirements of his graduation. We have observed that his work was

satisfactory and we appreciatehis sincere learning.

We wish him all the best for all his future endeavors. This letter is issued based on the request

of the candidate.

Yours sincerely, For Bajaj Auto

Gaurav Karmakar

Branch Manager

Ref No: 897215



PROJECT COMPLETION CERTIFICATE

This is to certify that SMRITIRAJ bearing Training ID 897219 student of "Banwarilal

Bhalotia College" KNU Registration No. - 102211280142 has completed the project in

the field of HRM at Siliguri under the guidance of Mr. S. Neogi from 16th April 2024 to 15th

May 2024 for academic requirements of her graduation. We have observed that her work was

satisfactory and we appreciatehis sincere learning.

We wish her all the best for all her future endeavors. This letter is issued based on the request

of the candidate.

Yours sincerely, For Bajaj Auto

Gaurav Karmakar

Branch Manager

Ref No: 897219

Confidential

Registered. Office: Bajaj Auto Siliguri City Center AMR Plaza (734001), India. Tel: 91-80-784578, Fax: 91-80-2844 0054 Webs: www.Bajajauto.com, Email: info@bajajautoexp.com, CIN No. L32102KA1945PLC020800



SUB: INTERNSHIP COMPLETION LETTER

WE ARE GLAD TO INFORM YOU THAT MR. SANJEEV CHOWDHARY KNU REGISTRATION NO. – 102211280057 HAS SUCCESSFULLY COMPLETED HIS INTERNSHIP IN THE FIELD OF MARKETING RESEARCH.

WE FOUND HIM HARD WORKING. WE WISH HIM A SUCCESSFUL CAREER.

Yours Sincerely,



SUB: INTERNSHIP COMPLETION LETTER

WE ARE GLAD TO INFORM YOU THAT MR. KARAN KUMAR PASWAN KNU REGISTRATION NO. – 102211280055 HAS SUCCESSFULLY COMPLETED HIS INTERNSHIP IN THE FIELD OF MARKETING RESEARCH.

WE FOUND HIM HARD WORKING. WE WISH HIM A SUCCESSFUL CAREER.

Yours Sincerely,



SUB: INTERNSHIP COMPLETION LETTER

WE ARE GLAD TO INFORM YOU THAT MR. SUBHAM TANTUBAI KNU REGISTRATION NO. – 102211280032 HAS SUCCESSFULLY COMPLETED HIS INTERNSHIP IN THE FIELD OF MARKETING RESEARCH.

WE FOUND HIM HARD WORKING. WE WISH HIM A SUCCESSFUL CAREER.

Yours Sincerely,



SUB: INTERNSHIP COMPLETION LETTER

WE ARE GLAD TO INFORM YOU THAT MR. SUSMITA MITRA NEOGY KNU REGISTRATION NO. – 102211280067 HAS SUCCESSFULLY COMPLETED HIS INTERNSHIP IN THE FIELD OF MARKETING RESEARCH.

WE FOUND HIM HARD WORKING. WE WISH HIM A SUCCESSFUL CAREER.

Yours Sincerely,



PROF UMESHWAR PANDEY DIRECTOR

SUB: INTERNSHIP COMPLETION LETTER

WE ARE GLAD TO INFORM YOU THAT MR. SAYAN MITRA KNU REGISTRATION NO. – 102211280085 HAS SUCCESSFULLY COMPLETED HIS INTERNSHIP IN THE FIELD OF MARKETING RESEARCH.

WE FOUND HIM HARD WORKING. WE WISH HIM A SUCCESSFUL CAREER.

Yours Sincerely,

Umeshwar Pand



PROF UMESHWAR PANDEY DIRECTOR

SUB: INTERNSHIP COMPLETION LETTER

WE ARE GLAD TO INFORM YOU THAT MR. ANKAN DEY KNU REGISTRATION NO. – 102211280082 HAS SUCCESSFULLY COMPLETED HIS INTERNSHIP IN THE FIELD OF MARKETING RESEARCH.

WE FOUND HIM HARD WORKING. WE WISH HIM A SUCCESSFUL CAREER.

Yours Sincerely,

Umeshwar Pandey



PROF UMESHWAR PANDEY DIRECTOR

SUB: INTERNSHIP COMPLETION LETTER

WE ARE GLAD TO INFORM YOU THAT MR. BALAJI GANGULY KNU REGISTRATION NO. – 102211280114 HAS SUCCESSFULLY COMPLETED HIS INTERNSHIP IN THE FIELD OF MARKETING RESEARCH.

WE FOUND HIM HARD WORKING. WE WISH HIM A SUCCESSFUL CAREER.

Yours Sincerely,

Umeshwar Pandey





This is to certify that

Mr. ADARSH KUMAR SHAW
KNU REGISTRATION NO. – 102211280133
Has successfully completed project internship
from 2nd April, 2024 to 2nd May, 2024

as Social Media Marketing Intern at Evers Ecommerce Pvt. Ltd. We wish you all the best for future!

Date- 10/05/2024



Bhojraj Jadhav Founder, CEO





This is to certify that

Mr. ARJU SEKH
KNU REGISTRATION NO. – 102211280023
Has successfully completed project internship
from 2nd April, 2024 to 2nd May, 2024

as Social Media Marketing Intern at Evers Ecommerce Pvt. Ltd. We wish you all the best for future!

Date- 10/05/2024

DAULE S

Bhojraj Jadhav Founder, CEO

adhar





This is to certify that

Mr. BIKASH KUMAR MAHATO
KNU REGISTRATION NO. – 102211280129
Has successfully completed project internship
from 2nd April, 2024 to 2nd May, 2024

as Social Media Marketing Intern at Evers Ecommerce Pvt. Ltd. We wish you all the best for future!

Date- 10/05/2024

DAILLE S

Bhojraj Jadhav Founder, CEO

adhar





This is to certify that

Mr. OM SINGH
KNU REGISTRATION NO. – 102211280108
Has successfully completed project internship
from 2nd April, 2024 to 2nd May, 2024

as Social Media Marketing Intern at Evers Ecommerce Pvt. Ltd. We wish you all the best for future!

Date- 10/05/2024



Bhojraj Jadhav Founder, CEO

adhar





This is to certify that

Miss SRUTI JAISWAL

KNU REGISTRATION NO. – 102211280113

Has successfully completed project internship from 2nd April, 2024 to 2nd May, 2024

as Social Media Marketing Intern at Evers Ecommerce Pvt. Ltd. We wish you all the best for future!

Date- 10/05/2024



Bhojraj Jadhav Founder, CEO

adhar



SAYAN GHOSAL

UNIVERSITY REGISTRATION NO. - 102211280109

Student of

Bachelor of Business Administration (BBA), Banwarilal Bhalotia College
In recognition of his/her dedication and hard work as a Digital Marketing Intern.
It was a 30-days work-from-home internship. During the period of this internship he/she has shown sincerity and dedication.

We wish him/her best of luck for future endeavors.

DATE: 25.05.2024

SADHVI MISHRA (HEAD COORDINATOR) HANDOUT FOUNDATION



ROHIT KAR

UNIVERSITY REGISTRATION NO. - 102211280148

Student of

Bachelor of Business Administration (BBA), Banwarilal Bhalotia College
In recognition of his/her dedication and hard work as a Digital Marketing Intern.
It was a 30-days work-from-home internship. During the period of this internship he/she has shown sincerity and dedication.

We wish him/her best of luck for future endeavors.

DATE: 25.05.2024

SADHVI MISHRA (HEAD COORDINATOR)

HANDOUT FOUNDATION



ARNAB BANERJEE

UNIVERSITY REGISTRATION NO. - 102211280146

Student of

Bachelor of Business Administration (BBA), Banwarilal Bhalotia College
In recognition of his/her dedication and hard work as a Digital Marketing Intern.
It was a 30-days work-from-home internship. During the period of this internship he/she has shown sincerity and dedication.

We wish him/her best of luck for future endeavors.

SADHVI MISHRA (HEAD COORDINATOR) HANDOUT FOUNDATION

DATE: 25.05.2024



SOHAIL QURESHI

UNIVERSITY REGISTRATION NO. - 102211280143

Student of

Bachelor of Business Administration (BBA), Banwarilal Bhalotia College
In recognition of his/her dedication and hard work as a Digital Marketing Intern.
It was a 30-days work-from-home internship. During the period of this internship he/she has shown sincerity and dedication.

We wish him/her best of luck for future endeavors.

DATE: 25.05.2024

SADHVI MISHRA (HEAD COORDINATOR)

HANDOUT FOUNDATION



KAUSTAV SEN

UNIVERSITY REGISTRATION NO. - 102211280092

Student of

Bachelor of Business Administration (BBA), Banwarilal Bhalotia College
In recognition of his/her dedication and hard work as a Digital Marketing Intern.
It was a 30-days work-from-home internship. During the period of this internship he/she has shown sincerity and dedication.

We wish him/her best of luck for future endeavors.

SADHVI MISHRA (HEAD COORDINATOR)

HANDOUT FOUNDATION

DATE: 25.05.2024



SHOBHAN GORAI

UNIVERSITY REGISTRATION NO. - 102211280122

Student of

Bachelor of Business Administration (BBA), Banwarilal Bhalotia College
In recognition of his/her dedication and hard work as a Digital Marketing Intern.
It was a 30-days work-from-home internship. During the period of this internship he/she has shown sincerity and dedication.

We wish him/her best of luck for future endeavors.

DATE: 25.05.2024

SADHVI MISHRA (HEAD COORDINATOR)

HANDOUT FOUNDATION



INTERNSHIP COMPLETION CERTIFICATE

This is to certify that following student of 6th Semester, B.B.A. Department of B. B. College, Asansol has undergone a four week internship programme under the guidance of Mr. C.R Ghosh for academic requirements.

Name of the student – ANUSHKA MAITRA

UNIVERSITY Registration No. - 102211280121

During the internship her performance was satisfactory.

We wish all the best for her future endeavors.

Yours truly,

For YAMAHA MOTORS

Richard Nijon



INTERNSHIP COMPLETION CERTIFICATE

This is to certify that following student of 6th Semester, B.B.A. Department of B. B. College, Asansol has undergone a four week internship programme under the guidance of Mr. C.R Ghosh for academic requirements.

Name of the student - ANKIT MAZUMDER

UNIVERSITY Registration No. - 102211280059

During the internship his performance was satisfactory.

We wish all the best for his future endeavors.

Yours truly,

For YAMAHA MOTORS

Richard Nijon



INTERNSHIP COMPLETION CERTIFICATE

This is to certify that following student of 6th Semester, B.B.A. Department of B. B. College, Asansol has undergone a four week internship programme under the guidance of Mr. C.R Ghosh for academic requirements.

Name of the student - MD RAYEESUDDIN

UNIVERSITY Registration No. – 102211280107

During the internship his performance was satisfactory.

We wish all the best for his future endeavors.

Yours truly,

For YAMAHA MOTORS

Richard Nijon



INTERNSHIP COMPLETION CERTIFICATE

This is to certify that following student of 6th Semester, B.B.A. Department of B. B. College, Asansol has undergone a four week internship programme under the guidance of Mr. C.R Ghosh for academic requirements.

Name of the student - AMIT KUMAR VERMA

UNIVERSITY Registration No. - 102211280058

During the internship his performance was satisfactory.

We wish all the best for his future endeavors.

Yours truly,

For YAMAHA MOTORS

Richard Nijon

Banwarilal Bhalotia College, Asansol

Department of Computer Application BCA Final Semester Project Overview

In the final semester of the BCA program, students are required to submit a project report as part of their curriculum. They have the option to create a GROUP and undertake the PROJECT (Topic of which is sometime mentioned by the University). Each Group is assigned a project guide from the faculty members, providing mentorship and guidance throughout the project duration. In 2023, there were a total of 86 students, and a comprehensive list detailing their names and allocated projects has been provided.

Enclosures:

- 1) Syllabus
- 2) Students List.

Course Name: Major Project

Course Code: BCAC602

CourseType: Core	Course Details: CC-14			L-T-P: 0-0-12		
(Practical)						
	CA Mar		CA Marks		ESE Marks	
Credit: 6	Full Marks: 50	Practical	Theoretical	Practical	Theoretical	
		60	••••	40	••••	

Course Content:

Practical

It is desirable that project report should bed on einan Industry/Organization on lyusing the tools learn in the BCA LOCF curriculum for the session 2021-2024. The report should be prepared as per Kazi Nazrul University project template.

Internal Evaluation: Project Report (30 marks), Demonstration (20 marks) and Viva voce (10 marks).

End Semester Evaluation: Presentation (20marks) and Vivavoce (20marks).

Banwarilal Bhalotia College, Asansol Project & Practical Examination 2024

Date: <u>16.11.2024</u>

List of Candidates of BCA 6th. Semester Final Project and Practical Examination 2024

Group Name	Candidates Name	Registration No.	Project Guide	Topic Name	
Name	Santosh Kumar	102211250017	Prosenjit		
A	Sankar Dhibar		Chattopadhyay	Crime Record Management	
Α		102211250067	Chamopadhyay		LAZI NAZRUL UNIVERSITA
	Tuhin Subhra Biswas	102211250041		System	A Project submitted in partial halfdiness of
	Rohit Tantubay	102211250032			The conformant for disclogue of Butheler of Computer Application CDIME DECODDMAN A CEMENT CVCTEM
	To some Versions:	100011050060	Manas Kumar		
	Tannu Kumari	102211250060		East Famous A Wals David	KAZI NAZDITI
В	Ankita Banerjee	102211250049	Ray	Fact Forum – A Web-Based	KAZI NAZRUL UNIVERSITY
В	Arnab Sen	102211250068		Knowledge Community	
	Deboparna Mahatto	102211250064		Platform	PROJECT REPORT ON FACT FORUM — A WEB-BASED RISONE FOR
	Sahil Bhakat	102211250042			COMMUNITY PLATIENCE
	Prantik Roy	102211250075	Parijat Hazra		
_	Sridip Das	102211250046		Wildlife Sanctuary	The Desidentials and make desire the sense of the MONEY & MONEY attents (MANAGE (IN CONTRACT A CONTRACT OF SERVICE A MONEY A MONEY AND A
С	Priyam Chakraborty	102211250012			the sent of the special control of the sent of the sen
	Tannu Kumari Singh	102211250053			The second secon
	Subhashini Kumari	102211250071			No. de Constante d
	Raj Ranjan	102211250065	Prosenjit		A3-
	Pratap Singh	102211250016	Chattopadhyay	Blood Bank Management	KAZI NAZRUL UNIVERSITY
D	Gourav Gupta	102211250051		System	" Blood Bank Management System "
	Amandip Singh	102211250024			Overvier Globert (Goldstein) The of Exemptions about 1 Submitted By 4) Submitted By 2) Analysis by the Committee of the C
	Md. Samnaan Raza	102211250001			Sometime than the state of the
	Khan				Administration Read Nazyral Administrative Assertated, Wester Berngalt

	Arun Mondal	102211250019	Manas Kumar		- O
	Deep Mahanta	102211250015	Ray	Car Price Prediction Using	THEORYAMATION
E	Manish Marandi	KNU20102005		Linear Regression	SEAL AND MAY BE A COMMITTED AND AND AND AND AND AND AND AND AND AN
		995			Security Sec
	Vicky Tiwari	102211250074			Section Section Sections Section Secti
	Inderpal Singh	102211250070			
	Anirban Das	102211250003	Parijat Hazra		
F	Saptarishi Gandhi	102211250006		Online Clothing Store (V Cart)	KAZI NAZRUL
	Purba Mondal	102211250009			UNIVERSITY
	Mainak Chatterjee	102211250034			"A Project submitted by partial Intillization of The responses of the first formation of the Section of Computer Applications."
	Sougata Pal	102211250005			Reduction of Computer Applications
	Md. Kaif Hossain	102211250062	Prosenjit		
G	Rishi Barnwal	102211250044	Chattopadhyay	Online Medical Facility	
	Sourav Mudi	102211250023			
	Suman Burnwal	102211250061			
	Ujala Bharti	102211250047			
	Sirjoon Mandi	102211250025	Manas Kumar		
Н	Joydeep Ruidas	102211250002	Ray	Techo Pedia Online Video	
	Anwesha Dawn	102211250018		Course Platform	
	Akash Ruidas	102211250029			
	Koushik Paul	102211250035			



ASANSOL – 713303, WEST BENGAL (INDIA) Department of Computer Science

Project Related Details:

SEMESTER	IV
COURSE NAME	Web Programming
COURSE CODE	BSCHCOSSE402
COURSE TYPE	SE(PRACTICAL)
COURSE CONTENTS	HTML, CSS, JS, PHP AND MYSQL
PROJECT'S MENTOR NAME	MR. SAMRAT KUNDU
	15 05 0001
EXTERNAL EXAMINATION DATE	17.07.2024
GERGALON	2022 2027
SESSION	2022-2025

Course Learning Outcomes of Project (SEC-2) IV Semester:

1. Understanding of Web Development Basics

Define the core concepts of web development, including the structure, behavior, and styling of web pages. Explain how the internet and web technologies work, including HTTP, DNS, and hosting.

2. Frontend Development Skills

Create and style web pages using HTML5 and CSS3.

Build interactive web interfaces using JavaScript and modern frameworks (e.g., React, Vue.js, or Angular). Optimize web pages for responsiveness and cross-browser compatibility.

3. Backend Development Skills

Develop server-side applications using languages like Node.js, Python (Django/Flask), or PHP.

Implement RESTful APIs for data communication between client and server.

Manage databases (SQL and NoSQL) and perform CRUD operations.

4. Version Control and Collaboration

Use Git and GitHub for version control and collaboration.

Manage project workflows using branching strategies and pull requests.



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5. Web Application Security

Identify common web application security threats (e.g., SQL injection, XSS, CSRF). Implement basic security measures like authentication, authorization, and data encryption.

6. Deployment and Hosting Deploy web applications to cloud platforms (e.g., AWS, Heroku, Netlify, Vercel). Configure and manage domain names, SSL certificates, and continuous integration/continuous deployment (CI/CD) pipelines.

Project Status Report of B.SC (Hons.) in Computer Science IV Semester:

SL NO.	PROJECT TITLE	GROUP MEMBERS NAMES WITH REG. NO.	PROJECT DESCRIPTION
1.	SNKR-IN Ecommerce Shoe Website	 Kunal Pratap Singh (102221220333) Gourav Anand (102221220322) Rohit Das (102221220383) Ankit Kumar Tiwari (102221220098) 	SNKR-IN is an Ecommerce website for shoes where shoe retailers can sell their products online. It offers easy navigation, secure checkout, Tracking product and invoice features. It also offers an Admin Panel for the shoe retailer to keep track of the users, orders, payment and product updation. We have used HTML, CSS and JS for Frontend and PHP for Backend in this project.
2.	TravaGo	 Md. Mohsin Alam (102221220087) Adesh Kumar Mondal 	TravaGo is a Travel Website to assist people travel better, particularly in India, to make such experiences more accessible, we offer a



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ASANSOL - 713303, WEST BENGAL (INDIA) **Department of Computer Science**

		(102221220174) • Jiban Shaw (102221220337) • Aman Verma (102221220245)	comprehensive choice of trip packages and destination insight. It offers many tour packages all around India with secure checkout like features. HTML, CSS and JS for Frontend and PHP for Backend are used in this project.
3.	SSSS Jewellery Shop	 Sourav Dey (102221220026) Sourobroto Pal (102221220179) Souvik Sannigrahi (102221220176) Sayantan Kar (102221220189) 	SSSS Jewellery Shop is an online jewellery shop website that offers a variety of exquisite jewellery collections, personalized service and conflict-free sourcing. It offers features like secure checkout, friendly UI and an overall premium experience. HTML, CSS and JS for Frontend and PHP for Backend are used in this project.
4.	BookEscapeFree	 Nayana Mahato (102221220169) Riya Shaw (102221220103) Arfah Mallick (102221220054) Shilpi Shaw (102221220242) 	BookEscapeFree is a comprehensive online platform dedicated to providing users with access to a wide range of novels across various genres, completely free of charge. It offers a user-friendly interface, easy navigation, high-quality book recommendations, and downloadable PDFs for offline reading. HTML, CSS and JS for Frontend and PHP for Backend are used in this project.
5.	Savaari Car Rental Services	• Md. Junaid Raza (102221220238)	Savaari Car rental services provide vehicles for individuals or groups for



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ASANSOL – 713303, WEST BENGAL (INDIA) **Department of Computer Science**

 Pankaj Kumar Rawat (102221220037) Sudipto Maji (102221220108) Priyanshu Gupta 	short-term use, typically ranging from a few hours to several weeks. Its services include Travel, special events, business use, etc. It offers a convenient and flexible transportation solution to diverse customer
(102221220309)	needs. HTML, CSS and JS for Frontend and PHP for Backend are used in this project.

PROJECT RELATED DOCUMENTS:

Course Name: Web Programming Course Code: BSCHCOSSE402

Course Type: SE (Practical)	Course	urse Details: SEC-2		L-T-P: 0 - 0 - 8	
Credit: 4	Full Marks:	CA	Marks	ESE	Marks
	50	Practical	Theoretical	Practical	Theoretical
	30	30		20	

- Course Learning Outcomes:

 (After the completion of course, the students will have ability to):

 1. To understand basics of the Internet and World Wide Web

 2. To acquire knowledge and skills for creation of web site considering both client and server-side programming

 3. To learn basic skill to develop responsive web applications

 4. To understand different web extensions and web services standards

 5. To understand basic concepts of Search Engine Basics.

 6. To learn Web Service Essentials.

 7. To learn Rich Internet Application Technologies.

 8. To understand and get acquainted with Web Analytics 2.0

Students are directed to do a minor project based on the contents of the course below (UNIT I to UNIT VI) for internal and ESE evaluation.

UNIT I. (Introduction to World Wide Web) -Internet Standards, Introduction to WWW and WWW Architecture, Internet Protocols, Overview of HTTP, HTTP request – response, Generations of dynamic web pages.

UNIT II. (User Interface Design) Introduction to HTML and HTML5, TML Tags, Formatting and Fonts, Commenting Code, Anchors, Backgrounds, Images, Hyperlinks, Lists,

Tables, Frames, HTML Forms. The need for CSS, Introduction to CSS, Basic syntax and structure, Inline Styles, Embedding Style Sheets, Linking External Style, Backgrounds, Manipulating Text, Margins and Padding, Positioning using CSS.

UNIT III. (Java Programming) Java Script, Introduction, Core features, Data types and Variables, Operators, Expressions, Functions, Objects, Array, Date and Math related Objects. JAVA Networking classes, TCP/IP Protocol Suite, File Transfer Protocol (FTP), Java Environment |Setup for Web Applications, JavaBean, Application Builder Tool, Bean Developer Kit (BDK), The Java Beans API, Introduction to EJB

UNIT IV. (Database) Database basics, SQL, MySQL, PostgreSQL, JDBC API, Driver Types, Two-tier and Three-tier Models, Connection Overview, Transactions, Driver Manager Overview, Statement Overview, Result Set Overview, Types of Result Sets, Concurrency Types, Prepared Statement Overview

UNIT V. (Java Applet and JSP) Java Web Programs and Applets, Web Application, Servlet, Servlet Life Cycle, Servlet Programming, Introduction to JSP, Life Cycle of a JSP Page, Translation and Compilation, Creating Static Content, Response and Page Encoding, Creating Dynamic Content, Using Objects within JSP Pages, JSP Programming

UNIT VI. (Dot Net Framework) Introduction to Dot Net, Dot Net framework and its architecture, CLR, Assembly, Components of Assembly, DLL hell and Assembly Versioning, Overview to C#, Introduction to ASP.net, Asp.net Programming.



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Department of Computer Science







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(GOVT. SPONSORED U. G. & P. G. College)

ASANSOL – 713303, WEST BENGAL (INDIA) **Department of Computer Science**





DEPARTMENT: COMPUTER SCIENCE

NAME OF ASSIGNMENT: JEWELLERY SHOP MANAGEMENT SYSTEM

Full Name: SOURAV DEY.

Department: COMPUTER SCIENCE.

Registration no.: 102221220026.

Subject: WEB PROGRAMMING .

Subject code: BSCHCOSSE402.